SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

SIVA SIVANI DEGREE COLLEGE

NH-44, SIVA SIVANI CAMPUS KOMPALLY SECUNDERABAD-100
500100
ssdc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Siva Sivani Degree College (SSDC) is the brainchild of the dynamic visionary, **Sri S.P. Sampathy. It is an integral part of S.P.Sampathy's Siva Sivani Group of Institutions established in the year 1961**. **Siva Sivani Degree College** Started its journey in the year **2002** got affiliation started functioning in the year **2003**, SSDC has become a prominent institution in the realm of undergraduate education.

Siva Sivani Degree College is affiliated to Osmania University, Hyderabad, Telangana State which is renowned for its legacy of delivering quality education for over 100 years, SSDC stands as a testament to the pursuit of excellence in learning.

Smt. Aarathy Sampathy, the co-founder of the **S.P.Sampathy's Siva Sivani Group of Institutions** and the spouse of the Founder who currently serves as its President and Chief Executive brings with her more than six decades of experience in establishing and managing world class educational institutions with its alumni spread across the globe.

In just 22 years of its existence, SSDC has not only upheld the tradition of academic excellence but has also forged its unique identity. It has become a beacon of quality undergraduate education, serving as a testament to the dedication, commitment, and vision of its founders and the entire SSDC community.

Siva Sivani Degree College, affectionately known as SSDC, took its first stride forward in the year 2003 admitting a mere 12 students in three basic courses, the number of students being exactly double than that of the first institution of the group in 1961. SSDC has evolved into an institution of great repute, achieving numerous awards and accolades along the way. In the present scenario SSDC renders quality education to the individuals, offering distinctive courses to the students.

Today, SSDC proudly offers a diverse range of 8 courses, catering to the educational aspirations of students from various backgrounds. The college has grown significantly and now boasts a thriving community of more than 2200 pupils.

At SSDC, our foremost priority extends beyond academic excellence. While we are committed to nurturing the intellectual growth of every individual, our overarching goal is to contribute to the broader cause of social development.

Vision

"To emerge as a premier institution in providing transformative and holistic education, fostering academic excellence, and nurturing individuals who contribute positively to society."

- To realize this vision, SSDC envisions a multifaceted approach. Our academic programs are designed to go beyond conventional learning, incorporating innovative teaching methodologies and cutting-edge curriculum. We prioritize creating an environment that encourages critical thinking, creativity, and a spirit of inquiry among our students.

- Emphasizing holistic education, SSDC focuses on character development, ethical values, and leadership skills. We aim to equip our students not just with academic knowledge but also with the practical skills and ethical grounding needed to navigate the challenges of the real world.

- Our faculty, selected for their expertise and commitment, play a pivotal role in shaping the educational experience. Continuous professional development ensures that they stay abreast of the latest advancements in their respective fields, enhancing the quality of education provided.

- Through strategic collaborations, industry linkages, and exposure to real-world scenarios, we aim to bridge the gap between academia and industry requirements. This holistic vision encompasses creating a learning ecosystem that fosters personal and professional growth, empowering our students to make meaningful contributions to society. At SSDC, our unwavering commitment to excellence fuels our journey toward realizing this transformative vision.

Mission

Our mission is to empower students with knowledge, critical thinking skills, and ethical values. We strive to create a dynamic learning environment that encourages innovation, embraces diversity, and prepares students for leadership roles in a rapidly evolving global landscape.

- **Excellence in Education**
- **Values-Based Learning**
- **Global Perspective**
- **Student-Centric Approach**
- **Research and Innovation**
- **Community Engagement**
- **Indian Values, Global Impact**

In pursuing this mission, Siva Sivani Degree College is dedicated to equipping our students with the skills, knowledge, and values necessary to become influential leaders and catalysts for the betterment of our nation and the world.

Excellence in Education:

- SSDC is dedicated to delivering top-tier education. Our commitment to excellence involves fostering a learning environment that goes beyond rote memorization. We encourage critical thinking, analytical skills, and a deep understanding of subjects.

Values-Based Learning:

- We prioritize values-based learning, instilling ethical principles in our students. Integrity, responsibility, and ethical decision-making are integral components of our curriculum.

Global Perspective:

- Recognizing the interconnectedness of the world, SSDC instills a global perspective in our students. We expose them to diverse cultures, perspectives, and global issues.

Student-Centric Approach:

- At the heart of our mission is a student-centric approach. We prioritize the individual needs and aspirations of each student. Our academic and support services are tailored to provide personalized guidance, ensuring that each student receives the attention necessary for their holistic development.

Research and Innovation:

- SSDC places a strong emphasis on research and innovation. We encourage a culture of curiosity and inquiry, inspiring students to explore new ideas and contribute to knowledge creation. By integrating research into education, we prepare students to become thought leaders and innovators in their chosen fields.

Community Engagement:

- We believe in the importance of community engagement. Our students are encouraged to participate in community service, internships, and outreach programs. This instills a sense of social responsibility, preparing them to actively contribute to the betterment of society.

Indian Values, Global Impact:

- SSDC aims to create a unique blend of traditional Indian values and a global mindset. By combining the rich cultural heritage of India with a global outlook.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Siva Sivani Degree College stands as a renowned institution with several institutional strengths that set it apart.
- The college is synonymous with discipline and is committed to delivering high-quality education while instilling core values in its students.

Student-centric approach:

- Students are the organizers. They organize **conceptual workshops,Case studies, Technical Leet Code Programs, Quiz Contests, Business Models, B to C, B to B programs, Mock Interviews, Group**

Discussions executed, Evaluation Feedback Sessions are conducted by the senior students.

Student Development Programs (SDP)

- Student outreach programs will be conducted from time to time including management games, to impart the qualities of leadership, organizing, technical, strategic, planning, problem solving and critical thinking skills among all the students according to the need of their specialized branches and courses.

Outcome Based Education:

- Implemented in all the subjects to provide deep rooted knowledge to the students in every subject.
- Practical sessions are given due priority to strengthen the forecasting skills of the individuals.

Social Contribution:

- After studying at Siva Sivani every student will be ready to do charity and raise helping hands to the needy. Such habits among the students are encouraged at all the levels.

Resourceful Methods of Learning:

- SSDC firmly believes in "learning by doing", many workshops & seminars are performed by learners.

Entrepreneur Development Cell:

- The EDP entrepreneur development program consists of training, idea generation,and practical exposure. These students will get training from experts in the industry on how to develop business ideas from scratch. Under this EDP participants will go through the ongoing projects of Telangana governments and benefits provided to the budding entrepreneurs by the state and central government organizations.

Well Orchestrated Academic Planning:

- The academic plan at Siva Sivani Degree College is meticulously designed to ensure students receive comprehensive and rigorous training in various fields, be it technical, management, economic, or financial.

Technology-Focused Training:

- The college places a strong emphasis on technology-oriented training. This includes webinars, additional certificate programs, regular CRT and EDP.

Diverse Extracurricular Activities:

- SSDC recognizes the importance of a well-rounded education. The institution actively promotes cultural, extracurricular, and co-curricular activities.

Institutional Weakness

Relevance of Curriculum:

- The existing course curriculum may not align with the evolving market requirements. Balancing academic content with additional training and certifications is a complex task that requires continuous updates and resources.

Resource Constraints:

- Siva Sivani Degree College acknowledges the importance of education for the underprivileged but faces a significant challenge due to a lack of resources.
- Being an individual non-commercial institute in the region it is difficult to gather the necessary financial and infrastructural support to achieve the ambitious goals effectively.

Diversity of Student Backgrounds:

- The diverse backgrounds of students, including linguistic and cultural differences, pose a significant constraint in providing a cohesive educational experience.
- Ensuring that all students receive equal growth opportunities can be challenging.

Multilingual and Diverse Culture:

- Dealing with a multi-linguistic and culturally diverse student community from different regions necessitates the development of tailored strategies for each individual's development, which can be resource-intensive.

Faculty Training and Resources:

- Keeping faculty members up-to-date with the latest tools, instruments, and resources in an ever-changing world is crucial but often requires additional investment and planning.
- Addressing these institutional weaknesses is essential for Siva Sivani Degree College to fulfill its mission of providing quality education and opportunities to the underprivileged. It will require careful planning, resource mobilization, and a commitment to adapt to the evolving needs of both students and the job market.

Institutional Opportunity

- Siva Sivani Degree College consistently stands out in the educational landscape, thanks to its steadfast commitment to policy innovation and its enduring presence in the market.
- Among the multitude of institutions emerging in the city, Siva Sivani Degree College is the sole contender daring to set new benchmarks and offer unique opportunities.

Legacy of Value-Based Education:

- The college boasts a rich historical legacy of imparting value-based education while seamlessly integrating modern technology. This unique approach ensures that students are not only academically

proficient but also well-prepared to meet the demands of the ever-evolving job market. This high-quality education provides SSDC students with a distinct advantage in the corporate world.

Pathways to Higher Studies and Employment:

- Siva Sivani Degree College serves as a launching pad for students' future endeavors. Whether they aspire to pursue higher studies in prestigious national or global institutions or seek employment in their dream companies, SSDC provides the guidance and resources necessary to help them achieve their goals.

Massive Open Online Courses:

- Deep rooted information supplied to students and every individual is encouraged to attend in such courses and proper guidance is given to students to hone their skills in the given subjects with the help of MOOC certificate programme.

Prominent foundation for future Prospects:

- SSDC laid a strong foundation for every individual that he can build a suitable career appropriate position in the corporate world. All the instruments and tools are provided to students to excel in the job market.

Grassrooted training:

- By the external industrial experts, administrators, financial institutions to explain about funding and financial facilities always helping the students to sustain in the market and to line up their career.

A Solid Career Foundation:

- SSDC lays a strong foundation for individuals to excel in the corporate world. We equip our students with the necessary tools and skills to secure positions matching their career aspirations.

Expert Guidance:

- External industry experts, administrators, and financial institutions collaborate with us to guide students on funding and financial facilities. This support ensures our students can navigate the job market effectively and build successful careers.

Institutional Challenge

Maintaining core values of the institution:

- Siva Sivani would like to inculcate Indian values with the given technology, developing the core values for the existing generational is the challenge factor.

Meeting all the needs of the changing world:

- The Indian Education sector intended to do many changes but they are not meeting all the requirements of the market, SSDC is working to cope up with the given gaps. Designing and implementing teaching learning programmes accordingly is a big challenging task.

Emerging Methods of Technology:

- Emerging trends in Technology are bringing faster changes in the present world computers & internet now the new trend of AI and ML are making learners' lives very easy and at the same time more competitive. This faster changing technology led to cut throat competition and challenged the existence of employability for the freshers.

Learners Adaptability:

- Students are not ready to accept, adopt the existing age old methods of teaching and learning. This generation gap between teaching faculty and students is the big barrier of growth at every stage.

Faculty Upgradation and Accreditations:

- Tuning faculty, training sessions to strengthen subject and technical knowledge, making every one stick on to institutional policies, creating healthy culture all these are time taking processes. These are the main challenges for the growth of the institution.

Globalization Integration:

- As the world becomes increasingly interconnected, the challenge lies in seamlessly integrating global perspectives into education. Siva Sivani endeavors to foster a curriculum that not only aligns with international standards but also prepares students to thrive in a globalized workforce.

Sustainability Integration:

- In the face of environmental challenges, incorporating sustainability into education becomes crucial. SSDC aims to address this by integrating sustainable practices into its curriculum, fostering a sense of environmental responsibility among students for a sustainable future.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Siva Sivani Degree College, affiliated to Osmania University that holds a rich historical legacy, dating back to the Nizam period, and continues to serve the community. SSDC adheres closely to the university's regulations, syllabus, and code of conduct while maintaining its commitment to providing value-added education.

The academic calendar at SSDC emphasizes knowledge acquisition and excellence in various fields through subject-oriented workshops, technical and non-technical training sessions, seminars, PPT presentations, industrial visits, lab work, empirical sessions, webinars, JAM sessions, group discussions, panel discussions,

and case study approaches.

SSDC has made significant strides in the field of education, earning a reputation as an exceptional institution that sets new educational standards in the state. It actively addresses the evolving needs of society by collaborating with both government and non-government organizations to offer value-added courses, benefiting a large percentage of its students.

Recognizing that education extends beyond academics, SSDC places great importance on life skills, professional skills, and soft skills development. Specialized professionals are preparing CRT (Campus Recruitment Training) sessions to prepare graduates for the job market.

The college also places a strong emphasis on extracurricular and co-curricular activities, including cultural events, national festivals, hobby development, sports meets, charity initiatives, theater arts, clean and green programs, women empowerment initiatives, knowledge sharing, product launching, business model development, and international events like carnivals, enriching the overall college experience for its students.

In tandem with academic excellence, SSDC prioritizes the holistic development of students through a comprehensive curriculum. Life skills, professional skills, and soft skills are integral components, addressed through specialized Campus Recruitment Training (CRT) sessions led by seasoned professionals. These sessions equip graduates with the necessary tools to thrive in the competitive job market, ensuring a seamless transition from education to employment.

Moreover, the college places a robust emphasis on extracurricular and co-curricular activities. These encompass a wide array of experiences, including cultural events, celebrations of national festivals, hobby development, sports meets, charity initiatives, theater arts, clean and green programs, women empowerment initiatives, knowledge-sharing forums, product launching platforms, business model development exercises, and participation in international events like carnivals.

Teaching-learning and Evaluation

At SSDC, we offer a combination of 8 courses, and the admission process adheres to Osmania University's guidelines. Before enrolling in any course, prospective students receive comprehensive information through brochures, and admission counselors provide essential details. The principal personally guides each admission seeker, explaining course outcomes, faculty expertise, infrastructure facilities, available resources, add-on courses, and placement opportunities. Individual student traits and grades are also considered during these interactions.

Our teaching and learning methods are designed to foster student development. We employ innovative practices and modern teaching tools to engage every student effectively. Our skilled faculty, experts in their respective fields, tailor their classes to meet the specific needs of scholars in each class and course.

To assess student progress, we implement various evaluation methods. These include daily subject-related examinations, practical exams, weekly aptitude tests (both verbal and non-verbal), and internal assessments accounting for 20 marks. Internal evaluation involves student presentations, viva sessions, project work, participation in competitions like "lead code," workshop engagement, and assignments relevant to the course and subject.

For specialized subjects in BBA, B.COM, and B.SC, expert panel members, guided by the Principal, design appropriate examination methods to ensure success. This well crafted examination system helps the students to excel in their subjects and to get good grades.

We offer vibrant courses with different combinations:

- Bachelor of Business Administration (BBA)
- BBA (Business Analytics)
- B.Com (Computer Applications)
- B.Com (Business Analytics)
- B.Com (Honors)
- B.Sc (Mathematics, Statistics and Computer Science)
- B.Sc (Mathematics, Statistics and Data science)
- B.Sc(Honors in Computer Science) – 4 Years

At SSDC, our commitment to quality education extends to a meticulous teaching-learning and evaluation process. Offering a diverse range of 8 courses, we adhere to the guidelines set by Osmania University for our admission procedures. Prospective students are introduced to the intricacies of each course through detailed brochures, ensuring they have a comprehensive understanding before making their enrollment decisions.

Our personalized approach continues during the admission process, where dedicated admission counselors provide essential details to each candidate. The principal takes a hands-on role, personally guiding admission seekers. These interactions delve into various aspects, including course outcomes, faculty expertise, infrastructure facilities, available resources, add-on courses, and placement opportunities.

Research, Innovations and Extension

- At Siva Sivani, we emphasize cultivating exceptional students through a combination of outcome-based learning techniques, innovative pedagogical approaches, and robust research and development (R&D) initiatives.

- Each semester, students are encouraged to engage in research by selecting R&D topics, preparing research synopses, and justifying their choice by assessing the research's intent and significance.

- Our R&D program involves creating well-structured questionnaires, conducting field surveys, and utilizing collected data to produce draft reports and final policy recommendations.

- These R&D classes are instrumental in equipping students with valuable research skills and the ability to develop comprehensive research papers.

- Furthermore, we offer innovative extension courses that consist of informative workshops designed to foster creative thinking and practical knowledge.

- Students have access to a wide array of tools and instruments that enhance their understanding of classroom subjects.

- Management students benefit from workshops on leadership, teamwork, coordination, as well as

economic workshops covering topics such as international trade and the equi-marginal principle.

- Commerce students are participating in workshops focusing on financial literacy, portfolio management, financial standards, and technical skills like SAP and Excel, Advanced Excel, MS Office C&C++, Python, JAVA, R programing, AI & ML tools, Web designing, Cloud computing and Cyber security and many more.

- Science students, on the other hand, can partake in extension programs focused on coding and core skill developments like Advanced Excel, MS Office C&C++, Python, JAVA, R programing, AI & ML tools, Web designing, Cloud computing and Cyber security and many more, all conducted within the college premises for the students convenience.

- In addition to emphasizing outcome-based learning, innovative pedagogy, and robust research and development (R&D) initiatives, Siva Sivani places a strong emphasis on practical application. Throughout the R&D program, students actively engage in hands-on research experiences, fostering a deeper understanding of their chosen topics.

- The comprehensive approach includes the creation of well-structured questionnaires, conducting meaningful field surveys, and utilizing collected data to generate draft reports and final policy recommendations.

- Moreover, the program encourages collaboration and critical analysis, providing students with a holistic perspective on research methodologies.

Infrastructure and Learning Resources

SSDC boasts a sprawling campus situated in the heart of Hyderabad city providing convenient access for students from distant locations.

Classrooms:

- Our well-equipped classrooms offer spacious and comfortable learning environments. The 5th floor features centralized air-conditioned classrooms, every classroom in the campus complete with advanced technology such as 86" Digital Interactive Boards, OHP, and LCD projectors.
- Modern CCTV (closed-circuit television) with high resolution are installed to have keen observation of all the moments in the campus and to ensure complete student security.

Computer Labs:

- With Six computer labs housing a total of 433 systems, SSDC ensures that students have access to cutting-edge technology. Uninterrupted Wi-Fi and extensive networking in both labs and classrooms support a wide range of activities.

Yoga Room & Physical fitness center:

- A well-maintained yoga room is available to promote physical and mental well-being among students.

Seminar Hall:

- Our fully digitalized, air-conditioned seminar hall is an ideal venue for various events and gatherings.

Placement Cell:

- The Placement Cell at SSDC is a dynamic and dedicated resource that plays a pivotal role in helping students secure promising career opportunities.

Eco-Friendly Campus:

- Our commitment to sustainability is evident through our clean and green environment, solar panels for uninterrupted electricity supply, and continuous power backup.
- Go-green programs are conducted by students from time to time to make the campus environment pleasant.

Library:

- Our library is a treasure trove of knowledge, featuring the latest magazines, newsletters, publications, physical books, and digital resources.

Indoor and Outdoor Facilities:

- We offer a wide range of indoor and outdoor activities, with spacious areas for indoor games and access to a large ground for outdoor tournaments.

Hobby Development Classes:

- A comprehensive meeting hall equipped with modern amenities hosts hobby development classes such as photography, Swara Tharang Music (singing and band), arts and crafts, theater arts, and short filmmaking, Community service and dance.

Entrepreneur Development Cell:

- SSDC's ED Cell provides access to virtual materials to foster entrepreneurial ideas and innovation among students. Time to time ED cell is arranging different programmes to gain more knowledge related to innovative business ideas, how to develop business from scratch.

Student Support and Progression

- Students are getting due attention, every learner's problems are identified, addressed and solved immediately at every stage. All the students of SIVA SIVANI are categorized based on their performance, grades, classroom assessments, examination and through the test process.

- Based on the standard scaling and grading system faculty will get a cumulative classroom performance sheet. From the given scaling and grading 24 students were adopted to each mentor. This mentor will take care of their ward progress responsibility.

- To achieve the common goal of student development and progress divergent programmes are executed in the system. Strict code-of-conduct is monitored at every step to mold every individual of the college as professional. Every faculty in all specializations, in their core subjects will conduct appropriate PPT presentations, Work-shops, seminars, practicals, case studies, JAM sessions and group discussions in that particular course and subject.

- We observed the importance of language development and communication skills in an educational institute. These skills will lay a strong foundation for students' career development, business communication, professional documentation, email drafting, and to develop content writing various English workshops executed.

- To enhance the technical skills, hard skills among the students in every class will get practice sessions in the lab, guest lectures, competitions are boarded to develop students' hard skills. In purely theory subjects students will get the practical experience by demonstrating live models in it, by solving present market case studies, by analyzing comparative case studies, problem solving, critical thinking activities, and management workshops were conducted. Commerce and finance related subjects students will get classes like PPT's, seminars, workshops, practical worksheets in their given subjects.

- Progress of the students will be monitored at every step like their participation, team coordination, subject knowledge and analytical skills were recorded. After completion of every session, the progress of the students in a way of individual performance sheets were disclosed to everyone and these reports sent to even parents. The teaching learning system at Siva Sivani is very transparent and depicts the true picture of all the individuals who are the part and parcel of the institution.

Governance, Leadership and Management

- At SSDC, our management and administrators are deeply committed to the principle of "Learn to Serve," with the goal of advancing community development by providing students with a productive and valuable education.

- Our educational system is meticulously structured, serving as a robust foundation for national development across various domains. The management committee brings a wealth of expertise to the table, ensuring the implementation of an education system that aligns with the community's needs.

- Under the guidance of a dedicated Board of Governors (BOG) and a supportive management committee, SSDC operates with a clear focus on excellence. The Governing Body of SSDC is delegated with distinguished and well-regulated committee members, representing various facets of our institution.

- This includes members from management, the governing body member representing Osmania University, Management Members, Principal, Vice Principal, Heads of Departments (HODs), the Controller of Examinations, supporting staff, and Student Leaders, all of whom play integral roles in shaping the institution's direction and success.

- The Board of Directors and the governing body of SSDC are primarily focused on macro-level planning to coordinate the various departments within the institution. These well-structured strategies provide a comprehensive framework for the organization's operations.

- At the micro level, the execution and implementation of policies involves the active participation of numerous subcommittees, each effectively contributing to the institution's success.
- The institution's long-term goals have been impeccably realized, thanks to the outstanding performance of these committees and the dedication of stakeholders.

- SSDC alumni have achieved success at various national and international renowned organizations, demonstrating the quality of education imparted.
- The institution's campus recruitment drives, conducted annually, have been highly successful, with approximately 90% of students securing their dream jobs.
- Esteemed organizations like WIPRO, TCS, ADP, Regalix, Anuhar Homes, Sutherland, Wiki Kids, Media Mint, Dupont, Unschool, Dollar Business, Ncl, NNIIT, Genpact, Metrixlab, Hexaware, IKS HEALTH, STUDIQUE , Funnl Incor, CSS Corp , Factset, City Union Bank, HGS, TECH Mahindra, Taxilla, Smart Technologies Pvt Ltd, Fis Global, Toshiba, Accenture, LandMark LifeStyle ,ICICI PRULIFE, Cognizant, and others actively visit our campus to recruit Siva Sivanians due to their exceptional job skills and readiness for the workforce.

Institutional Values and Best Practices

- SSDC as a part of Siva Sivani group of institutions always striving to maintain core values of the organization which constantly showcased strong commitment to develop the nation in the field of education. It has always stamped its footprints as a strong strategic genius to heighten the literacy rate in the region.

- Siva Sivani has taken numerous steps of strategic activities from a decade now listed in the top position and created its own identity, name, and fame in the federation. Siva Sivani always constructed strong policy implications at a top management level injected and channelized properly from the bottom at all levels in the hierarchy. A well-coordinated and decisive effort turned its position firmly strong in the locale.

- SSDC dynamic policies and forward-thinking, meticulous long-term planning coated with tireless efforts of all the faculty and pupils made it unique. One and only dealing with multiple activities balancing with good academic achievements, grooming students' personalities, molding students attitudes appropriately for the corporate world.

- Over the past two decades Siva Sivani has strategically positioned itself at the forefront of the education landscape, establishing its unique identity and reputation within the federation. The institution's strength lies in its ability to formulate robust policy implications at the highest management level, effectively disseminating and implementing them throughout the organizational hierarchy. This coordinated and decisive approach has firmly solidified its position in the local education ecosystem.

- SSDC stands out for its dynamic policies, forward-thinking initiatives, meticulous long-term planning, and the tireless dedication of its faculty and students. It excels in managing a diverse range of activities while maintaining a strong focus on academic achievement and grooming students for success in the corporate world.

We have two categories under Best Practices

Excellent Practices for Holistic Education:

- Enriching Student Learning Through Value Added-Courses
- TARANG(Carnival) - Dec'2018
- Blossome - 2019
- SAMANVAY - 2020
- SARVAGNA - 2022

Outreach Initiatives Engaging Communities For Change

- Dasharupak - 2016
- Knowledge Sharing
- Environmental Consciousness
- Community Services

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SIVA SIVANI DEGREE COLLEGE
Address	NH-44, SIVA SIVANI CAMPUS KOMPALLY SECUNDERABAD-100
City	SECUNDERABAD
State	Telangana
Pin	500100
Website	ssdc.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	P Mamatha	040-27165454	9848938811	040-2716545 2	info@ssdc.ac.in
IQAC / CIQA coordinator	Y Ananda Reddy	040-27165451	9849860865	040-2716545 2	anandareddy@ssdc. ac.in

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Telangana	Osmania University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NH-44, SIVA SIVANI CAMPUS KOMPALLY SECUNDERABAD-100	Urban	5.86	7096

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Co gramme/Co	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students

	urse		n				Admitted
UG	BCom,Commerce,HONORS	36	Intermediate	English	60	60
UG	BCom,Commerce,COMPUTER APPLICATIONS	36	Intermediate	English	240	239
UG	BCom,Commerce,BUSINESS ANALYTICS	36	Intermediate	English	60	60
UG	BBA,Management,	36	Intermediate	English	120	120
UG	BBA,Management,BUSINESS ANALYTICS	36	Intermediate	English	60	60
UG	BSc,Physical Sciences,MATHEMATICS STATISTICS AND COMPUTER SCIENCE	36	Intermediate	English	120	111
UG	BSc,Physical Sciences,MATHEMATICS STATISTICS AND DATA SCIENCE	36	Intermediate	English	120	116
UG	BSc,Computer Science,HONORS IN CS	48	Intermediate	English	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				70				16			
Recruited	0	1	0	1	32	38	0	70	3	13	0	16
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	3	7	0	10
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	2	0	0	0	0	2
PG	0	0	0	32	36	0	3	13	0	84
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	429	0	0	0	429
	Female	397	0	0	0	397
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	4	23	24	10
	Female	10	27	30	27
	Others	0	0	0	0
ST	Male	4	9	4	2
	Female	1	5	4	2
	Others	0	0	0	0
OBC	Male	65	204	175	109
	Female	74	216	184	158
	Others	0	0	0	0
General	Male	237	141	107	87
	Female	305	132	136	112
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		700	757	664	507

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Siva Sivani Degree College is consistently committed to molding students in alignment with market demands, especially during the evolving era of education. Proactively adapting to these changes, the

	college employs a multidisciplinary approach to achieve its long-term goals. Each academic year involves strategic planning sessions led by department heads, subject experts, and trainers under the guidance of the Principal. Through departmental meetings and collaborative brainstorming, faculty members work together, appoint student representatives, and devise effective plans to enhance critical thinking, problem-solving, leadership, and administrative skills among learners. The college successfully implements an interdisciplinary approach by coordinating all departments for optimal results. Talented minds collaborate to plan and execute workshops, stage shows, celebrations, events, and exhibitions through meticulous skeleton mapping. During every college event, there is evident seamless coordination among management, technical, and science departments, showcasing the collective effort and cooperation of students in every aspect of the show.
2. Academic bank of credits (ABC):	Credit System Overview: Siva Sivani Institution as affiliated by OU we do follow strictly the grading and evaluation system given by the OU. For the internal marks, and internal assessment we are following the cumulative examination approach the system will give weight to all the aspects like writing skills, speaking skills, presentation, problem solving the test will consist of all these important elements. Credit Accumulation and Transfer The institution employs a well-organized examination system and diverse test patterns, including daily examinations and periodic revision tests. These assessments, which encompass viva, project works, PPT presentations, case study presentations, and fieldwork performances, are designed to gauge students' comprehension levels. Internal test marks and assessments of various activities contribute to the internal assessment of students, influencing the allocation of their marks. This holistic approach ensures a comprehensive evaluation of students' academic progress and performance. Feedback Mechanism: The SSDC incorporates a transparent and adaptable feedback mechanism for student trials. At each juncture, input is gathered from students, faculty, and stakeholders to enhance the system's effectiveness and refinement. This iterative feedback process contributes to creating a more responsive and refined educational

	environment. Innovation and Adaptability: The college consistently embraces innovative ecosystems, fostering a dynamic learning experience for students to enhance effectiveness. The current framework encompasses initiatives such as the Entrepreneur Development Cell, product launching events, coding competitions, technical challenges, and hobby development sessions. These endeavors reflect the institution's commitment to adaptability and innovation, providing students with a vibrant and enriched educational experience. Quality Assurance: The institution has established a benchmark in delivering high-quality education, evident through achievements such as 100% placements, active student participation in numerous events, and a 100% pass rate with commendable grades. These accomplishments serve as prominent evidence that the college is dedicated to empowering students with a commitment to quality education. Impact on Learning Outcomes: Siva Sivani students consistently take the lead in terms of discipline, receiving world-class education of the highest standards. The institution's multifaceted approaches contribute to enhancing the core competency of students, making a significant impact on their learning outcomes within the broader society.
3. Skill development:	The institution prioritizes skill development by implementing various programs through daily Campus Recruitment Training (CRT). These tailored CRT sessions focus on the holistic development of students, incorporating activities such as group discussions, Just a Minute rounds, debates, situational talks, role plays, mock interviews, technical challenges, and coding competitions. These initiatives are carefully designed to accelerate the growth and improvement of students, preparing them effectively for the demands of the job market.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Siva Sivani Degree College stands distinguished for delivering education of global standards deeply rooted in Indian values. Our unwavering commitment prioritizes the infusion of our rich culture, values, and traditions into every facet of learning. A myriad of co-curricular and extra-curricular activities, focused on personality and linguistic development, mirror the essence of Indian culture and the moral fabric of our nation. The college actively hosts events, celebrations, and festivities that reinforce these

	values. Moreover, students can choose Telugu, Hindi, or Sanskrit as their second language, and our curriculum extends to online courses, webinars, workshops, and interactive sessions highlighting the teachings of eminent Indian personalities.
5. Focus on Outcome based education (OBE):	Siva Sivani Degree College seamlessly integrates robust, regular teaching with experiential learning through a variety of hands-on activities. Each subject is meticulously designed to impart comprehensive knowledge, fostering a mindset that is sharp and resilient. Our programs are tailored to meet the specific needs of learners, aligning with their academic requirements. Our academic policies and strategies are crafted with precision to address the diverse needs of our students. The evaluation system is well-structured and advanced, ensuring a thorough assessment of course and subject outcomes on an annual basis.
6. Distance education/online education:	In response to the current scenario, Siva Sivani Degree College has undergone substantial modifications in its institutional pedagogy. The instructional system has experienced a significant transition, evolving from traditional methods to advanced approaches. Utilizing online platforms and leveraging new technology, the college has embraced modern methods, empowering faculty to conduct webinars, online certifications, knowledge sharing, virtual training, presentations, and more. This adaptability reflects SSDC's commitment to staying at the forefront of educational practices in a rapidly changing environment.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Siva Sivani Degree College Electoral Literacy Club (ELC) was launched on the 27 the September, 2022 as initiated by the Election commission of India to bring awareness regarding electoral literacy among the young generation.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Electoral Literacy Club (ELC) members are appointed in adherence to the guidelines set forth by the Election Commission of India. The club is dedicated to cultivating awareness among young

	individuals about the significance of voting and the functioning of the democratic system.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	It integrates a variety of activities into each semester alongside academic pursuits. Emphasis is placed on educating participants about the democratic system and the role of youth in promoting voting literacy. To enhance the learning experience, the club organizes engaging seminars, workshops, fieldwork, collage competitions, debates, poster presentations, and campaigns within the community. Stage shows, mime, skits by the students were scheduled every semester by the club members.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC club is actively engaged in promoting awareness on social development, liberal policies, equality, and justice within the institution. It emphasizes the role of citizens in democratic systems and societal progress. Students at Siva Sivani are motivated to partake in various charity programs, including knowledge-sharing initiatives, campaigns, flash mobs, and bike rallies held on occasions like Independence Day and Republic Day. The institution supports these endeavors by providing incentives, tools, and materials, encouraging active participation in social development.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC at Siva Sivani is actively working to draw the attention of young voters, urging those who have turned 18 to register for their voter IDs. The club is planning to establish a helpline in collaboration with the Regional Election Commission in Hyderabad within the college premises to facilitate this registration process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2036	1887	1652	1433	1257

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 84

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	65	56	50	41

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
905.64	591.10	359.11	488.10	954.21

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution follows curriculum pedagogical aspects given by the OU as our institution is affiliated with Osmania University we strictly follow the curriculum scenarios and protocol given by the University.

Siva Sivani Degree College, Kompally is affiliated to Osmania University. With the given values and glory SSDC follows the university calendar. Osmania University constantly updates its syllabi and curricular components, aligning them with UGC recommendations. SSDC, committed to staying abreast of these dynamic changes, has witnessed remarkable developments. This commitment has not only enhanced academic offerings but also spurred a substantial increase in student enrollment. In addition to academic pursuits, SSDC annually organizes a plethora of student development programs that run in parallel with the curriculum, creating a stimulating and enriching educational environment.

The College Development Council, under the leadership of the Principal, plays a pivotal role in our institution's annual planning. This council comprises the Vice Principal and the Heads of all departments who convene every year to create the institution's calendar. During this process, careful consideration is given to the dates and timelines provided by the University. The SSDC institutional calendar is comprehensive, encompassing academic and non-academic events, sports meets (both indoor and outdoor), drill days, and important festivities, cultural celebrations, as well as national and international occasions.

Simultaneously, each department maintains its own calendar, reflecting specific commitments and important dates unique to their field. These calendars meticulously outline regular classes, workshops, certificate courses, PPT presentations, case studies, mock interviews, group discussions, industrial visits, fieldwork, outreach programs (FDP, SDP), Campus Recruitment Training (CRT), seminars, webinars, collage competitions, Saturday events, and specially designed departmental programs.

Within the institutional hierarchy, the Department Academic Councils (DAC) play a significant role. The DAC comprises core committee members and subject experts who convene at regular intervals to discuss matters related to UGC guidelines, the New Education Policy (NEP), state and central government notifications, and University requirements. These committee members possess in-depth knowledge of NEP, UGC regulations, and the implications of state and central educational policies. They remain vigilant about upcoming changes in the education sector, conducting ongoing research to keep the institution well-prepared. Additionally, faculty coordinators, student coordinators, and committee members at the grassroots level use various communication channels, such as social media platforms, blogs, podcasts, the college's YouTube channel, and website updates, to coordinate and ensure the

success of these programs.

Continuous Assessment:

At SSDC, we have established a robust and comprehensive continuous assessment system within our institution. Each semester, in accordance with the predefined schedules outlined in our academic calendar, every faculty member diligently adheres to syllabus deadlines and ensures the successful execution of various activities, events, and competitions. The Principal plays a crucial role in overseeing this process, exercising keen observation and attention to all its facets.

Our continuous assessment strategy encompasses a variety of evaluation methods, including daily examinations, internal examinations, assignments, practical tests, project work assessments, vivas (oral examinations), and many more. These assessments are designed to comprehensively evaluate students' knowledge in specific subjects.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 30

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 95.23

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1999	1856	1640	1417	959

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution holding up the responsibility of reinforcing the social evolution by imparting healthy cultural values in the minds of students to refine these values among the students multiple subjects are taught in the college like Universal human values, gender sensitization, indian heritage and culture, regular practice of Yoga, business ethics and values were defined these subject knowledge go by hand in hand along with the syllabus given.

The institution implementing the curriculum provided by the Osmania University as it is affiliated to OU in the given curriculum subjects like Universal values and ethics, Gender Sensitization, Environmental science are included. At Siva Sivani Degree College, our foremost commitment is to shape our students into responsible and ethically sound citizens of our nation. We have placed moral values and ethics at the forefront of our institutional strategies, with a strong dedication to social betterment and the elimination of societal obstacles.

SSDC is dedicated to imparting subject knowledge that goes beyond the textbooks, instilling values that include Human Values and Ethics, Indian Heritage and Culture, Universal values and ethics,Gender Sensitization, Business Ethics, NSS, Environmental Science, Women Empowerment, Eradication of Child Labour, Literacy Campaigns, Charity Initiatives, Knowledge Sharing, Environmental Sustainability ("**Go Green**" initiatives), Road Shows promoting women's empowerment, Flash Mobs addressing gender discrimination, and various other knowledge-oriented programs.

Our objective is clear to mold today's youth into tomorrow's leaders who not only excel academically but also possess a strong sense of social responsibility and ethical values.

Universal values and ethics:

At Siva Sivani Degree College, we recognize the crucial importance of gender sensitization in our society. To foster a deep understanding of the significance of this issue, we have integrated gender sensitization classes into each semester's curriculum. These classes aim to enlighten students about the nuances of human values and ethics, helping them discern between right and wrong while understanding the causes and effects of their actions. Our NSS students are instrumental in raising awareness about gender sensitization both within our college and the broader community. During the COVID-19 pandemic, they extended a helping hand by supplying food and medicine to those in need and conducting awareness campaigns.

Gender Sensitization:

Osmania University introduced compulsory gender sensitization courses for graduates, and the college periodically conducts classes following the university's syllabus. The aim is to eliminate gender discrimination, reshape mindsets, empower women in remote areas, uplift underprivileged segments, and provide opportunities for growth. To achieve these goals, SSDC has initiated various grassroots projects, including road shows during Samanvay-2020 to raise awareness about gender discrimination.

Environment and sustainability:

Osmania university syllabus gave the most prominent position to improvise knowledge about the subject EVS felt this is important for all the graduates. This stipulated syllabus was taught in the college accordingly. faculty are using digital boards to deliberate the importance of this subject. Audio video classes are conducted to show the real time consequences of environmental degradation and its causes and effects. To make the students aware of the consequences of environmental degradation competitions like debate, group discussions, public talk, seminars, JAM sessions, PPT presentations,collage making and stage shows are conducted from time to time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 47.05

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 958

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 96.55

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
700	757	664	507	510

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
780	780	670	510	510

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 65.57

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
157	260	231	169	164

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
359	359	308	235	235

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 33.93

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our institution is guided by the principle of "Learn to Serve" and excels in employing innovative teaching methods. We utilize approaches such as Outcome-Based Teaching and Learning, interactive teaching, informative instruction, and real-time experiential learning. We seamlessly combine traditional Indian values with modern strategies, incorporating digitized tools and cutting-edge technical instruments to empower our students to excel in the forefront of their fields.

- Our institution maintains unwavering consistency in delivering services to the student community. We strike a balance between catering to the demands of the corporate world and ensuring a strong academic foundation in every specialized course we offer.

- Our approach centers around Outcome-Based Teaching and Learning, with a primary focus on not only achieving high grades and a 100% pass rate for students at the end of each semester but also nurturing essential skills such as public speaking, analytical thinking, problem-solving, leadership, coordination, budget planning, execution, documentation, and to develop organizational abilities.

- Our seasoned professionals, equipped with extensive knowledge and experience in their respective fields, chart out macro-level, long-term plans. To create engaging and informative classroom experiences, our faculty employs digital boards, audio materials, telephonic mock sessions, Zoom & Google Meet platforms, worksheets, online surveys, both online offline quizzes, and many more other equipment and methods were employed to enrich learner capabilities.

- Interactive teaching methodologies are embraced to provide personalized learning experiences to each student. Our students engage in practical application of concepts through lab sessions, workshop activities, outreach programs, student development initiatives, and event hosting and organizing different events, festivities in the college.

- This approach exposes students to diverse environments where they can hone their skills as effective communicators, critical thinkers, problem solvers, and decision-makers on the professional stage. Many programs were assigned on a weekly basis in this language proficiency workshops and a range of skill development programs, including technical expertise and business-oriented marketing, financial management workshops, are designed to encourage students to excel.

- We conduct weekly competitions, quiz programs, project work, case study presentations, international trade, economics and data analysis related workshops, research and field surveys, data collection, and data analysis tasks were assigned to learners which all the way helped students to showcase their abilities.

- Evaluation in these programs takes into account skills such as leadership, coordination, and task completion, with scores awarded accordingly. We maintain transparency and accountability by sharing participant lists, winners, and scores with both parents and students through WhatsApp groups, enhancing our competition evaluation system.

- At SSDC, Our teaching-learning process extends beyond traditional methods. We embrace experimental and participative learning, employing problem-solving approaches that enrich the overall learning experience. Through hands-on activities and real-world scenarios, we foster practical application of knowledge.

- This dynamic approach not only ensures academic success but also hones crucial skills such as public speaking, analytical thinking, problem-solving, leadership, coordination, budget planning, execution, and documentation. SSDC's commitment lies in developing well-rounded individuals with enhanced organizational abilities, preparing them for success in the ever-evolving corporate landscape.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 89.47

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
87	68	57	51	41

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 4.78

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	2	2	1

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

A Continuous evaluation system adopted and pursued in the institution to explore the students' performance. Well standardized, concrete, structured procedures were enforced by the examination branch. Internal assessment will be done based on internal activities and examinations, external exams will be done according to the stratagems conveyed by the University.

As Siva Sivani Degree College affiliated to Osmania University, the examination system tutored by the university, the rules and regulations of internal marks and external examination will be obeyed very strictly. The notable examination dates published in the almanac & calendar by OU are noted and accordingly executed by the institution.

To improvise the student performance in the subjects there will be the daily examination, revision exams, assignments, project works, PPT presentations, viva verse, workshops, modules, knowledge sharing performance, JAM sessions will be conducted by every faculty the performance of the students while participating in the various internal activities will be recorded in the consolidated score cards.

The procedure of everyday tests, revision exams and practice of essential theories will make the students ready for the examination process at any time or in any form. The regular & consistent practice in form of written test, practicals, project proposals, stints, assignments will help the scholars all round improvement and progress. Regular practice will be offered even for the competitive exams aptitude, verbal, non-verbal, psychometric test practice, versant test, on-line & offline technical, non technical test will be taught at regular intervals.

To improve the drafting skills of the students, to strengthen their thought process on day to day based many programmes introduced subject wise, how to link the subject concepts with ongoing changes nationally and internationally practical example will be provide to students while delivering the important concepts in the class faculty extensively using the interactive touch screen boards, audio clippings to make the subject teaching more interesting and informative. Case study approach, video case studies, comparative case study, comprehensive and problem solving case study approach of teaching helping the students while giving presentation, every group instructed to prepare a draft and presentation by using different tools.

At the end of every semester such rigorous practice of drafting, oral communication, presentation, analytical, adopting advanced technology every individual will get such practice. This makes the Siva Sivani students unique and special to prove in any field or subjects.

Many reforms are initiated in the test patterns and examination system to make the system transparent, and proven liable at every stage. There are online and offline exams based on the subject demand and element that you intended to test. For the aptitude,English grammar worksheets, objective type online test exams were conducted in online mode, by using online quiz apps.

Every semester subject wise college materials were prepared, updated according to the course outcome, important concepts for revision,including terminology, definitions are highlighted. In practical papers, practical question bank, practical bits to practice were printed day wise in the record books, in every lab session students have had to submit lab manuals.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program outcomes (POs) and course Outcomes (COs) are well defined based on the university

norms and conditions how best the institution is fulfilling these parameters are described under Program outcomes and specific course outcomes.

Program Outcomes(POs) and Program Specific Outcomes(PSOs):

Siva Sivani Degree College, a two decade-old institution in the field of education, is continuously introducing a range of programs tailored to meet the specific needs and requirements of students in the region. These programs, including BBA, B.com, and B.Sc, are expertly designed to provide students with an innovative curriculum. The institution places equal emphasis on imparting in-depth subject knowledge, practical exposure, and a 'learning by doing' approach. By the end of their programs, our goal is for every individual to be well-prepared to secure their desired position in the market.

To stay current and aligned with evolving needs, the institution regularly updates its pedagogical approaches, infrastructural facilities, training programs, and teaching materials. This commitment to adaptation is reflected in the continuous updates made to the Program Outcomes (POs) and Program Specific Outcomes (PSOs). Detailed reports on these outcomes are readily available on the college website.

Monthly calendars are meticulously designed on a departmental and class-specific basis, with the primary goal of enhancing students' proficiency in their respective courses. The teaching and learning methods are structured to encourage students to progress through various cognitive levels: Remembering, Understanding, Applying, Evaluating, and ultimately, Creating their own ideas.

The evaluation process for POs and PSOs takes into account various parameters, including overall student results, grades, percentages, student participation, proficiency in drafting and communication, as well as abilities in problem-solving, critical thinking, presentation, analytical skills, and adherence to a code of conduct throughout their graduation journey. This holistic approach ensures that our students are well-prepared to achieve the desired program outcomes and succeed in their chosen paths.

Course Outcomes(COs): Course Outcomes (COs) form an integral part of our educational framework, outlining the specific goals and objectives for each subject within the course. The institution is dedicated to aligning itself with these objectives set forth by the university. At the conclusion of each semester, a thorough evaluation process is in place to assess the attainment of these course outcomes, resulting in grades and positions.

Dissemination of POs, PSOs and COs: The institution places a strong emphasis on the dissemination of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through a standardized implementation and evaluation process. This process assigns proper weightage to all relevant parameters and ensures uniform adherence to institution norms and conditions through comprehensive faculty training.

The Principal plays a pivotal role in communication, engaging in one-on-one interactions, departmental meetings, and general body meetings to showcase the results. During these sessions, authorities present department, program, course, and subject-wise cumulative scorecards. The same achievements are published and made available through printed notes, displayed on notice boards, classroom notice boards, and common display areas. Additionally, analysis reports are shared with parent groups and on the

website in the form of newsletters.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment Procedure of (COs):

In terms of the Attainment Procedure of COs, both internal and external parameters are considered. Internal marks, constituting 20% of the assessment, are derived from internal processes, including internal exams (15 marks) and activities conducted by subject faculty (5 marks). The remaining 80 marks are obtained from external exams administered by the university. After the completion of each semester, a comprehensive evaluation of every subject and course is conducted.

Attainment Procedure of POs/PSOs:

Osmania University introducing new programmes with specific elective subjects with different combinations according to the need of the national and internal markets. This is briefed as a program outcomes and program specific outcomes, the POs/ PSOs reflects aims and aspirations of the courses that are offered by University.   As SSDC is affiliated and allied with OU it is drafting best conformed pedagogical methods to serve all the benefits listed.

The program outcomes (POs)/ Program Specific Outcomes(POS):

The program outcomes (POs) and Program Specific Outcomes (POS) measurement system is well-structured and employs a weighted average method. A panel of experts, led by the Principal and guided appropriately, will determine the parameters for evaluation. These evaluation parameters are categorized into three groups: Theatrical, Activity, and Placement-Based teaching and learning. Weighted scores are assigned to these parameters based on their importance.

Monthly schedules, organized by program and course, are released each month. These schedules encompass theory classes, activities, and special programs. Additionally, cumulative scorecards are provided to teachers for recording students' performance by category.

Following the completion of a semester, every faculty member compiles a comprehensive sheet that includes the results achieved in the subjects they've taught, details of conducted activities, any

specialized programs or training provided in those subjects. Heads of Departments (HODs) from each department then assess how effectively these objectives and goals set by the institution have been met. A draft report encompassing all courses and levels is prepared.

After a meticulous review by the Principal, these reports are updated and made available on the institution's website, ensuring transparency and accountability in our commitment to achieving and maintaining our course outcomes.

Upon completion of each academic term, the performance is assessed based on external results, internal marks, activity scores, as well as any additional awards and rewards. Student requirements are calculated programmatically. The resulting performance data is published as Program Outcomes and Program Specific Outcomes. A comparison with achieved results is provided after every semester. This information is disseminated through newsletters to parents, students, and across various social media platforms and on the website.

Dual Evaluation: COs are assessed through a dual evaluation process, incorporating both internal and external parameters.

Internal Assessment: Internal marks, accounting for 20% of the evaluation, involve internal exams (15 marks) and assignment (5 marks).

External Evaluation: The remaining 80 marks are obtained from external exams administered by the university.

Comprehensive Semester Evaluation: At the end of each semester, a comprehensive evaluation is conducted to assess the attainment of Program Outcomes (POs) and Course Outcomes (COs), ensuring a thorough understanding of subject matter and academic development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 89.02

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
547	454	352	395	288

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
599	481	474	421	312

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.83

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institution encompassed Innovative Visionary research and development systems that consist of regular, systematic, valid, committed accelerated steps were taken from time to time to speed up the student's perception in the profession of Management, commerce and science in their subjective fields.

The Entrepreneur Development Program focuses on nurturing youthful entrepreneurs, guiding them through various stages of idea development and business startup.

In the initial phase, students learn to cultivate fruitful and innovative startup ideas. They are trained to assess the viability and value of their ideas.

In the second stage, students receive mentoring to systematically draft their selected business ideas, with

documentation guidance from both internal and external experts.

The third step involves budget analysis, where students calculate fixed and variable capital requirements, explore material acquisition options, and review funding sources through interactions with various bank representatives in exchange programs and scrutiny sessions.

In the fourth stage, students gain real-world insights by meeting external experts, visiting organizations like T-Hub, and hosting experts from T-Hub on the college campus. Webinars, seminars and workshops are conducted on Company Laws, Rules and Regulations for registration, Certification and Documentation, how to acquire funds form central & state government, latest scheme available for young entrepreneurs, with banking experts to educate students on securing funds and understanding current market trends and tools.

The Entrepreneurship Development Program offers a range of initiatives to cultivate innovative young talents needed in the business and corporate world. Upon completion of the program, students receive certificates as recognition for their training.

An innovative ecosystem thrives due to robust policy implications, fostering a well-developed networking system. The institution has forged enduring and harmonious relationships with industrial experts who generously support the development of each individual in the college. Notable entities such as RBI, L&T Metro Hyderabad, T-Hub,HCCB (Hindustan Coca-Cola Beverages Ltd) Karkhana Zinda Tilismath, Poojitha Agro Tech,Vijaya Diary, The Hindu (TH) news paper, Times of India and numerous industrial experts regularly engage with students to address their queries and provide guidance.

The innovative ecosystem has been fortified through the efforts of in-house experts who design and implement well-structured programs. Additionally, the participation of external specialists has made a valuable contribution to nurturing a thriving environment for budding ideas.

The innovative eco-system constructed a healthy internal culture within the organization that has cultivated young and energetic administrators, eminent technological experts, bright managers, enthusiastic and creative entrepreneurs. All this took long way to go, many internal activities like economic workshops, application of research methodologies, statistical R&D programs, Management workshops & seminars, Technological add on courses, computer related competitions & challenges, Literacy development programs workshops & seminars, interactive sessions with internal experts and external executives laid strong foundation to make the students mind healthy that generated bright ideas, flourished new business plans, propagated inventing future technologies, gave birth to diversified thoughts.

Through a spectrum of internal activities, including economic workshops, research methodologies, and technological add-on courses, the institution has fostered an environment where bright ideas flourish, inventive business plans emerge, and future technologies are envisioned.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 50

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	11	05	07	05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

In addition to academic pursuits, our college offers a range of extension programs designed to stimulate students' intellectual growth.

These activities share a common objective to cultivate a thriving society by promoting cultural and moral values, nurturing patriotism, and addressing grassroots social issues. Through these diverse activities, students actively engage in the field, receiving comprehensive training on how to effectively serve the underprivileged in our community.

The institution actively promotes various activities aimed at nurturing students' commitment to the noble cause of social development. Each year, a wide array of activities is meticulously planned and overseen by the Principal and faculty coordinators.

As part of the **"Siva Sivani Knowledge Sharing"** program, students annually visit different government schools, with proper permissions, to conduct classes on general or subject-specific topics, aiming to raise awareness among the students. Student groups operate these classes, organize competitions on designated topics, deliver lectures using various tools, instruments, and technology to make the sessions engaging. The day culminates with competitions, games, and prize distribution. Feedback is collected from the students, teachers, and school authorities.

The institution also boasts the **"Siva Sivani Community Service(SSCS)"** wing, dedicated to community well-being led by the Principal, staff coordinators, and student coordinators, this committee regularly puts forward proposals for community development. Funds are raised voluntarily from students and faculty members to support various charitable programs. These efforts primarily benefit organizations such as orphanages, old age homes, blind schools & help the children whose parents are affected by AIDS and centers serving physically challenged individuals. The overwhelming majority of the student community and SSCS partners actively engage in these community service programs, contributing to the SSCS's rapid success and positive reputation.

The institution is actively engaged in a range of initiatives that encompass educational outreach, community service, and patriotic endeavors, with a strong focus on nurturing students' holistic development and social responsibility.

In addition to its core activities, the **"Go-Green Committee"** has consistently organized a variety of events aimed at enhancing the campus environment's pleasantness and greenery. Faculty coordinators and student coordinators collaborate to propose valuable ideas, with additional guidance from the Principal. Each year, they devise schedules to create a greener, healthier, and more attractive campus. Students have engaged in initiatives such as plant carving, the construction of water fountains, the establishment of green pathways adorned with attractive paintings, the creation of green carpets, and the planting of numerous trees.

The **"Anti-ragging & Discipline Committee"** has diligently executed multiple initiatives, including the selection of student coordinators to prepare codes of conduct policies and actively engage in their effective implementation. The students' community's active participation and partnership have been

instrumental in creating a college environment that is friendly and conducive to learning. Annually, they organize stage shows, collage competitions, poster presentations, PPT presentations, essay competitions, and debates on critical issues like the eradication of child labor, the importance of anti-ragging measures, strategies to combat drug addiction, and accident prevention through various awareness programs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution is conducting many programs hosted by the committees, sub committees all working under one roof to achieve the common goal of creating a well organized, healthy culture, good environment to grow. For all these numeris effets college has received many awards, rewards and appreciation form many government, non government organizations in the community.

Awards for Extension Activities: SSDC students have earned accolades and recognition for their extension activities from government and government-recognized bodies.

Chronicle of Accomplishments: Students at SSDC have a remarkable record of receiving awards and rewards for their noteworthy achievements and contributions here are a few periodic instances.

- Institution received a letter of appreciation from the **Governor of Telangana Dr. Tamilisai Soundararajan** for blood donation camp.
- Institution received a letter of appreciation from the **Red Cross Society** for the blood donation.
- Mr. P.B. Sainikshep, B.Sc. DS student, honored by Hyderabad City Security for service to society.
- Mr. Anudeep, B.Sc. DS student, acknowledged by Hyderabad City Security.
- Ms. Keerthi Ram, BBA student, achieved a silver medal in the 6th Interstate National Rowing Championship.
- Mr. Varun (B.Com Taxation): Gold and Silver medals in Telangana Powerlifting Championship.
- Mr. S. Revanth Raj (BBA): Won 4th T-10 Overarm Cricket Indo-Nepal International Cup and was awarded in Youth National Games (Cricket).
- Mr. K. Uday Reddy (B.Com Taxation): Secured NCC (B) certificate by Unit of NCC 1(T), Secunderabad.
- Ms. Chandra Smitha Rao: Appreciation letter from South Zone Inter-State Women's Under-16 Cricket Tournament.
- Mr. Ch. Dattatreya (B.Com Taxation): Awarded Certificate of Excellence at the National Cube Open Competition held at Chennai Mathematical Institute.

- Mr. K. Purna Sai (B.Sc.): Certified as a Yoga trainer from National Skills Qualification Framework Level.
- Mr. G. Varun (B.Com Taxation): Secured 1st place in Telangana State Powerlifting Championship organized by Sports Authority of Telangana.
- Mr. Abhinav Yadav (B.Com Honors): Achieved medal and certificate of appreciation in ITAFISA Indo-Nepal International Games 2021 at Pokhara, Nepal.
- Mr. Chukka Ajay (B.Com Honors): Secured 3rd rank in Scouts and Guides.
- Mr. Christy Nicholas, student of B.com (Honors) gave a live music concert as a charity show to support orphanages in Hyderabad.
- Mr. Sanjay, student of Bcom (honors) participated in kabaddi event, won gold medal and champion at district and state level.
- Received letter of appreciation for community service to Siva Sivani Degree College from ZPHS, Macha Bollarum, Medchal District.
- Received letter of appreciation for community service to Siva Sivani Degree College from ZPHS, Gandimaisamma, Medchal.
- Received letter of appreciation for ED program to Entrepreneur Development Cell, Siva Sivani Degree College from NSIC, AS Rao Nagar, Hyderabad.
- Nithin student of B.com (Honors) achieved medal and championship in Volleyball event, Hyderabad.
- Bindu, Student of BBA Course, received gold medal from Vaishya community for academic excellence, Hyderabad.

Academic and Other Achievements:

- Ms. Lahari Durgam (B.Com Honors): Received the Outstanding Employee Award from ADP Company, Hyderabad.
- Mr. Ajay Karshaniya (B.Com Honors): Awarded medal and shield in District level rural competitions, representing Medchal at Rangareddy District.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 124

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
47	40	07	20	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 25

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution is equipped with modern and comprehensive physical facilities, including spacious classrooms with all necessary amenities, a clean and green environment, a large self-owned building situated in the city center, well-furnished facilities with elevator access, robust fire safety measures, a newly constructed block with centralized air conditioning, and a campus-wide ICT facility.

The institution boasts a range of modern amenities within its spacious classrooms and well-furnished building, centrally located in the heart of the city. Its four-story building is surrounded by lush greenery, utilizing solar panels for uninterrupted power supply.

Comprising two blocks with a total of 48 rooms, the institution's 5th floor features centralized air conditioning. The campus is equipped with ICT facilities, computer labs, digital boards, projectors, a Yoga & Fitness room, a Seminar Hall, Placement Cell, and a Library.

Additionally, there's a Recruitment Hall, a playground, and six computer labs with uninterrupted Wi-Fi and networking, offering updated software. The Language Lab provides both software and hardware resources, facilitating virtual placements. Students have access to a Library with reference sections and E-books. The institution prioritizes student safety and health, with facilities like a mineral water plant, fire safety measures, elevators, and a college canteen—all regularly upgraded to meet students' needs.

All classrooms are equipped with modern digital boards, projectors, and sound systems, enabling faculty to conduct lectures using electronic materials, videos, worksheets, and more. Special sessions, including workshops, PowerPoint presentations, virtual competitions, quiz contests, versatile rounds, and mock interviews, are facilitated with all the necessary amenities and support materials for the faculty.

The institution provides modern equipment for students to practice aptitude tests, versant rounds, verbal and nonverbal IELTS, and other competitive exam sessions in the seminar hall.

For physical well-being and recreation, the Yoga and Fitness facility, along with the sports department, offers a wide range of indoor and outdoor activities. The games studio is well-stocked with sports equipment such as lezims, dumbbells, hula hoops, a music system, drill appliances, and various other sports gear.

Throughout the year, we celebrate various occasions, including Carnival, Pongal festivals, Republic Day extravaganzas, Ramzan, Ugadi revelries, Independence Day, Ganesh Chavithi, Raksha Bandhan, Bonaalu, Dushura, Christmas, Induction Program, sports meets, farewells, Teachers' Day Celebrations, Women's Day Celebrations, and Management Games.

On a periodic basis, students also enjoy recreational trips. In addition to these events, the college hosts numerous tournaments and activities, such as Weekend Activities, Best out of waste, Product Launching projects, Photography, Music, Art My Passion, collage competitions, crafting, painting, drawing, carving, pot making, Nail Art, Lippon art, cooking competitions, exhibitions, and trade shows.

ICT-Enabled Facilities: The entire campus is well-equipped with readily available installations. All classrooms are equipped with state-of-the-art digital boards(Logic Digital board, Android version 11,with wireless & network) , smart boards, and projectors, enabling faculty members to effectively employ the latest pedagogical tools for seamless and engaging learning during their lectures. Leveraging these devices, staff members actively encourage students to participate in interactive sessions, share their work, complete online examinations, and submit assignments virtually.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 23.44

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
112.94	63.24	1.12	19.74	576.12

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our library is the treasure of many valuable books, journals, magazines, e-library to have access to the latest sources of writing, publications are procured, and a wide range of knowledge sources in the library.

- Very well organized, spacious, properly maintained, array of books, magazines, journals, publications, with well equipped materials were endowed in the library.
- The library's peaceful settings will encourage the students to sit and prepare for any type of examinations, where students have all the opportunity to prepare for any kind of competitive exams.
- Different variety of books, subject oriented, to gain in depth knowledge in particular area, technology related, epics, historical, Indian notable writings, general knowledge, language influencer, dialect, spiritual & cultural moral values related pieces of writings, story books are available according to the students taste they can develop the hobby of book reading at the same time they can improvise their language skills.
- E- library, virtual materials, worksheets, online test materials, available links are helping the faculty as well as students to upgrade their professional abilities.

The SSDC library stands as a treasure trove of intellectual wealth, boasting an extensive collection of valuable books, journals, magazines, and an e-library providing access to the latest sources of writing. The library is meticulously organized, spacious, and properly maintained, creating an environment conducive to learning and research.

Diverse Knowledge Repository:

- The library is richly endowed with a diverse array of books, magazines, journals, and

publications, covering a wide range of subjects. The collection is well-equipped with materials that cater to various academic needs, ensuring students have access to comprehensive resources.

Peaceful Learning Environment:

- The tranquil setting of the library serves as a haven for students, encouraging focused study and preparation for various examinations. It provides an ideal space for students to engage in preparation for competitive exams, offering them ample opportunities to enhance their academic performance.

Varied Book Collection:

- With a plethora of books spanning different genres, including technology-related publications, epics, historical writings, Indian notable works, general knowledge references, language influencers, dialect studies, spiritual and cultural pieces, and engaging storybooks, the library caters to diverse tastes. Students can develop a love for reading, simultaneously improving their language skills.

Technologically Advanced:

- The SSDC library is at the forefront of technology integration. Employing the latest technologies, it offers world-class facilities to both faculty and students. The e-library provides virtual materials, worksheets, and online test materials, enhancing the learning experience and supporting the continuous professional development of both faculty and students.

Global Access to Information:

- The library ensures global access to information through its diverse collection and online resources. This global perspective aligns with the institution's commitment to providing students with a well-rounded education that prepares them for the challenges of an interconnected world.

Conclusion:

In essence, the SSDC library is not just a repository of books; it is a dynamic hub of knowledge, innovation, and technological advancement, contributing significantly to the intellectual growth and academic excellence of the entire SSDC community.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institutions have sophisticated infrastructure facilities, advanced technologies, and valuable resources, all of which have been utilized to expand the organization's growth.

- The institution stands out in terms of maintaining its infrastructure and adopting modern technologies compared to other organizations in the region. They prioritize modern teaching and learning methods, offering collaborative materials and various facilities within the college.
- The college maintains a healthy, hygienic, and safe environment through the use of video surveillance with a wireless CCTV system, featuring 144 cameras distributed across 5 DVRs & NVRs hubs, providing 24/7 monitoring.
- To ensure uninterrupted power supply, the campus relies on the latest solar power technology, which offers renewable energy.
- The institution also boasts a mineral water plant that provides a continuous supply of clean, cool, and safe drinking water.
- The seminar hall serves as the epicenter of interactive learning, hosting workshops, seminars, presentations, webinars, mock interviews, virtual examinations, and quiz competitions. It is equipped with centralized AC, a flexible seating system, a modern digital board, a microphone, and sound system.
- Additionally, it provides hardware components for webinars and team meetings, along with built-in software applications like Zoom and Google Meet.
- For efficient management, the college uses **Camu software**, which handles student attendance, flexible fee payments, transparent class schedules, homework and assignment submissions, and notifications. This user-friendly software has been in use for three years and facilitates easy communication between parents, faculty, and peer groups.
- HR operations, payroll, staff attendance, and related tasks are managed through the **Zing HR app**, streamlining processes and enhancing efficiency. Through the Zing HR app a very transparent, detailed staff attendance, leaves, privileges, incentives, inducements are conserved effectively and efficiently. This app is delivering more aspects like formal broadcast within the channel, throughout the channel, top to bottom and bottom to top and vertical communication is feasible by this app.
- Total 6 labs with 415 systems and students benefit from top-tier software and hardware components. Each lab is equipped according to the student-to-desktop ratio, ensuring ample resources for everyone.

Advanced Technological Infrastructure at SIVA SIVANI DEGREE COLLEGE:

- In our institution, we boast state-of-the-art facilities to support a dynamic learning environment. Labs for Practical Works and other areas which comprise administration, maintenance, and library functions, we have a cumulative of 433 systems.

- This comprehensive setup is designed to enhance technical-oriented teaching and learning

experiences.

- To ensure real-time, engaging classes, we leverage a digitized system. This digital infrastructure allows for lively presentations, updated information delivery, and provides national and international exposure to our students.

- Our labs and classrooms are equipped with regular internet connectivity, and all systems are seamlessly connected via a high-speed LAN with a speed of 100mbps.

- Our systems are fortified with a range of updated software, catering to diverse educational needs. The installed software includes Ubuntu, Turbo C, MS Office 10, Tally ERP, Tally Prime, Power BI, Java, Oracle 10g, Python 12, Redis, MongoDB, Cassandra, and Visual Studio.

- All these updated instruments are giving realtime practice and lively experience to all the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 9.65

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 211

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 11.1

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
121.75	86.30	41.22	67.49	49.2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 1.62

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
53	31	50	0	0

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document]()
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document]()
Upload policy document of the HEI for award of scholarship and freeships.	[View Document]()
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 58.26

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1090	1026	861	1017	821

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 90.36

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
547	388	352	304	247

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
547	454	350	395	288

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.51

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 18

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	4	3	1

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 21.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	25	00	25	23

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Siva Sivani Degree College have an Alumni association which is rendering their services to strengthen the institution rapo and networking in the outside world.

- The institution established the Alumni Association to develop the strong networking nationally, internationally, to enhance interpersonal relations in the region.
- To make the Alumni members participate in all kinds of programs conducted in the institution, to have a collaborative web system, to make the passed out students aware of the progress, innovative changes in the organization the alumni association is working.
- The members of this association energetically work together and share their views, providing necessary help whenever required.
- As the students of SSDC scattered all over the world are in the eminent position they are supporting the institution financially by raising funds for the college development simultaneously they are helping present and ongoing batches in a form of guidance, supplying materials for placements.
- They are helping in a form of alumni meet, virtual meetings are conducted during the induction day, during orientation program, at the time of festivities, celebrations, get-togethers in words of alumni, messages, speeches of these alumni to make the parents and students regarding institutional culture.

The institution is associated with alumni members in multiple ways.

- Collaboration, industrial networking, to strengthen the healthy relations nationally, internationally and in the region.

- Active participation to develop the institution to faster the growth of the organization alumni members are playing eminent roles.
- Alumni members are contributing positively for guiding present generations, to introduce modern methods, to establish healthy industrial relations.
- This association laid the strong foundation to connect the present beaches with previous students.
- There is a virtual meeting, online collaborations with alumni, and they are creating a positive impact on ongoing batches.
- This association makes the previous students aware about the festivities, celebrations, events in the college and this communication helps the student members to give their own contribution to

their college.

Institutional assistance to its graduates comprises:

- The graduates are getting assistance for workshops, seminors, webinars, virtual meetings and training sessions.
- For career readiness programs, graduates are getting full fledged support.

SSDC Alumni Engagement: Nurturing Connections Beyond Graduation Future perspective

Mentorship Programs: The Alumni Association initiates mentorship programs, facilitating a symbiotic exchange of knowledge and experiences between alumni and current students.

Internship Opportunities: Alumni actively contribute by providing internship opportunities, allowing current students to gain real-world experience in their respective fields of study.

Entrepreneurial Support: SSDC alumni, often successful entrepreneurs, extend support to budding business enthusiasts among current students. They share insights, offer guidance, and sometimes even collaborate on entrepreneurial ventures initiated by the institution.

Global Alumni Chapters: Beyond virtual interactions, SSDC establishes regional and global alumni chapters.

Continuous Learning Initiatives: The Alumni Association facilitates continuous learning through alumni-led workshops, sharing insights on industry trends, emerging technologies, and evolving career paths.

Philanthropic Contributions: Alumni engage in philanthropic endeavors, supporting scholarships, infrastructure projects, and community outreach programs initiated by SSDC.

Social Media Platforms: Utilizing social media platforms, the Alumni Association maintains an active online presence.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Collaborative governance and leadership are integral in realizing the institution's mission and vision. The institution consistently prioritizes a student-centric approach, emphasizing the attainment of goals through outcome-based education.

- The Governing Body and Leadership of SSDC collaborate to achieve the institution's Mission and Vision.
- The Governing Body strategically plans for both short and long-term goals, playing a vital role in nurturing student development for global service.
- Employing a blend of ancestral methods and contemporary technologies, the Governing Body, comprising representatives such as the Management member, University nominee, an industrialist, an educator, Principal, and faculty representatives, adheres to UGC regulations.
- This body charts the institution's roadmap, outlining goals, timelines, budget allocations, resource utilization, and fundraising strategies. Decisions follow a top-to-bottom approach, with execution using a combination of bottom-to-top and same-level approaches.
- Annual meetings assess planning performances, goal attainment, development reports, resource utilization, leading to informed proposals for the following year.
- The institution envisions inspiring young minds for the nation's advancement by fostering growth and development.
- SSDC plays a pivotal role in creating a healthy society, providing conducive conditions, and educating youngsters in the region to contribute significantly to the country's progress.
- The focus remains on nurturing global players, enhancing market core competency through value-based education, and promoting innovative ideologies.
- The governing body is dedicated to achieving the institution's proposed goals, establishing a hierarchical system where every individual within SSDC plays a crucial role.
- This system is characterized by active participation, self-governance, transparency, and democratic principles at all levels. Crafted by experienced minds in the education field, it equally values input from all stakeholders, fostering a collaborative environment to achieve the common goal of comprehensive student development.
- 25 committees work in the SSDC coalition providing collective assistance to meet global standards. Each year, these committees coordinate to create calendars, schedule diverse activities, competitions, and plan events under a unified framework.
- The Principal oversees single-window networking, fund flow, sanctions, and approvals in accordance with federation ordinances and laws, ensuring a cohesive approach to meeting global requirements.
- SSDC prioritizes numerous annual training sessions crucial for fostering robust networking,

establishing a strong brand, and cultivating a reputable presence in the market.

- Emphasis is placed at every stage on research, idea generation, fostering innovative ecosystems, enhancing critical thinking, refining problem-solving skills, and providing regular intervals of personality development and job-oriented practices.
- The Governing Body members bear responsibility for the institution's operations. Their roles encompass offering timely guidance, setting goals, formulating action plans, mobilizing resources, evaluating results, identifying system loopholes, updating and adopting new techniques, providing training across all levels, and conducting inspections. Their pivotal role extends throughout various levels of the institution.
- The Governing Body establishes rules, regulations, and a code of conduct for all sub-committees. Meeting agendas, GB resolutions, sanctioned grants, and system changes are publicly accessible on the college website, with circulars and instructions distributed to ensure a transparent and informative system for everyone involved.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution operates with a distinct vision and clearly defined goals, supported by well-crafted strategic plans. A collaborative administration, highly qualified faculty, and cutting-edge technology collectively provide a supportive, healthy, and eco-friendly learning environment for students.

- The institution formulates comprehensive long-term plans on a macro level, spanning a 5-year timeframe, further delineated into annual short-term tasks.
- To realize these long-term goals, the institution's head systematically monitors the entire system, periodically preparing draft reports detailing achievements and challenges faced.
- The Principal, in collaboration with the core team, ensures the efficient execution of tasks. On a micro level, short-term plans focus on academic year-wise analysis, policy implementation, necessary changes, training programs, student and faculty development initiatives, and infrastructural improvements—all designed to annually contribute to the attainment of long-term objectives.
- For the past 22 years since its establishment, the institution has achieved academic excellence through distinctive courses accredited by Osmania University.

- Throughout this journey, the institution has introduced significant changes, emphasizing quality education, fostering a diverse student culture, and implementing innovative learning methods.
- A team of experts, guided by the Principal, diligently studies and implements the courses, subjects, and syllabi provided by the university. This team plans various activities, explores research and development opportunities, oversees project and field works, and determines resource requirements.
- Monthly activity schedules are prepared well in advance and communicated throughout the institution in a hierarchical manner, ensuring effective coordination and execution of planned activities. Each department's faculty collaborates to accomplish planned activities, and policy implications are efficiently communicated through delegation using Top to Bottom, Bottom to Top, and Same Level approache.
- Annually, the Governing Body engages in discussions to address a range of issues, categorizing them into urgent matters, development concerns, and those related to student security. Information about these issues, along with proposed solutions, is disseminated to every department for corrective measures and follow-up.
- The Governing Body, supported by administrators, resolves problems at all levels, focusing on student progress, efficient academic management, research and development, fostering an innovative ecosystem, entrepreneurial skills, and professional development. The Governing Body monitors and inspects the enhancements implemented by various departments.
- In conjunction with the Governing Body and the College Development Committee, numerous statutory and non-statutory committees collaborate to cultivate a conducive learning environment, deliver top-notch education, and nurture global leaders.
- The institution's councils operate synergistically to meet the evolving needs of the college, with the increasing number of committees reflecting the expanding student body and the diversification of offered courses.
- The pivotal role of these committees is progressively vital in fulfilling the diverse requirements of the college.
- At SIVA SIVANI DEGREE COLLEGE (SSDC), we pride ourselves on providing students with world-class education deeply intertwined with profound Indian values and culture.
- Every facet of our college, from programs to strategies, is meticulously crafted to instill a sense of healthy and rich heritage within our student community.
- We are dedicated to nurturing not only academic excellence but also a strong connection to the deep-rooted values and culture that define our identity.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution implements diverse security, welfare, and development policies, with a primary focus on empowering faculty through programs that foster a conducive and peaceful working environment.

The institution prioritizes employee empowerment across all levels, introducing various programs for both teaching and non-teaching staff.

Special subsidized system:

- Under a special subsidized system, employees' children receive exclusive rebates to pursue their education within the SSIG group of institutions. The institution also provides complimentary services, including free transport, accommodation in the college hostel, and free mobile recharge for office staff. Additionally, staff members on duty are entitled to TA and DA.

Free health insurance:

- A comprehensive health benefits package is offered, featuring Star health insurance with a

coverage of 1 lakh for all employees. **Class 4 employees and their families** receive a health card for family coverage. Furthermore, every employee is provided with 1 lakh accidental life coverage.

Employee Provident Fund:

- EPF is provided to all employees in compliance with government regulations, while Class 4 employees also receive ESI.

HR benefits:

- In terms of HR benefits, the institution invests in human resources by offering complimentary training, certificate programs for skills enhancement, recreational activities, entertainment trips for staff, and free TA and DA to attend seminars, workshops, and certificate programs aimed at staff development.

Recruitment policy:

- Recruitment follows Osmania University guidelines, determining staff appointments. Payments, salaries, PF, and other incentives are allocated based on individuals' experience, knowledge, and abilities, provided in monetary or non-monetary forms.

Performance Appraisal:

- Performance appraisal results in promotions, increments, awards, and rewards, all contingent on employee performance.

Leave policy:

- The leave policy encompasses casual, maternity, and special leaves, available to all employees. Leaves are granted upon application, following a procedure where employees submit requests to the respective department, which are then forwarded to the Principal for approval. Leave applications are accepted through both physical and online mediums.

Staff society:

- All faculty members, non-teaching, and administrative staff at SSGI are members of this registered Staff Society framed to help the employees and work for their well being.
- Contributions are voluntarily gathered from members, forming a fund. This fund is accessible for loans to members at a minimal interest rate, with repayment options in easy installments. Depositors receive dividends at the end of the year.

Awards and rewards:

- Faculty members receive awards and rewards based on performance. A well-organized record of faculty service, considering seniority, special contributions, overtime, and professional services, facilitates recognition. Outstanding individuals are honored as Best Teacher, receiving a cash prize, memento, and certificate.

Free certificate courses:

- Faculty members are offered free certificate courses, both offline and online, to stay abreast of evolving subjects and new concepts. The institution covers all expenses for seminars, webinars, workshops, training programs.

Entertainment and Recreation:

- To rejuvenate faculty, special expeditions, picnics, get-togethers, outings, outdoor meals, and feasts are regularly organized, providing opportunities for refreshment and relaxation.

Research and Publications:

- Faculty members receive special incentives for their contributions, including articles, review writings, publications, and literary works in the field of research and publications.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 61.26

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
53	39	38	29	26

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	4	4	4

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

For 22 years, the institution has been an integral part of a federation with a distinguished 62-year legacy. As one of the leading private organizations in Telangana, it excels in the optimal utilization of resources. The institution employs well-crafted financial management across all levels, achieving precise resource utilization through strategic goal-setting.

- The institution possesses significant funds overseen by the accounts department. The Governing Body schedules the allocation of funds, preparation of financial budgets, and generation of income and expenditure reports. These processes take into account the proposed requirements from the College Development Council, as well as recommendations and needs outlined by the Head of the institute. Budget plans receive annual sanctioning.
- Funds are released annually to ensure the seamless operation of the college. Both internal and external inspections conducted by the finance departments contribute to effective oversight.
- The college has established a highly effective and efficient accounts system, offering both manual and automated methods to enhance transparency in the processes. The Internal Auditing Committee conducts thorough internal audits, scrutinizing activities across departments. It compiles draft reports assessing each department's utilization of resources, funds, and results. Any suggestions or corrections identified in the report are then submitted to the Internal Quality Assurance Cell (IQAC).
- The IQAC, guided by the reports from the Auditing Committee, takes appropriate actions and formulates an action plan if necessary.
- Annually, macro-level budget recommendations, including emergency and contingency funds, are prepared for the institution. Subsequently, department-specific requirement proposals are

submitted to the Principal.

- The College Development Committee, guided by the Principal, deliberates on the needs of all departments. Resolutions and recommendations from the College Development Council then progress to the Governing Body, which makes informed decisions on fund allocation across different categories.
- At present Twenty committees actively endorse college development, organizing special programs, celebrations, events, and academic excellence initiatives each year. These committees, responsible for seminars, workshops, and various activities, meticulously prepare resource and fund requirements. The project proposals generated during committee meetings are then submitted to the Principal for approval. Once approved, sanctions are granted to the respective departments or committees.
- The Governing Body systematically formulates a category-wise budget during each session, encompassing elements such as infrastructure development, technological advancements, furniture and fixtures, equipment, constructions, landscaping, and other long-term amenities. The execution of these plans involves annual sanctions by the Governing Body, ensuring a streamlined flow of funds from the top down within the institution.
- The college also allocates special sanctions for national celebrations and events, including Independence Day, Republic Day, and Women's Day.
- Annually, the accounts department conducts internal audits, while external inspections are carried out by the management committee.
- The principal submits cumulative budget reports to the Governing Body every 5 years and interim reports every 2 years. The Governing Body meticulously scrutinizes and examines the drafts. Subsequently, a team of experts conducts physical inspections on the campus to verify the presence of facilities mentioned in the draft. An audit report, inclusive of proposed suggestions and recommendations, is then prepared.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) within the institution assesses the quality of education across various parameters. The IQAC reports serve as evidence, showcasing the institution's commitment to providing quality education for students from diverse perspectives. These reports

highlight the institution's ability to deliver student-centric education, incorporating advanced technology and best practices.

- Established in 2023, the **Internal Quality Assurance Cell (IQAC)** at the institution ensures the delivery of quality education to all enrolled students. The primary objective of IQAC is to offer a comprehensive overview of the educational standards maintained at SSDC. This involves highlighting students' upscaling programs, encompassing academic, non-academic, cultural, extracurricular, skill enhancement, job skills, professional skills, and research and development initiatives throughout the year.
- The IQAC plays a pivotal role in mapping, visualizing, and analyzing students from various perspectives. It vividly portrays student growth and development, emphasizing the standards set by graduates of SSDC. Additionally, IQAC conducts trend projections to showcase how SSDC graduates distinguish themselves in areas such as job placements, discipline, regularity, drafting , communication and R&D.

IQAC Meetings:

- The IQAC actively collaborates with all departments within the institution, providing comprehensive guidelines to enhance overall functionality. It offers direction to departmental committees on fostering student energy, cultivating an innovative eco-system, creating a friendly and healthy learning environment, and facilitating qualitative teaching and learning procedures.
- The IQAC committee engages in discussions about real-time expertise and exposures, incorporating fieldwork, real-time projects, case studies, and innovative approaches. It suggests improvements to the existing system and introduces new activities. Through these endeavors, the IQAC plays a crucial role in demonstrating the institution's quality index.
- The IQAC action plan aims to standardize planning within the institution, providing departments with a roadmap to achieve desired standards at the departmental, course, and subject levels. This planning serves as a strategic guide towards reaching desired goals, with IQAC will set the benchmark for all the departments to view and measure the particular department performance.
- IQAC is dedicated to fostering systematic growth in the institution, aiming for coordinated and well-balanced development to ensure future sustainability. To strengthen the core competencies and abilities of the institution, IQAC establishes various parameters as benchmarks.
- IQAC has pioneered outcome-based education by introducing Comprehensive Result Training (CRT) programs in the college, with a heightened emphasis on securing job placements.
- The initiative includes expanding industrial exposure by increasing the number of professionals participating in guest lectures.
- IQAC has initiated and expanded industrial visits in the college, extending them to students across various specializations and fields.
- With the active engagement of IQAC, the college actively hosts a diverse range of workshops, spanning technical, management, Entrepreneurship Development Program (EDP), communication, banking, finance, and career-related subjects.
- IQAC's involvement extends to organizing numerous seminars in the college, offering in-depth knowledge in areas such as career guidance, industrial insights, technical aspects, leadership, management, marketing, data management, presentation skills, personality development, critical thinking, and problem-solving.
- IQAC has sparked celebrations and conducted events and festivities involving students and faculty extensively.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Siva Sivani Degree College, with a distinguished history of delivering value-based education at high standards in the region, organizes a variety of events showcasing students' altruistic attitudes in aiding the needy in society. Over the last two decades, SSDC's impact has eradicated positive vibes in the region, extending philanthropic initiatives, broadening scholarly projects, and enriching the students community through organizing programs.

- In this journey of imparting quality education SSDC has some firm principles, regulation and disciplinary policies implemented with unanimous commitment of management, administrators, faculty and students which has made SSDC unique in the state of education.
- SSDC has crossed many milestones in terms of students intake, strength of the students, employees, infrastructural developments, received awards and rewards for its commitment and dedication towards students development, for cultivating an eco-friendly environment for learners.
- Students of SSDC are specially recognised for their discipline, professionalism, social contribution, raising charity funds, active participation in social awareness programs, literacy campsining and knowledge sharing.
- Students taken initiative to turn campus into green, planting trees all over, in and around, created a artistic structures in the campus by used & waste materials, they did wall paintings with eco-friendly colors, students did roof fencing to grow the creepers, they created hanging garden, fountains and pathways with green elevations.
- Gender sensitization, women empowerment, traffic control, prevention of ragging, drug addiction, restricting black money, corruption, control of plastic usage and eradicating poverty awareness programs conducted, campaigns, roadshows, stage shows and mime such programs are conducted.
- College is organizing many festivities, celebrations, competitions, stage shows, national & international events, product launching, business model presentations, cultural events, sports meet, campaigning and exhibitions conducted in the college to showcase special talents and skills of the students.
- To explore national integrity all community events were conducted with the same level of enthusiasm. Festivals like dussehra, diwali, pongal,ugadi, vinayaka Chaturthi, Bonalu, Christmas, New year and Ramzan were celebrated at grand scale. National festivals like Independence day, Republic Day, Teachers Day, Gandhi Jayanthi, Childrens Day, National Voters Day and Energy conservation day, Ambethkar Jayanthi are celebrated every year to spread the vibes of patriotism among the students. International festivals like New year celebrations, Women's Day, World

population day, International Environment Day, International Yoga day, Commerce day, National Energy conservation day, Ambethkar Jayanthi.

- Community Service, Charity Helping Hands, knowledge sharing, visiting orphanages, old age homes and zero wastage campinging in the campus all these programs are given at most priority in the college. Helping hands charity programs were running and continued for the society development and for the good cause.

Academic Development and Social Development:

- Siva Sivani Degree College adopts comprehensive student-centric practices, exemplifying outcome-based education.
- Utilizing nanometers, the institution assesses students' skills at a micro level.
- The college conducts endoscopic studies of the education system, employing various parameters for a thorough examination.
- Milestones in the college's journey include Blossomy & Tarang-2019, Dharupak-2018, TARANG (Carnival)-2018, Smanvay-2020, and Sarvagna-2022.
- These events, designed for the holistic development of students, particularly emphasize fostering entrepreneurial skills.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

    1. **Green audit / Environment audit**
    2. **Energy audit**
    3. **Clean and green campus initiatives**
    4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Siva Sivani Degree College (SSDC) stands as a beacon of educational excellence with a strong commitment to instill values in its graduates. The institution's dedication to fostering well-rounded individuals is evident through various initiatives that contribute to the holistic development of students.

Siva Sivani Degree College's emphasis on values-based education is reflected in its code of conduct, well-maintained discipline, and rich cultural values. The college goes beyond traditional academic focus by actively engaging students in activities that promote awareness and understanding of societal issues. Students participate in programs addressing gender sensitization, human values and ethics, human rights, constitutional obligations, and more.

The Siva Sivani Degree College's commitment to social responsibility is exemplified through charity work and its role in uplifting underprivileged sections of society. SSDC organizes diversified programs essential for economic and social development, actively involving students in initiatives that contribute to the betterment of the community.

Inclusive of the academic curriculum, SSDC incorporates a wide array of activities aimed at practical learning and student-centric development. Workshops, case studies, seminars, presentations, role-playing, JAM sessions, and competitions on various social issues form an integral part of the college's approach. This ensures that students not only grasp theoretical knowledge but also apply it to real-world scenarios, fostering a sense of responsibility.

The institution's focus on environmental issues is evident in campaigns like "Go Green," "Green Campus," "Haritha Haram," and "Clean and Green Initiatives." By organizing these events, SSDC demonstrates a commitment to environmental sustainability and instills in students a sense of responsibility towards the planet.

Siva Sivani Degree College takes pride in celebrating national and international days, showcasing its dedication to shaping responsible citizens. The observance of days such as Women's Day, Teachers' Day, Independence Day, Yoga Day, Voters' Day, Commerce Day, and others reflects the institution's holistic approach to education.

The college's cultural calendar is a testament to its commitment to diversity and inclusivity. Celebrating festivals of local, regional, national, and international importance, SSDC fosters an environment that appreciates and respects different cultures and traditions. Cultural events like Spoorthy, Sahrudaya, Sadhana, Sanskruthi, and others provide students with a platform to showcase their talents and embrace cultural diversity.

In conclusion, Siva Sivani Degree College actively cultivates an inclusive environment by integrating values, social responsibility, and cultural appreciation into its educational fabric. Through a range of activities, events, and celebrations, SSDC ensures that students not only excel academically but also emerge as responsible, culturally sensitive, and socially aware individuals ready to contribute positively to society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Institutional Best Practice ONE

1. Excellent Practices for Holistic Education: Under Best Practices category one we have a live business model developed by students who did designing of the model, drafting, idea generation, execution, propaganda, advertisement, revenue generation, profit maximization these are excellent practices for Holistic Education.

1.1 Enriching Student Learning Through Value Added-Courses:

Objectives:

- Siva Sivani Degree College stands out for its comprehensive offering of add-on courses, showcasing its commitment to providing students with a unique educational experience.

Context:

- The impact of student enrichment programs, meticulously crafted to fortify students across various domains for success in today's job market or entrepreneurial ventures, has been consistently growing. Majority of the students benefited from these programs.

Practice & Benefits:

- List of Programs Addon Courses Running at present C, C++, ,JAVAC,Communication Catalyst Course, Digital Marketing, Sales Force-Admin, R-programming, Python with AI and ML, Cyber Security Tax and TDS, Advance EXCEL, Power Bi With Data Visualization, Python With Gui, Python With Data Analytics and many more.

1.2.TARANG(Carnival)-2018 :

Objective:

- The primary goal of the program is to contribute to students' overall development by imparting essential skills such as leadership, management, marketing, accounting, and profit maximization.

Context:

- Six groups of management, commerce, and science students were allocated specific open areas on the ground to showcase their business models. Additionally, each group received a closed room for business-related activities.

Practice & Benefits:

- In the open ground, six groups showcased creatively decorated stalls with distinct themes, offering theme-related food items and selfie zones to generate revenue. Each group crafted a dedicated room for game zones, featuring activities such as a magical maze, scary house, virtual tour, treasure hunt, DJ musical room, dance floor, and more.
- Students played an active role in marketing and selling tickets, providing entertainment, recreation, and diverse stalls, including an attractive variety of food.

1.3. Blossome-2019:

Context & Objective:

- The college initiated a project aimed at transforming the entire campus and its surrounding area into a green space. Over a span of 10 days, approximately 500 students actively participated in this program, organized into five groups according to their respective courses.

Practice & Benefits:

- The initiative focused on establishing a green campus, fostering an eco-friendly learning environment. It aimed to instill healthy interactions among peer groups, emphasizing leadership, coordination, teamwork, planning, execution, and marketing skills. This student-centric approach embodies outcome-based education, encouraging students to learn through practical experience.

1.4. SAMANVAY 2020:

Context & Objective:

- On January 7, 2020, Siva Sivani Degree College (SSDC) celebrated a significant milestone with SAMANVAY 2020, a mega event that exceeded all past records. Renowned for its commitment to excellence, SSDC aimed to rejuvenate individual student talents, fostering leadership, entrepreneurial skills, management, accounting, and teamwork during this program.

Practice & Benefits:

- This event not only entertained outside students but also provided an invaluable hands-on experience for SSDC students to understand and apply business models. Seven classes from SSDC showcased their creativity through various themes, emphasizing low-cost and no-cost solutions.

1.5. SARVAGNA-2022:

Context & Objective:

- SSDC marked the celebration of SARVAGNA, Business model organized to raise funds for social wellbeing.

Practice & Benefits:

- **Practice & Benefit** is to reinforce best practices within the institution, nurturing students' life skills and enhancing their market experience to prepare them for the competitive corporate world. Emphasis is placed on improving entrepreneurial, business communication, sales promotional, revenue maximization, and resource allocation skills.

Institutional Best Practice 2

Outreach Initiatives Engaging Communities For Change

Siva Sivanians consistently demonstrate their readiness to offer assistance and extend their services to those in need within the community. The college actively engages in various activities, with students enthusiastically promoting numerous social welfare programs. Their commitment and dedication are evident in the unique design and execution of these programs.

2.1 Dasharupak 2016:

Context & Objective:

- This program adheres to an entrepreneurship development model, assigning students responsibilities in diverse facets of event planning.

Practice & Benefits

- Its purpose is to uphold the tradition of "learning by doing" with a student-centric approach, emphasizing the enhancement of entrepreneurial, leadership, management, and marketing skills, contributing to the comprehensive development of the students.

2.2. Knowledge Sharing:

Context & Objective

- Initiated in 2017, this program aims to disseminate knowledge in remote areas, particularly targeting underprivileged communities.

Practice & Benefits

- It involves forming student groups tasked with obtaining permission from government schools to conduct educational sessions. Once permission is secured, students diligently prepare by choosing topics, creating teaching aids, and acquiring refreshments and gifts for the school children.

2.3 Environmental Consciousness:

Context & Objective:

- To cultivate a conducive learning environment, students strategically planned various activities centered around environmental consciousness.

Practice & Benefits

- Initiatives include tree planting, students adopting plants, participation in Haritha Haram, efforts to reduce plastic usage, water conservation, rainwater harvesting, creation of colorful pathways using eco-friendly waste, and a zero food wastage campaign conducted periodically.

2.4 Community service (Charity by SSDC)

Context & Objective:

- Since 2019, SSDC's "Helping Hands" charity, led by NSS students, has been actively engaged in philanthropic efforts. During the COVID-19 pandemic, NSS students established a help desk to raise funds from the Siva Sivanian community.

Practice & Benefits

- Students actively advocated charity initiatives, designating every Tuesday as Charity Day.The committee coordinated fund collection, and the raised funds were utilized to purchase necessary items for orphanages and old age homes, fulfilling their requirements. Even students helped the children whose parents got affected by AIDs.

Encountering challenges:

- on a grand scale included the significant task of involving students across multiple disciplines, each with different attitudes and cultural backgrounds.
- The constraint of time was a crucial factor, dictated by the strict adherence to rules and regulations outlined in the calendar provided by Osmania University, to which our institution is affiliated.
- Balancing the academic and non-academic aspects posed a substantial challenge, given the time-consuming nature of celebratory events, requiring careful consideration and planning.
- Dealing with competition within the student groups added an element of rivalry on the ground, while the limited experience of learners in developing business models presented a challenge in bringing forth the latest ideas in the field.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Professional competencies for career and life:

- Siva Sivani is renowned for its distinctive approach to education, emphasizing standardized learning with unwavering values, a focus on moral and Indian culture, and the enhancement of core competencies. The college prioritizes practical exposure, critical thinking, problem-solving, and outcome-based educational practices. Expertly crafted academic calendars and schedules underscore the success evident throughout the college system.
- Embracing a commitment to professional competencies, the college employs the CRT system to empower learners with skills essential for their careers and overall life capabilities. Active placements inject vitality into students' minds, complemented by weekend performances, workshops, project work, professional training, hobby development, unique evaluation methods, case studies, PPT presentations, and NPR classes—all executed in a distinctive manner. Specially designed lab practice sessions are given for language development of the students through versant rounds.

The college prioritizes Campus Recruitment Training (CRT)

- **CRT** as a distinct practice that commences from day one. This comprehensive training encompasses various components such as JAM, GD, case studies, PPT presentations, mock interviews, role-playing, situational talks, psychometric tests, behavioral interviews, and coding challenges, seamlessly integrated into the regular class schedule.
- **CRT is not just an isolated initiative -** It is an integral part of every course and specialization, initiating from the very first day of classes. While beginners experience a more foundational approach in their first year, the intensity of practice steadily increases as students progress through senior classes, ensuring a rigorous and thorough preparation at all levels.

JAM:

- **In the Just a Minute round**, various levels with guidelines govern the dos and don'ts, fostering systematic practice. To enhance engagement, tools like placards, emojis, the snowball game, and spontaneous JAM are incorporated.

- Faculty encourages flexibility in CRT sessions, allowing them to be both informative and interesting. Special evaluation sheets capture student performance, and feedback from both students and faculty contributes to the effectiveness of these sessions.

Group Discussions:

- Group Discussions spanning corporate GD, video GD, and discussions on burning topics and current affairs, aim to cultivate proactive and spontaneous responses in students.
- These discussions serve as a platform for improving communication skills, expanding knowledge on current affairs, honing business communication, and fostering quick, analytical responses to diverse situations.

Case Study:

- **The Case Study approach**, a time-honored process in CRT at Siva Sivani, incorporates diverse case studies—comparative, business, critical thinking, video, problem-solving, and analytical.
- These case studies offer students practical insights into the business world, teaching them how to react and make informed decisions.

Mock interviews:

- **Mock interviews**, a crucial element for job placements, provide practical and valuable experience.Students receive schedules for these sessions, preparing with essentials like a tailored resume, JD, and attending pre-placement talks. The multi-round process includes written and technical tests, as well as behavioral, case study, psychometric, or situational rounds tailored to each course's requirements. Regular, targeted training ensures our students excel in campus placements.

SADHANA-2020:

- **SADHANA-2020** featured workshops meticulously planned for management, data analysis, and commerce students, aimed at enhancing conceptual skills in core subjects. The workshops, categorized into interactive (Samvadhana), informative (Suchana), seminars with delegates (Sanjalpitha), and general workshops, were systematically implemented across all classes. Post-COVID-19, the grand inaugural function of SADHANA-2020 marked the release of newsletters, serving as a blueprint for workshop execution and knowledge dissemination.

Entrepreneur Development Cell (EDC) :

In addition to CRT, our Entrepreneur Development Cell (EDC) and Hobby Development classes aim to instill entrepreneurial practices in aspiring young businessmen, fostering startup ideas within the college community. The institution's budding entrepreneurs organize industrial experts' talks, seminars with delegates, industrial visits, and engage with financial institutions, government, and non-government organizations to develop and refine their business concepts. Through the EDC program, students keen on entrepreneurship enroll, receiving annual training and certification. EDC students have undertaken visits to prominent entities such as THub, NSIC, Times of India, RBI, Gubba Storage, Metro Train, Zinda Thilas Math, Coca Cola, Masqati Dairy, Parle-G, and glass factories.

Hobby development:

- **Hobby development classes** spreaded in all the area the main moto of these classes are " know yourself -Know your abilities" kind of respective practice to the interested students in given areas like singing (Swara Tharang), instrumental (SSDC band), dance, painting, Art and Craft, Photography, Theater arts, classes are conducted by the professionals , visiting faculty, in a form

of practical classes conducted.

- After completion of the stipulated classes students have to give the stage show regarding their practice that they did for Hobby development.

NPR:

- **Newspaper reviews** it is a part and parcel of all the courses which have regular practice, in this we have NPR editorial reviews, comparative reviews, advertising reviews, role play on news bits given, practice of news writing, critical review on given articles in the new paper, wring lowlights and lime lights of the new paper articles, practice of vocabulary, reading and listening practice, new paper treasure hunt and rate today's news many more activities are practiced in the NPR sessions. These classes have been part of the Siva Sivani curriculum for one decade.

Evaluation system at SSDC:

- **Evaluation system at SSDC** is the photoprint of the students academic expansion. To give the best performance in the concepts they learned, knowledge gained by the students, and how effective the system of teaching and learning process in the institution is, we have a well constructed examination and test system in the college. The academic results of the students are the elements which are showing an increasing trend and the pass percentage of the students are always crossing the 90% (Except 2020). All these statistics are the evidence of successes of the college while imparting quality education at all levels to meet the needs of the individuals who joined SSDC.
- Grossroot training is given to students to lay a strong foundation in each and every subject. At a bottom level the system starts like we have a daily examination for all the students, this process will continue all the days even during the COVID-19 we were having daily exams virtually students appearing submitted their responses online.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

- Siva Sivani Degree College maintains its distinctiveness in the community by following the concrete policies, approaches and methods of teaching & learning practices implemented.

- Well furnished, good infrastructure facilities with all the amenities are encouraging students to learn for life.

- The institution has its well maintained discipline policy, code of conduct which is transforming the students well organized professionals.

- We can observe professionalism, proactiveness, proficiency in speaking and drafting in every individual at SSDC.

- The college students at SSDC extended their services wholeheartedly for community development at the same time students were very conscious about environmental protection.

- Students are engaged in different activities empowering women, uplifting weaker sections, literacy campaigning and genders sensitization.

- Technology upgrades, practice and training are part of the SSDC curriculum.

- Live business models, business etiquettes, product launchings , sales promotions, and different advertising practices are the part and parcel of students' education.

- Job skills, life skills, soft skills, professional code of conduct are honing the students traits.

- Grooming youngsters, making them ready for the corporate world will be done at every stage.

- All these are making the institution stand at the forefront in the education field.

Concluding Remarks :

- Exploring the new opportunities of human resources.

- Making future citizens to serve the country.

- Creating global opportunities for the students.

- Educating youngsters by imparting Indian values for the global perspective.

- Adopting contemporary technologies without averting India tradition and values.

- World class infrastructure and industrial relations that can help the students to strengthen their core competencies in the world.

- More collaborations, associations, rapo with the globale institutions that adequately help the students to grow.

- More initiatives and encouragements to students to continue their higher studies.
- Promoting entrepreneurship among the students who can be self-sufficient to start their own business.

- Maximizing the communal engagement programs.

- Introducing new courses, flexible and transparent systems of learning.

- Fulfilling the common goal of parents and other stakeholders in the community, by serving for effective & efficient growth and development of the students.

- Would like to get an autonomous state that can have a flexible pedagogical system that can fulfill the needs of the community.

- Siva Sivani Degree College stands as a beacon of excellence, upholding concrete policies and progressive teaching methodologies.

- The institution's commitment to providing a conducive learning environment is evident through well-furnished infrastructure and a disciplined code of conduct.

- SSDC not only transforms students into organized professionals but also instills qualities of professionalism, proactiveness, and proficiency.

- The college community actively engages in community development initiatives, reflecting a strong sense of social responsibility.

- Moreover, SSDC students exhibit environmental consciousness, contributing to a holistic educational experience that goes beyond academics.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 66 Answer After DVV Verification :30
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 965 Answer after DVV Verification: 958 Remark : Value has been updated excluding the 7 students as HEI has not provided complete project report of the 7 students instead HEI has only provided the front page of the report; Hence it will not be considered.
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>158</td><td>359</td><td>308</td><td>235</td><td>235</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>157</td><td>260</td><td>231</td><td>169</td><td>164</td></tr></table> 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	2	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	2	2	1

Remark : Value has been updated as HEI has not provided the highest degree of P. Mamatha instead HEI has provided the marksheet of the course work , hence it is not considered.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	39	126	160	117

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
47	39	07	21	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
47	40	07	20	10

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*
	Answer before DVV Verification : 26 Answer After DVV Verification :25
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
170.01	90.41	17.53	56.65	596.12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
112.94	63.24	1.12	19.74	576.12

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 415 Answer after DVV Verification: 211
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
287.85	244.72	161.24	227.04	156.46

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
121.75	86.30	41.22	67.49	49.2

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**
	
	   5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years
	     Answer before DVV Verification:
	
	 <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1090</td><td>1026</td><td>861</td><td>1017</td><td>821</td></tr></table>
	 Answer After DVV Verification :
	
	 <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1090</td><td>1026</td><td>861</td><td>1017</td><td>821</td></tr></table>

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	
	   1. Implementation of guidelines of statutory/regulatory bodies
	   2. Organisation wide awareness and undertakings on policies with zero tolerance
	   3. Mechanisms for submission of online/offline students' grievances
	   4. Timely redressal of the grievances through appropriate committees
	
	 Answer before DVV Verification : A. All of the above
	 Answer After DVV Verification: C. 2 of the above

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**
	
	   5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years
	     Answer before DVV Verification:
	
	 <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>585</td><td>367</td><td>345</td><td>307</td><td>249</td></tr></table>
	 Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
547	388	352	304	247

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
599	481	474	421	312

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
547	454	350	395	288

Remark : Value updated as per attachment

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	29	25	13	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	09	04	07	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

7	3	4	3	1

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification:

<table>
<tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr>
<tr><td>52</td><td>39</td><td>00</td><td>33</td><td>32</td></tr>
</table>

Answer After DVV Verification :

<table>
<tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr>
<tr><td>34</td><td>25</td><td>00</td><td>25</td><td>23</td></tr>
</table>

6.2.2	*Institution implements e-governance in its operations*
	
	   1. **Administration**
	   2. **Finance and Accounts**
	   3. **Student Admission and Support**
	   4. **Examination**
	
	   Answer before DVV Verification : A. All of the above
	   Answer After DVV Verification: A. All of the above

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

<table>
<tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr>
<tr><td>63</td><td>51</td><td>32</td><td>30</td><td>27</td></tr>
</table>

Answer After DVV Verification :

<table>
<tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
73	49	47	34	32

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
53	39	38	29	26

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: C. Any 2 of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities**

	Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 116 Answer after DVV Verification : 84
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>87</td><td>68</td><td>57</td><td>51</td><td>41</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>60</td><td>65</td><td>56</td><td>50</td><td>41</td></tr></table>