

## Gycle-1 NAAC Accrediation 2023

## Criteria 5 - Student Support and Progression

### 5.1 Student Support

5.1.2: Capacity building and skills enhancement initiatives taken by the institution include the following

> 1. Soft skills

## 2. Language and communication skills

## 3. Life skills (Yoga, physical fitness, health and hygiene) <br> 4. ICT/computing skills

Submitted to



SIVA SIVANI DEGREE COLLEGE
(Affiliated to Osmania University)

SOFT SKILLS (2019-20)

| SNO | Name of the capability development and skills enhancement program | Number of students enrolled | Name of the experts |
| :---: | :---: | :---: | :---: |
| 1 | Online Aptitude | 110 | Mr. G. Uma Maheswar ,Dept.of Maths,SSDC,Kompally |
| 2 | Dream Building and Goal Setting | 144 | Mr.M.Raju,Dept.of.Com. SSDC,Kompally |
| 3 | Stress Management | 117 | Ms.T.NagaSrivalli,Dept.of.Mgmt,SSDC,Kompally |

## 408 <br> SSDC <br> SIVA SIVANI <br> DEGREE COLLEGE

Affiliated to the Osmania University, Hyderabad
Kompally, Secunderabad, Telangana 500100

## Courses on

## Soft Skills

(Online Aptitude)
Conducted on
27-03-2020

## Who can participate:

## Registered III Year Students

Certificate will be provided for all active participants.

## RESOURCE PERSON

## Mr. G. Umamahesh <br> Dept.of Maths, SSDC, Kompally

## About College:

A brain child of the dynamic Sri. S.P.Sampathy, Siva Sivani Degree College (SSDC) was established in the year 2002. Affiliated to the Osmania University which has a rich legacy of imparting quality cducation. A part of the S.P. Sampathy's Siva Sivani Group of Institutions, whose founder late Sri. S.P.Sampathy and the cofounder Smt. S. Aarathy, presently the president and the chief executive of the group, have had the experience of establishing and running world class educational institutions for nearly 61 years, SSDC, has dutifully traversed on the path hitherto used by the other group institutions and has carved a niche for itself in the arena of under graduate education in a span of 21 years of timeless efforts.

Objectives of the program

- An online aptitude test is to evaluate individuals' cognitive abilities, problem-solving skills, and suitability for specific roles or academic programs. These tests play a crucial role in making informed decisions in hiring, admissions, and career development processes.

S. P. Sampathy's Siva Sivani Educational Society (2906/97)


## SIVA SIVANI DEGREE COLLEGE

(Affiliated to Osmania University)

Date: 26-03-2020

## CIRCULAR

The students of our college are here by informed that we are planning to conduct Online aptitude on 27-03-2020 at 10 A.M. at computer Lab by Mr. G.Uma Maheswar, Dept.of CRT, SSDC, Kompally. All the students must attend the program without fail

Copy to:

1. All the HODs
2. Notice Board

3. File


PRANCTPAL
Siva Sivani Degree Collage
Kompally Mreciciral Matkajgin(Dt)-500100


Mamatep
Siva Sivani Degros College
Kompally, HAadchaH Haikaggin(Dt)-500100


| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 32 | 201217402036 | JAYA | JA YA |
| 33 | 201217402037 | JENDHA NIHARIKA | Hilhariloa |
| 34 | 201217402038 | JORRIGALA SAIKUMAR | Sail kemmes |
| 35 | 201217402039 | K ROHINI | - Hhimi |
| 36 | 201217402040 | K. KRISHNA CHAITANYA | Pbreitranue |
| 37 | 201217402042 | KASHAPOGU SRAVANI | Scavanig |
| 38 | 201217402043 | KATAKAM MADHU | Madhuk |
| 39 | 201217402044 | KAVALI MALLIKARJUN | praukizeorim K |
| 40 | 201217402045 | KHUSHI SHUKLA | - Musini |
| 41 | 201217402046 | KODURI SRI HARSHINI | $\sin _{i} \cos s h h^{2}$ |
| 42 | 201217402047 | KOLLATI ROHIT | - Rotit |
| 43 | 201217402048 | KOSURU RENUKA | $K$ Remurs |
| 44 | 201217402049 | KOTHA RAMYA | (Rowidek |
| 45 | 201217402050 | KOTHAKAPU AAKANKSHA | fhankha |
| 46 | 201217402051 | KULAKARNI BALAJI | Balaju K |
| 47 | 201217402052 | KUTHADI SRUTHI | Srathit |
| 48 | 201217402053 | M SAI LAVAN KUMAR | Lavarjenr |
| 49 | 201217402054 | MAKTHALA SOWMYA SREE | Sownyjasmee |
| 50 | 201217402055 | MANDALA LAXMI PRASANNA | Oamamary |
| 51 | 201217402056 | MANDUMULA SAI TEJA | faitey |
| 52 | 201217402057 | MANGA BHANU KUMAR | Ph hemer |
| 53 | 201217402058 | MANNE KEERTHANA | Kerthanar |
| 54 | 201217402059 | MOHAMMED ZAFAR SHAH | ZARAR 8HOH |
| 55 | 201217402060 | MUDDASANI VENKATESWAR REDDY | Makatesbuar Todely |
| 56 | 603417402008 | BATTU PRAVALLIKA | V-unde |
| 57 | 604017402012 | RAYA RUCHITHA KUMARI | $8 \cos t$ |
| 58 | 201217402001 | A SUNIL KUMAR | $\text { Adsuxat }=$ |
| 59 | 201217402061 | MYDARI SERIESH | $4 \operatorname{sen} 5$ |
| 60 | 201217402062 | NAGUBANDI RAJESH | Etasth |
| 61 | 201217402063 | NAGULLA DIVYA | P直ga |
| 62 | 201217402065 | NEMURI DIVYA | Div4n |
| 63 | 201217402067 | PAKHARE KIRAN RAJESH | Kiran rajesh |
| 64 | 201217402068 | PANDIRLA DIVYA SRI | $\rightarrow+r u s$ |
| 65 | 201217402069 | PAPPU NARESH | A Jatrethip |
| 66 | 201217402070 |  | $\sum P a$ |
| 67 | $201217402070$ | PENDYALA SRINATH | Simastho |
|  |  |  | $10$ |


| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 68 | 201217402072 | PERUPALLI KATHYAINI | Perupali kathtjani |
| 69 | 201217402073 | POREDDY SREENATH REDDY | P. Sreanath peedy |
| 70 | 201217402074 | POYAM KUMARI | Porpany kunion? |
| 71 | 201217402075 | PRIYANKA | Prigantig |
| 72 | 201217402076 | PUSPHA KUMARI KUNWAR | Kcemari coenlodr |
| 73 | 201217402077 | PUTTAPU RAVI VIKAS | Ran velal |
| 74 | 201217402078 | RAJABOINA SHALINI | Shatim |
| 75 | 201217402079 | ROTAM NANDA KISHORE | R Nande Keshere |
| 76 | 201217402080 | S AMAL NATH | S.A Mpy Naty |
| 77 | 201217402081 | S DEVI GOUD | Emigut |
| 78 | 201217402082 | SADDI YOGESHWAR REDDY | S yogesheor Reder |
| 79 | 201217402084 | SANGA VISHNU SAI | Vscumucar |
| 80 | 201217402085 | SANGATI AKSHITHA | Atishath |
| 81 | 201217402087 | SARA SWETHA | Sara Suetha |
| 82 | 201217402088 | SHAHZAAN AHMED | Shahazoan ahmed |
| 83 | 201217402089 | SHERKHANE ADITYA | - ditya |
| 84 | 201217402090 | SHIVANI | Shinaui |
| 85 | 201217402091 | SHRUTHI YADAV | Shruithi |
| 86 | 201217402092 | SIRAVENI RAMA KRISHNA | Krishna |
| 87 | 201217402093 | SK SADDAM | Gre seaddam |
| 88 | 201217402094 | SNEHA MISHRA | SNEVA |
| 89 | 201217402095 | SRIKAKULAM MONIKA DEVI | Slealofore Batraftel |
| 90 | 201217402096 | SUCHITRA BATHULA | C pethula |
| 91 | 201217402097 | SUDE KUSHAL REDDY | cede chrshalR,QRy |
| 92 | 201217402098 | SUNKU PRIYANKA | Priyamber |
| 93 | 201217402100 | TEKURU LAKSHMI PRASANNA | T. proganma |
| 94 | 201217402101 | THALAM VAMSHI | pholam ramshe |
| 95 | 201217402102 | THALLAPALLY MANOJ | Mama |
| 96 | 201217402103 | THAYANI NIKITA RAFEEQ ALI | Rareeqdu |
| 97 | 201217402105 | THIGULLA SRINIDHI | T. Strimidhi |
| 98 | 201217402107 | THODETI VYSHNAVI | Vhshman |
| 99 | 201217402108 | THONTOLLA SWETHA | Thentollaswitha |
| 100 | 201217402109 | TIWARI POOJA | Rovja |
| 101 | 201217402110 | TUMMALA PUNITHA | punitua |
| 102 | 201217402111 | UDDAMARI PRIYANKA | U DDAmari pribemba |
| 103 | $201217402112 \text {, N }$ | UDDEMARRY SHIRISHA | U.SHIRTSHT |
|  |  |  |  |


Q. Unamoharno.

Co-Ordinator

$\underset{\substack{\text { Principaral } \\ \text { PRINCIPAL }}}{ }$
Siva Sivani Degree College Kompally, Modchal Malksjgll(CX)-500100
S. P. Sampathy's Siva Sivani Educational Society (2906/97)

## SIVA SIVANI DEGREE COLLEGE

(Affiliated to Osmania University)

## Report of the Program

## Online Aptitude

## Name of the Resource Person : Mr. G. Uma Maheswar <br> Date <br> Venue <br> No. of Students Attended <br> : 27-03-2020 <br> : Seminar Hall <br> : 110

On 27-03-2020, a lecture on "Online Aptitude" was held at compuler lab for students of Siva Sivani Degree College. The lecture was delivered by the Resource person Mr. G. Uma Maheswar.
Online aptitude testing has become an integral part of the recruitment and educational assessment processes, providing a convenient and efficient means to evaluate an individual's cognitive abilities, problem-solving skills, and overall aptitude. This report explores the significance of online aptitude testing, its benefits, challenges, and its evolving role in diverse fields.

## 1. Introduction:

Online aptitude testing has gained popularity as a method for evaluating the cognitive abilities and skills of college students. This report aims to provide an in-depth analysis of the processes, benefits, and challenges associated with conducting online aptitude tests in a college environment.

## 2. Methodology:

The study involved a comprehensive survey administered to college students who have undergone online aptitude testing. The survey covered aspects such as the frequency of testing, the types of assessments conducted, and the students' perceptions of the testing experience.
3. Motivations for Online Aptitude Testing: Accessibility: Online testing provides college students with the flexibility to take aptitude tests from any location with internet access, eliminating the need for a specific physical testing site.

Efficiency: The efficiency of online testing, with instant results and automated processes, facilitates a quicker tumaround for feedback and results, benefitting both students and administrators.
Diverse Assessment Methods: Online platforms allow for a variety of assessment methods, including adaptive testing and multimedia integration, providing a more comprehensive evaluation of students' aptitudes.


S. P. Sampathy's Siva Sivani Educational Society (2906/97)

## SIVA SIVANI DEGREE COLLEGE

## (Affiliated to Osmania University)

## Conclusion:

Online aptitude testing for college students presents a range of benefits, from increased accessibility to efficient feedback mechanisms. Despite challenges related to security and technology, the overall effectiveness of these assessments is evident.

The report concludes with considerations for future improvements and the ongoing evolution of online aptitude testing in the college environment.


## FEED BACK FORM

| Date | $27-03-20$ |
| :---: | :---: |
| Student Name | M. Bhanukumar- |
| Presenter | G.umamahoshar Conlum Aptitule) |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students ${ }^{+}$practical exposure needs in the given field. |  |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  | $V$ |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. |  | $\checkmark$ |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and benelicial. |  |  | $V$ |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. | $\checkmark$ |  |  |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly elfective. |  | $\checkmark$ |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  | $\checkmark$ |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  |  |  | $\checkmark$ |  |

Please share any additional comments or suggestions you have regarding the works
$\qquad$


Mamalicp

## FEED BACK FORM

| Date | $27-03-20$. |
| :---: | :---: |
| Student Name | F.Renurka |
| Presenter | umamaheshwar (onlie Aptitade) |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. | $\checkmark$ |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  | $\checkmark$ |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. | $\checkmark$ |  |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. | $\checkmark$ |  |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  | $\checkmark$ |  |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  |  | $\checkmark$ | , |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  |  | $\checkmark$ |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  |  |  | $\checkmark$ |  |

Please share any additional comments or suggestions you have regarding the works


Student stictáluranca



Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly Agree (5) | Agree <br> (4) | Neutral (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. |  |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  | $\checkmark$ |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. |  | $\checkmark$ |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  |  | $\checkmark$ |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  |  | $V$ |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  |  | $\checkmark$ |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics | $\checkmark$ |  |  |  |  |
| 8 | Both the information and activilies conducted in the workshop were pertinent and bencficial. | $\checkmark$ |  |  |  |  |

Please share any additional comments or suggestions you have regarding the works



## SIVA SIVANI

DEGREE COLLEGE
Affiliated to the Osmania University, Hyderabad Kompally, Secunderabad, Telangana 500100

## Courses on

Soft Skills
(Dream Building and Goal Setting)

## Conducted on

31-12-2019

## Who can participate:

Registered III Year Students

Certificate will be provided for all active participants.

## RESOURCE PERSON

# Mr.M.Raju, Dept.of.Commerce SSDC, Kompally 

## About College:

A brain child of the dynamic Sri. S.P.Sampathy, Siva Sivani Degrec College (SSDC) was established in the year 2002. Affiliated to the Osmania University which has a rich legacy of imparting quality cducation. A part of the S.P. Sampathy's Siva Sivani Group of Institutions, whose founder late Sri. S.P.Sampathy and the cofounder Smt. S. Aarathy, presently the president and the chief executive of the group, have had the experience of establishing and running world class cducational institutions for ncarly 61 years, SSDC, has dutifully traversed on the path hitherto used by the other group institutions and has carved a niche for itself in the arena of under graduate education in a span of 21 years of timeless efforts.

## Objectives of the program

- .The object of dream building and goal setting is to empower individuals to turn their dreams into achievable objectives through a systematic and intentional process.


Mamals
F異醇CEPAL Siva Sivani Degree Colloge
S. P. Sampathy's Siva Sivani Educational Society (2906/97)
(Affiliated to Osmania University)

## CIRCULAR

The students of our college are here by informed that we are planning to conduct a program on Dream Building and Goal Setting on 31-12-2019 at 10 AM by Mr:M.Raju,Dept.of.Com. SSDC, Kompally at seminar hall. All the students must attend the program without fail.

## Copy to:

1. All the HODs
2. Notice Board

3. File


Siva Sivani Degiee-College
Koimpallystiodchal-haikaggri(Di)-500100



| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 67 | 201217467095 | RAJANNAGARI SREELEKHA | Sroklekhek |
| 68 | 201217467096 | SANGANI SUMANA | $5 \sin +\sin$ |
| 69 | 201217467097 | SARV DEV MISHRA | Saun dow Mretion |
| 70 | 201217467098 | SRIPERAMBUDURU REVANTH | Amboecune Redrauth |
| 71 | 201217467099 | THAMMAREDDY SANDEEP REDDY tseded |  |
| 72 | 201217467001 | AKULA SANDHYA | Arceta senthya. |
| 73 | 201217467002 | ANUGULA KEERTHI REDDY | Reerothe Redold A |
| 74 | 201217467003 | ARCHANA BHATI | Archanabhote |
| 75 | 201217467004 | ARRETI SANTOSH REDDY | Sewthash swoder A |
| 76 | 201217467005 | BALININGAM PAVANI | M- Pavami |
| 77 | 201217467006 | BANALA BHARGAVI | Bhatgame $\beta$ |
| 78 | 201217467007 | BATTU VISHWATEJA REDDY | viscatere hetry. |
| 79. | 201217467008 | BHARATHI KUMARI | huns |
| 80 | 201217467009 | BOMMANAPALLI GANESH | Anancesh $\beta$ |
| 81 | 201217467010 | BUDITHI MOUNIKA | B Maunitar |
| 82 | 201217467011 | CHEGURE VINAY | vinalfeh |
| 83 | 201217467012 | CHINTALA SRILATHA | Ohinthalernicathe. |
| 84 | 201217467013 | CHINTHALA RAMYA SREE | Ramye sored ch |
| 85 | 201217467014 | DASARI SHARVANI | Shamenn? |
| 86 | 201217467015 | DUDHATE POONAM | Dposmam. |
| 87 | 201217467016 | G SWETHA | Suretha |
| 88 | 201217467018 | GADE POOJITHA | () Doorethon. |
| 89 | 201217467019 | GANNAMANENI GAYATHRI | Capathov $a$ |
| 90 | 201217467020 | GOPICHAND KAMINENI | Sopegkend leaménone |
| 91 | 201217467021 | G RAJASHEKAR REDDY | aR Reealy |
| 92 | 201217467022 | GUNDABOINA PRAVALIKA | 27. Enowemetin |
| 93 | 201217467023 | GUNTA NAVEEN KUMAR | Nawerma |
| 94 | 201217467024 | GURAPPAGARI DATTA SAI | M Natto Sai |
| 95 | 201217467025 | GURUSWAMY NETHRA | Nethsak |
| 96 | 201217467026 | GYARALA MANISAI GOUD | Mnnesoú Gaud. |
| 97 | 201217467027 H | HAMAD ASHOK SEERVI | Ashoke seervi |
| 98 | 201217467028 I | NTURI SATYA NARAYANA | $\text { satya } 8 \text { I }$ |
| 99 | 201217467029 K | KAMMELA MADHURI | Nadlnwi |
| 100 | 201217467030 K | KANDADI KEERTHANA | Keerthama |
| 101 | 20121746703 L | CotRUKURI VIRUSHA | K. Vivatha, |
| 102 | $20121746 \text { ghat }$ | UEGRASTM NAGABABU | k. Nasabaat. |
|  |  |  |  |


| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 103 | 201217467033 | KATEPALLI KOMALI | Konaly K |
| 104 | 201217467034 | KHASEM REDDY MOUNIKA | $<\text { Nownikn }$ |
| 105 | 201217467035 | KOMMU GIRIDHAR | arridhar $K$ |
| 106 | 201217467036 | KULDEEP TANWAR | Kuldaen Fansmoan. |
| 107 | 201217467037 | KURAPATI MANISHA | Mamisha $<$ |
| 108 | 201217467038 | LINGA DIVYA RANI | dorya rane" |
| 109 | 201217467039 | M. NARMADA | Nasmioda m |
| 110 | 201217467040 | MADDETI MURALI KRISHNA | Aatclericacar |
| 111 | 201217467041 | MANADALA ABHILASH | Abhalask M |
| 112 | 201217467042 | METTU KEERTHANA REDDY | M. Weerthoma Reedy. |
| 113 | 201217467043 | MORIYA SANDEEP KUMAR | Sandeepry |
| 114 | 201217467044 | NARSAPURAM SAIKUMAR GOUD | Gailcimmapeed. |
| 115 | 201217467045 | NAYAN DEY | d/ater, |
| 116 | 201217467046 | PANYALA SRIKAR REDDY | Srikar Reddy P |
| 117 | 201217467048 | PASULA MAHESWARI | 0 mahegwomi |
| 118 | 201217467049 | ANNAPAREDDY RAVALI | Ravalio |
| 119 | 201217467050 | PRAGADA DURGA SHYAMALA | DungR\&hymakr |
| 120 | 201217467051 | PULAGAM DINESH REDDY | P. DCnechrpecdy. |
| 121 | 201217467052 | RAJANNAGARI AMULYA | Aruvida $R$ |
| 122 | 201217467053 | RAJANNAGARI NIHARIKA | Nchanilces |
| 123 | 201217467054 | RAMANAKOL VANI | Vani $R$ |
| 124 | 201217467055 | REETHIKA | Isecthit |
| 125 | 201217467056 | REGONDA SOWYMA | Requada focomyna |
| 126 | 201217467057 | RIZWAN KHAN | Rixulsom kham |
| 127 | 201217467058 | S SRI DATTA SAI REDDY | Tn'datta Sai 1 odry. |
| 128 | 201217467059 | SHAMARTHI DEBORA | Shamothi Debota |
| 129 | 201217467060 | SHAMSHEEN KHAN | Shamoheen ohar~. |
| 130 | 201217467061 | SHAREEN KHAN | Shateem Khan |
| 131 | 201217467062 | SINGIREDDY HARINI REDDY | Hancue tuelyr |
| 132 | 201217467063 | SK FAIYAZ BASHA | Sk Basha |
| 133. | 201217467064 | SOMAYAJULA SAI SRAVANI | PA Lany froi |
| 134 | 201217467065 | V.Funny Sri | $4$ |
| 135 | 201217467066 | SUTHARI LATHA | $5.5 \mathrm{cos}$ |
| 136 | 201217467067 | SYED ALEEM | Sucd Alcem |
| 137 | 201217467068 | FsenISHEK BHARADWAZ | Abhishek t |
| 138 | $2012174 \mathrm{~cm}$ | $\nabla$ VASNDMHARA SHRIKANT | resendhara Sivanth |
|  | ()$_{\frac{3}{3}}^{\frac{5}{0}}\left(\cos _{4}\right.$ |  | Mamoted <br> PRINCTPAL |




Principal ${ }^{\text {Mnetop }}$ PRINCPPAL
Siva Sivani Degree College
Kompally, Madchat-Malkasdglif(D) 500100

## SIVA SIVAN DEGREE COLLEGE

(Affiliated to Osmania University)

## Report of the Program

## Dream Building and Goal Setting

## Name of the Resource Person : Mr: M. Raja

Date
Venue
No. of Students Attended
: 31-12-2019
: Seminar Hall
: 144

On 31-12-2019, a lecture on "Dream Building and Goal Setting" was held at Seminar Hall for students of Siva Sivan Degree College. The lecture was delivered by the Resource person Mr. M. Raju.

Dream building and goal setting are powerful tools that individuals can leverage to enhance their personal and professional lives. Whether applied to career aspirations, personal development, or lifestyle improvements, the process of defining dreams and setting actionable goals provides a roadmap for success. This report explores the significance of dream building and goal setting, their impact on motivation and achievement, and practical strategies to implement these concepts effectively.

The "Dream Building and Goal Setting Seminar" is a transformative event designed to inspire individuals to envision their aspirations, set meaningful goals, and take actionable steps toward realizing their dreams. This seminar aims to provide participants with valuable insights, practical strategies, and a motivational boost to embark on a journey of personal and professional growth.

## Agenda:

## 1. Session 1: The Power of Dreams

- Introduction to the importance of dreams in shaping one's life.
- Inspiring stories of individuals who turned their dreams into reality.
- Understanding the connection between dreams, motivation, and fulfillment.


## 2. Session 2: Vision Board Workshop

- Practical hands-on activity: creating vision boards to visualize and manifest dreams.
- Guidance on selecting and arranging images and words that resonate with personal goals.
- Group discussions on the impact of visualizing dreams.


## 3. Session 3: Goal Setting Strategies

- The significance of SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals.
- Techniques for breaking down long-term dreams into actionable short-term goals.
- Goal-selting exercises to help participants articulate and refine their objectives.


## 4. Session 4: Overcoming Obstacles

- Identifying common obstacles and challenges on the path to achieving goals.
- Strategies for overcoming setbacks and staying resilient.

DEGR EA - 44, Kompally, Secunderabad - 500) 100. Telangana, INDIA
(Affiliated to Osmania University)

- Personal stories of triumph in the face of adversity.


## 5. Session 5: Action Planning and Accountability

- Developing personalized action plans based on set goals.
- The importance of accountability partners and support networks.
- Establishing a routine for regular progress assessments.

6. Session 6: Guest Speaker - Success Stories

- A guest speaker who has achieved remarkable success through dream building and goal setting.
- Q\&A session for participants to gain insights and advice.


## 7. Session 7: Mindset Mastery

- Exploring the role of mindset in achieving dreams.
- Techniques for cultivating a positive and growth-oriented mindset.
- Mindfuiness exercises to enhance focus and resilience.


## 8. Session 8: Closing Remarks and Networking

- Recap of key takeaways from the seminar.
- Opportunities for participants to connect with each other for ongoing support.


## Conclusion:

The "Dream Building and Goal Setting Seminar" is a dynamic and interactive experience that empowers individuals to transform their aspirations into tangible goals and take decisive steps toward a fulfilling future. Participants will leave inspired, equipped with practical tools, and connected with a community of like-minded individuals ready to support them on their journey to success.


[^0]

Stye Slvani Degree College

| Date | $31-12-2019$. |
| :---: | :---: |
| Student Name | R.Divye |
| Presenter | M.Raju (. Dreaun Builders) |

Instruction : Please indicate your level of agreement with the statements listed below


Please share any additional comments or suggestions you have regarding the works
$\qquad$

Student suthaluze


| Date | $31-12-19$. |
| :---: | :---: |
| Student Name | $P \cdot$ Arthi. |
| Presenter | $m$ Raju (Dreain Buildin's) |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly Disagree <br> (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. |  |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  |  |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. | $\checkmark$ |  |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  | $\checkmark$ |  |  |  |
| 5 | The resource person allocated suflicient time for queries and responded to them effectively. |  |  | $\checkmark$ |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  | $1$ |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  | 1 |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  | $l$ |  |  |  |

Please share any additional comments or suggestions you have regarding the works
Aueraye
Arth.
Sluden Signature


| Date | $31-12-2019$ |
| :---: | :---: |
| Student Name | Cor.Mahender |
| Presenter | M. Raju (Dream Burlduig) |

Instruction : Please indicate your level of agreement with the statements listed below

| 5.No | Attributes and Performance | Strongly Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. | $\checkmark$ |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  | $\checkmark$ |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. |  | $\checkmark$ |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  |  | $\checkmark$ |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  | $\checkmark$ |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  |  |  | $\checkmark$ |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics | $\checkmark$ |  |  |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. | $\checkmark$ |  |  |  |  |

Please share any additional comments or suggestions you have regarding the works


## RESOURCE PERSON

## Ms.T. Naga Srivalli Dept.of.Mgmt, SSDC, Kompally

## About College:

A brain child of the dynamic Sri. S.P.Sampathy, Siva Sivani Degree College (SSDC) was established in the year 2002. Affiliated to the Osmania University which has a rich legacy of imparting quality education. A part of the S.P. Sampathy's Siva Sivani Group of Institutions, whose founder late Sri. S.P.Sampathy and the cofounder Smt. S. Aarathy, presently the president and the chief execulive of the group, have had the experience of establishing and running world class educational institutions for nearly 61 years, SSDC, has dutifully traversed on the path hitherto used by the other group institutions and has carved a niche for itself in the arena of under graduate education in a span of 21 years of timeless efforts.

## Objectives of the program

- .Stress management is to empower individuals with the tools, skills, and mindset needed to effectively cope with stressors, enhance well-being, and lead a more balanced and fuffilling life.



## Who can participate:

## Registered III Year Students

Certificate will be provided for all active participants.

S. P. Sampathy's Siva Sivani Educational Society (2906/97)

## SIVA SIVANI DEGREE COLLEGE

(Affiliated to Osmania University)

Date: 10-03-2020

## CIRCULAR

The students of our college are here by informed that we are planning to conduct a program On Stress Management on 11-03-2020 at 11 AM by Ms.T.Naga Srivalli, Dept.of.Mgmt,SSDC,Kompally at seminar hall. All the students informed to attend the program without fail.

Copy to:

1. All the HODs
2. Notice Board
3. File


| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 32 | 201217684034 | GUNDA MADHURYA | $G$ MMADHURyA |
| 33 | 201217684035 | AMARAGONDA RAKSHITHA | A. Fakslitha |
| 34 | 201217684036 | HEERAMATAM NIHARIKA | Netharik H |
| 35 | 201217684037 | JAMALPUR SHIREESHA | J shereesha |
| 36 | 201217684038 | JHLA CHINMAYEE | Chommall ${ }^{\text {ar }} \mathrm{J}$ |
| 37 | 201217684039 | K SUNIL | Khun |
| 38 | 201217684040 | KAILASH PATRA | Katlain P |
| 39 | 201217684041 | PULLAGURLA KISHORE REDDY | *islore Recdy |
| 40 | 201217684042 | KANAKATI SNEHASREE GOUD | Smehassree $k$ |
| 41 | 201217684043 | KARTEYA SANGWAI | Sanaminorir |
| 42 | 201217684044 | KASULA MANISHA | K orranistor |
| 43 | 201217684045 | KATOORI PRANAY CHANDH | Deanay 12 |
| 44 | 201217684046 | MERUGU AKSHAYA | A kesuayon |
| 45 | 201217684047 | KOMARAVELLI SHEETAL, | sheetol |
| 46 | 201217684048 | KSHEERA SAGAR SHALINI | ksheera sagar shalinsi |
| 47 | 201217684049 | KUNA TARUNI | K.Tanums |
| 48 | 201217684050 | KUNTA PRIYANSHA | Poriyashak |
| 49 | 201217684051 | M SRI RAMYA | MSoipanya |
| 50 | 201217684052 | BELIDE VASUDHA | R. Vasudng |
| 51 | 201217684053 | M. JYOTHI SRI SINDHU | w. J gotuit sri sindury |
| 52 | 201217684054 | M. SANJANA | M Gingn - |
| 53 | 201217684055 | MADDI ANAND REDDY | M. Anand Redty |
| 54 | 201217684056 | MANKALA VYSHNAVI | Manterla Nyshwovi |
| 55 | 201217684057 | MANDALA PRIYANKA GOUD | priyawlea recddy |
| 56 | 201217684058 | M RAJASHEKAR REDDY | M Ea9 ashetan Redd |
| 57 | 201217684059 | MATHIVANI. P | $\text { Maksvam } P$ |
| 58. | 201217684060 | MD MAQSOOD | MD. Maqscood |
| 59 | 201217684061 | METKADI BHARGAV REDDY | MBRedoly |
| 60 | 201217684062 | MOHAMMAD ATHIK AHMED | Athik Atcimied |
| 61 | 201217684063 | MOHAMMED IELIYAZ | Md Derfar |
| 62 | 201217684064 | GATTU SOWMYA | DiSomuen |
| 63 | 201217684065 | MOHIT JANGIR | M. Jangiv |
| 64 | 201217684066 | MUDUMALA AKHIL | Aty- |
| 65 | 201217684067 | MUNA KARKI | APUNA KARKI |
| 66 | 201217684088 DEGRGMNAGANTI SUSHMA |  | M. Sushma |
|  |  |  |  |


| S.No | HALLTICKET <br> No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 67 | 201217684069 | M SAI SHUBODH GOUD | M. Sal syutoodl coud |
| 68 | 201217684070 | MUTYALA BINDU SAHITHI | Brelu sindti coly |
| 69 | 201217684071 | N. SAI KUMAR |  |
| 70 | 201217684072 | NAGAMALLA LOKESH | Lokesh N |
| 71 | 201217684073 | NAGILLA SAI CHARAN | N-Snicharam |
| 72 | 201217684074 | NALLA SAKETH REDDY | NS Redoty |
| 73 | 201217684075 | NARLA GAYATHRI | Noguc160 |
| 74 | 201217684076 | NARSAPURAM MAHESH GOUD | Maheesh goud |
| 75 | 201217684077 | NATHANI AFSHA FIROZ | MrCo |
| 76 | 201217684078 | NEELA DHARANI | N.DHARANI |
| 77 | 201217684079 | NEHA KUMARI | Nehee |
| 78 | 201217684080 | P BHARGAVI | D.Baomn |
| 79 | 201217684081 | P MITHILA REDDY | F. Mrithr a Recd C1 |
| 80 | 201217684082 | PEDDI SREE BHARGAVI | Scree Bhataadi |
| 81 | 201217684083 | PIPRIKAR SUSHRUTA | sushouta p |
| 82 | 201217684084 | POTHULA RAHUL RAI | P.kabuel sai |
| 83 | 201217684085 | P SRI HARI SRINIVAS | Sokhan P |
| 84 | 201217684086 | PRAVEEN YADAV | praveen yadar |
| 85 | 201217684087 | PRODDUTURI CHAKRADHAR | Fr Cuatrodinour |
| 86 | 201217684088 | PRODDUTURI CHANDANA | Chamdanap |
| 87 | 201217684089 | PUJARI NAGARJUNA | DrNagariuma |
| 88 | 201217684090 | R LOHITAKSHA REDDY | Rh Reddy |
| 89 | 201217684091 | RAMAPURAM PAVAN KALYAN | Ponvan cal (an |
| 90 | 201217684092 | REGOTI VISHAL GOUD | RN Aove d |
| 91 | 201217684093 | REKHA CHOWDHARY | REKYA CAOW |
| 92 | 201217684094 | ROKKAM ADITYA RAO | Rotravm Adeitya Rat |
| 93 | 201217684095 | SABBAVARAPU NIHARIKA | S Mihoritea |
| 94 | 201217684096 | SAMALA SANJANA | Sansana |
| 95 | 201217684097 | SANA | Camo |
| 96 | 201217684098 | SARATH KUMAR M K | Srorth Rumas rye |
| 97 | 201217684099 | SATTA SUSMITHA | Sotta susmitina |
| 98 | 201217684101 | SHAIK MAHMMAD FAREED | SK Mef Fareed |
| 99 | 201217684102 | SHEIK AREEFA | Sheif Areefe |
| 100 | 201217684103 | SHUBHAM AGARWAL | shubhome Agarwid |
| 101 | $20121768410 \%$ DEGPNSIMRANA BEGUM |  | simrana loegum |
|  |  |  | $\begin{gathered} \text { Mamate } \\ \text { PRNCIPAL } \end{gathered}$ |



Saivare
Co-Ordinator

S. P. Sampathy's Siva Sivani Educational Society (2906/97)
(Affiliated to Osmania University)

## Report of the Program

## Stress Management

| Name of the Resource Person | $:$ Ms. T. Naga Srivalli |
| :--- | :--- |
| Date | $: 11-\mathbf{0 3 - 2 0 2 0}$ |
| Venue | $:$ Seminar Hall |
| No. of Students Attended | $: 117$ |

On 11-03-2020, a lecture on "Stress Management" was held at Seminar Hall for students of Siva Sivani Degree College. The lecture was delivered by the Resource person Ms. T. Naga Srivalli.
Certainly! Here's a sample report on a Stress Management Workshop:

## Introduction:

The Stress Management Workshop conducted on |Datej was designed as an immersive experience to equip participants with practical strategies for coping with stress in their personal and professional lives. The workshop aimed to raise awareness about stress triggers, explore effective coping mechanisms, and foster a supportive community dedicated to well-being.

## Workshop Components:

## 1. Understanding Stress:

The workshop commenced with an insightful session on the definition and types of stress. Participants delved into recognizing the physiological and psychological effects of stress, laying the foundation for the subsequent discussions.

## 2. Identifying Stress Thiggers:

An interactive activity allowed participants to reflect on and identify their unique stressors. This session emphasized the importance of self-awareness in managing stress effectively.

## 3. Coping Strategies:

Practical coping strategies were explored, including mindfulness techniques, relaxation exercises, and time-management practices. Participants engaged in hands-on activities to incorporate these strategies into their daily routines.

## 4. Communication and Social Support:

The workshop highlighted the role of effective communication in managing stress and encouraged participants to build a strong support network. Discussions on seeking help and fostering open communication contributed to a sense of community.

S. P. Sampathy's Siva Sivani Educational Society (2906/97)

## SIVA SIVAN DEGREE COLLEGE

(Affiliated to Osmania University)

## 5. Work-Life Balance:

A dedicated session addressed the challenges of maintaining a healthy work-life balance. Strategies for setting boundaries, prioritizing tasks, and incorporating self-care routines were discussed.

## 6. Guest Speaker - Stress Resilience Success Story:

A guest speaker shared a personal journey of overcoming stress challenges, providing inspiration and practical insights into building stress resilience.

## Interactive Format:

The workshop employed an interactive format, combining presentations, group discussions, and experiential activities. Participants were actively engaged in sharing their experiences, contributing to a dynamic and collaborative learning environment.

## Outcome:

Participants left the workshop with a heightened awareness of stress triggers and a toolkit of practical strategies to manage stress. The interactive nature of the workshop facilitated a sense of community and support, encouraging ongoing dialogue about stress management.

## Conclusion:

The Stress Management Workshop proved to be a valuable resource for participants seeking to navigate the challenges of stress. By fostering a comprehensive understanding of stress and providing practical coping mechanisms, the workshop contributed to the overall well-being of individuals within the community. Continued initiatives in stress management are crucial for promoting a healthy and resilient community.


Siva Sivani Degree College Kompally,Medchal-Malksjght(D)-500100


Mobile: - +91-92-7048112 Website: sse, ac, in



Instruction : Please indicate your level of agreement with the statements listed below

| 5.No | Attributes and Performance | Strongly Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree (2) | Strongly Disagree <br> (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. |  |  | $r$ |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. | $R$ |  |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop selting. | $1$ |  |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  | $\square$ |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  | $\pi$ |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. | $1$ |  |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  | 7 |  |  |  |
| 8 | Both the information and activilies conducted in the workshop were pertinent and beneficial. |  |  | $l$ |  |  |

Please share any additional comments or suggestions you have regarding the works



| Date | $11-03-2020$ |
| :---: | :---: |
| Student Name | A. Pratal |
| Presenter | Naga Srivalli (Stress Managenat) |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly Agree (5) | Agree <br> (4) | Neutral (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. |  |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. | $\checkmark$ |  |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. | $\Omega$ |  |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  | $r$ |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  | $\checkmark$ |  |  |  |
| 6 | The resource person employed a sludent-centric approach to learning, proving highly effective. |  |  |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  | $\nearrow$ |  |  |
| 8 | Both the information and activitics conducted in the workshop were pertinent and beneficial. | $r$ |  |  |  |  |

Please share any additional comments or suggestions you have regarding the works
$\qquad$
$\qquad$
Studen Eratal. A



[^0]:    /77甘d/to + H, Kompally, Secunderabad - 500 100. Telangana, INDIA
    $778 d V_{0}-$ moblle: $-+91-9247048112$ Website: ssdc.acin
    2702

