

## Gycle-1 NAAC Accrediation 2023

Criteria 5 - Student Support and Progression

### 5.1 Student Support

5.1.2: Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills

## 2. Language and communication skills

> 3. Life skills (Yoga, physical fitness, health and hygiene)
> 4. ICT/computing skills

Submitted to


National Assessment and Accreditation Council


## LIFE SKILLS (2021-22)

| SNO | Name of the capability <br> development and skills <br> enhancement program | Number of <br> students enrolled | Name of the experts |
| :--- | :--- | :--- | :--- |
| 1 | Yoga | 53 | Mr.Vishwa <br> Dev,Dept.of.Sec.Lang.,SSDC,Kompally |
| 2 | Health and Hygenic | 144 | Ms. B. Harika, <br> Dept.of.Sci.,SSDC,Kompally |
| 3 | Dumbells \& Hula Hoops | 53 | Mr.K. Adharsha <br> Goud,PD,SSDC,Kompally |
| 4 | Lezims | 196 | Mr.K. Adharsha <br> Goud,PD,SSDC,Kompally |
| 5 | Aerobics and Lezims | 197 | Mr.K. Adharsha <br> Goud,PD,SSDC,Kompally |



## SIVA SIVAN

## DEGREE COLLEGE

Affiliated to the Osmania University, Hyderabad Kompaliy, Secunderabad, Telangana 500100

## Courses on

 Life Skills (Yoga)Conducted on
23-04-2022

Who can participate:

## Registered III Year Students

Certificate will be provided for all active participants.

## RESOURCE PERSON

## Mr.Vishwa Deva Dept.of.Sec.Lang., SSDC, Kompally

## About College:

A brain child of the dynamic Sri. S.P.Sampathy, Siva Sivani Degree College (SSDC) was established in the year 2002. Affiliated to the Osmania University which has a rich legacy of imparting quality education. A part of the S.P. Sampathy's Siva Sivani Group of Institutions, whose founder late Sri. S.P.Sampathy and the cofounder Sit. S. Aarathy, presently the president and the chief executive of the group, have had the experience of establishing and running world class educational institutions for nearly 61 years, SSDC, has dutifully traversed on the path hitherto used by the other group institutions and has carved a niche for itself in the arena of under graduate education in a span of 21 years of timeless efforts.

Objectives of the program

- The object of yoga is a comprehensive approach to wellbeing that addresses physical, mental, and spiritual dimensions. Through the integration of postures, breath control, meditation, and ethical principles, yoga offers a holistic path toward a balanced and fulfilling life.

(Affiliated to Osmania University)
Date: 22-04-2022


## CIRCULAR

The students of our college are here by informed that we are planning to conduct a program on Yoga on 23-04-2022at 2 PM. at seminar hall by MS. Mr.Vishwa Dev,Dept.of.Sec.Lang, SSDC, Kompally. All the students must attend the program without fail.

## Copy to:

1. All the HODs
2. Notice Board
3. File


| SIVA SVANI DEGREE COLLEEE, Kompall |  |  |  |
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S. P. Sampathy's Siva Sivani Educational Society (2906/97)

## SIVA SIVAN DEGREE COLLEGE

(Affiliated to Osmania University)

## Report of the Program

Yoga

## Name of the Resource Person : Mr. Viswa Deva

Date
Venue
No. of Students Attended
: 23-04-2022
: Seminar Hall

## Description:

A session for yoga and meditation was conducted for final year students at siva sivan degree college by Mr. Vishwadev, where similar types of Asanas and Pranayamas were trained, where total 56 students attended for the session.

Precession : before starting the sessions, detailed definition and benefits of Yoga and Meditation were explained to students. As per the detailed explanation, The Yoga was divided into three types -1 . Meditation, 2. Pranayamas, 3. Asanas .

## THE PRANAYAMA: -

Pranayama, which consists of various breathing exercises in yoga, is a fundamental aspect of yogic practices. The word "pranayama" is derived from two Sanskrit words: "prana," meaning life force or vital energy, and "ayama," meaning control or expansion. Practicing pranayama techniques is believed to enhance the flow of prana in the body, leading to various physical, mental, and spiritual benefits. Here are some common uses and benefits of pranayamas:

Improved Respiratory Function: Pranayamas enhance lung capacity, increase oxygen intake, and improve respiratory efficiency. This is particularly beneficial for individuals with respiratory conditions like asthma

Energy Regulation: Pranayama is believed to balance the flow of prana (energy) in the body, promoting a sense of vitality and overall well-being.

Strengthening the Nervous System: Controlled and mindful breathing through pranayamas can have a positive impact on the autonomic nervous system, leading to better nervous system function.

Emotional Regulation: Pranayama practices can help individuals manage and regulate their emotions, reducing feelings of anxiety, fear, or anger.

Enhanced Circulation: Deep and conscious breathing promotes better blood circulation, delivering oxygen to various parts of the body and improving overall cardiovascular heal th.

Improved Digestion: Some pranayamas, like Nadi Shodhana (alternate nostril breathing), may stimulate the digestive system and improve the assimilation of nutrients.

## THE ASANAS:-

## These are few general asanas - Tadasana, Trikonasana, Padmasana, Adho Mukha, Svanasana, Savasana, Natarajasana etc.

Regular practice of asanas increases flexibility by stretching and lengthening muscles, which can improve overall range of motion. Asanas often involve balancing poses, which help enhance stability and coordination. The focus on breath and mindful movement in yoga can help reduce stress and promote relaxation. Asanas often require concentration and awareness, which can enhance mental focus and clarity. Asanas emphasize the connection between the body and mind, fostering self-awareness and emotional balance. Asanas promote awareness of body alignment, leading to improved posture and reduced strain on the spine and joints. The gentle stretching and movement in yoga poses can improve blood circulation, benefiting overall cardiovascular health. Regular practice of certain asanas may help alleviate chronic pain, such as back pain or joint discomfort.

Physical postures prepare the body and mind for meditation by releasing tension, improving flexibility, and promoting comfort in a seated position.

Breath control in pranayama practices serves as a bridge between the physical and meditative aspects of yoga. It helps calm the mind, making it more receptive to meditation.

## CONCLUSION:-

The combination of pranayama (breath control) and asanas (physical postures) forms a comprehensive and integrated approach to the practice of yoga, contributing to overall well-being on physical, mental, and spiritual levels. The synergy between these two components enhances the transformative power of yoga. Here are some key points to summarize the significance of pranayama and asanas:the relationship between pranayama and asanas exemplifies the holistic nature of yoga. By combining breath, movement, and mindfulness, practitioners can experience a profound and transformative journey toward optimal health and self-discovery. As with any practice, it is advisable to approach pranayama and asanas with awareness, respect for individual abilities, and under the guidance of a qualified yoga instructor.
S. P. Sampathy's Siva Sivani Educational Society (2906/97)

## SIVA SIVAN DEGREE COLLEGE

(Affiliated to Osmania University)



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NH - 4+, Kompally, Secunderabad - 500100 . Telangana, INDIA
Mobile: $-+91-92470+8112$ Website: ssdc.ac.in

| Date | $23-24-2522$ |
| :---: | :---: |
| Student Name | C Prasama |
| Presenter | Vishura DeN |

Instruction : Please indicate your level of agreement with the statements listed below


Please share any additional comments or suggestions you have regarding the works
$\qquad$

Student Signature


| Date | $23-04-2022$ |
| :---: | :---: |
| Student Name | Sreya a |
| Presenter | Uishwa Dev |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. |  | $\sqrt{V}$ |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  |  | $\checkmark$ |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. |  |  | $8$ |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  | $V$ |  |  |  |
| 5 | The resource person allocated sufficient time for querics and responded to them effectively. | $\int$ |  |  |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  | $\sqrt{ }$ |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  | $\checkmark$ |  | - |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  | $V$ |  |  |  |

Please share any additional comments or suggestions you have regarding the works


| Date | $23-04-2022$ |
| :---: | :---: |
| Student Name | G.Nakhil |
| Presenter | Vishwadev |

Instruction : Please indicate your level of agreement with the statements listed below

| 5.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral (3) | Disagree <br> (2) | Strongly Disagree <br> (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. |  | $\checkmark$ |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  |  | $\ddots$ |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. | $\checkmark$ |  |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  | $4$ |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  | $\cup$ |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly cffective. |  | $V$ |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  | $\checkmark$ |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  |  | $V$ |  |  |

Please share any additional comments or suggestions you bave regarding the works


## RESOURCE PERSON

## Ms. B. Harika, Dept.of.Sci., SSDC, Kompally

## About College:

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## Objectives of the program

- .The primary object or purpose of health and hygiene practices is to promote overall well-being by preventing the spread of diseases, maintaining physical and mental health, and fostering a clean and safe environment.



## Who can participate:

## Registered III Year Students

Certificate will be provided for all

S. P. Sampathy's Siva Sivani Educational Society (2906/97)

## SIVA SIVANI DEGREE COLLEGE

(Affiliated to Osmania University)

Date: 26-04-2022

## CIRCULAR

The students of our college are here by informed that we are planning to conduct a program on Health and Hygenic on 27-04-2022 at I PM. at seminar hall by Ms. B. Harika, Dept.of.Sci. 5SOC, Kompally . All the students must attend the program without fail.

Copy to:

1. All the HODs
2. Notice Board
3. File



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| SIVA SIVANI DEGREE COLLEGE, KOMPALLY |  |  |  |
| :---: | :---: | :---: | :---: |
| STUDENTS ATTENDANCE SHEET |  |  |  |
| NAME OF THE ADD-ON/ VALUE ADDED COURSE: Health and Hygenic |  |  | DURATION |
| COURSE BSC-III |  |  | No. OF STUDENTS ATTENDED : 144 |
| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| 1 | 201219467001 | VADLA SHASHIKANTH CHARY | $V$ 'shashixanth cherr |
| 2 | 201219467002 | GADDAM VAMSHI KIRAN REDDY | Vomeshi |
| 3 | 201219467003 | BATTI ARUN SAI | 8. Arumsain |
| 4 | 201219467005 | WADDEPALLY VARUN | Varus |
| 5 | 201219467006 | Mr. VANKDAVATH SURESH NAYAK | Sunesh |
| 6 | 201219467007 | REDDY DEVI | DEVI |
| 7 | 201219467008 | P SHESHU | P.8hedhn |
| 8 | 201219467010 | KOYYA MEENAKSHI | Meenabehi |
| 9 | 201219467011 | VEGASANA YAMUNA | V.VAMUNA |
| 10 | 201219467012 | JAITHIWALA ANKITHA | Amitithe |
| 11 | 201219467013 | CHERUKU NANDINI | Nand |
| 12 | 201219467014 | KASAM SANJANA | Sayjara |
| 13 | 201219467015 | POLA NAVYASREE | Naveshp |
| 14 | 201219467016 | BEJJIPURAPU UJWALA | Unusala. |
| 15 | 201219467017 | VANGALI AKSHITHA | stoputa. |
| 16 | 201219467018 | RAJANNAGARI ASMITHA | As\%rithe |
| 17 | 201219467019 | ABHISHEK SINGH CHAUHAN | Abhishek |
| 18 | 201219467020 | RYAKALA RUCHITHA | Puebithe |
| 19 | 201219467021 | SUTHARI SINDHUJA | SSiundhrig |
| 20 | 201219467022 | GAJANAND LAD | Soi'anoun |
| 21 | 201219467023 | PANTHULU SHASHIDHAR REDDY | Shaski |
| 22 | 201219467024 | TIRUMALA SRAVAN KUMAR | Srravan |
| 23 | 201219467025 | BACHALI SUBHASREE | B sinthethice |
| 24 | 201219467026 | POTHUGANTI SRAVANI | Qraveai |
| 25 | 201219467027 | DUNNA VASUDEV | Vasudavi |
| 26 | 201219467028 | KYADAS SAI VARUN | Varmun |
| 27 | 201219467029 | SURKANTI LAVANYA | Lavaly |
| 28 | 201219467030 | KRISHNA NAGWAN | Kesh |
| 29 | 201219467031 | DEEPTI RANI NAYAK | Deopttur |
| 30 | 201219467032 | VASAMSHETTY SHANMUKH | V.fhankation |
| 31 | 201219467033 | PASUPULA SAI KIRAN | Sou. |
| 32 | 201219467034 | NISHA JANGRA | 万? nishe |







| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 141 | 201219474047 | PEDDAVENKUGARI CHANDANA | Chandu |
| 142 | 201219474048 | PULIDINDI SIRISHA | T. Swinh |
| 143 | 201219474049 | DWARA HARI CHANDANA | Clnandana |
| 144 | 201219474050 | KODI HIMABINDU | K. deima Rmdh |



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Siva Sivani Degree College
Kompally, Medchal-Malkejgin(Di)-500100

S. P. Sampathy's Siva Sivani Educational Society (2906/97)

## SIVA SIVAN DEGREE COLLEGE

## (Affiliated to Osmania University)

## Report of the Program

## Health and Hygenic

Name of the Resource Person : Ms. B. Harika

Date
Venue
No. of Students Attended
: 27-04-2022
: Seminar Hall

Health and hygiene workshop was conducted to the students so as to empower them with knowledge and skills for maintaining a healthy lifestyle.

Briefly explained the importance of health and hygiene in academic success and overall well-being.
Discussed the basics of a balanced diet, regular exercise, and the importance of staying active. Emphasized the connection between physical health and academic performance. Discussed the significance of good sleep habits for concentration and memory.
Provided tips for improving sleep quality. Addressed daily personal care routines, including bathing, dental hygiene, and grooming. Discussed the role of personal care in self-esteem and confidence. Demonstrated proper handwashing techniques.
Explained how hand hygiene prevents the spread of illnesses.
Educated students on making heal thy food choices.
Discussed the importance of regular meals and avoiding excessive junk food.
Introduced fun and accessible physical activities suitable for students.
Discussed effective time management for balancing academics, extracurricular activities, and personal time.
Conducted some interactive activities, games, or demonstrations to reinforce key concepts.
Finally, students were engaged in discussions about their experiences and challenges. \& Allowed the students to ask questions and share their thoughts. \& also addressed common concerns related to health and hygiene.


NH - +4, Kompally, Secunderabad - 500 100. Telangana, INDIA


| Date | $27-04-2022$ |
| :---: | :---: |
| Student Name | R.Ruohitha |
| Presenter | B-Marika |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. |  | $\checkmark$ |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  |  | $\sim$ |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. |  |  |  | , | $\cdots$ |
| 4 | The presented information and/or skills proved to be relevant and benelicial. |  |  | $\checkmark$ |  |  |
| 5 | The resource person allocated sufficiont time for querics and resjonded to them effectively. |  | $U$ |  |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  | $V$ |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics | $V$ |  |  |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  |  |  |  |  |

Please share any additional comments or suggestions you have regarding the works


| Date | 27 -ou-2022 |
| :---: | :---: |
| Student Name | Mounika |
| Presenter | B. Harika |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral (3) | Disagree <br> (2) | Strongly Disagree <br> (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  |  |  |  |
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Please share any additional comments or suggestions you have regarding the works
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| Date | $27-04-2022$ |
| :---: | :---: |
| Student Name | B. Triveni |
| Presenter | B.Harika |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree (4) | Neutral (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  | $\int$ |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  |  |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  | $\checkmark$ |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  | $V$ |  |  |  |

Please share any additional comments or suggestions you have regarding the works


Mamallop
PRETVCMRAE

| Date | $27 / 4 / 22$ |
| :---: | :---: |
| Student Name | Swathi K |
| Presenter | B. Haraka |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree (2) | Strongly Disagree <br> (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students ${ }^{1}$ pracitical exposure needs in the given field. | $V$ |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  | $V$ |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop selting. |  |  | $\checkmark$ |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  |  | $\checkmark$ |  |  |
| 5 | The resource person allocated sufficient time for queries and resjonded to them effectively. |  |  |  | $L$ |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  |  | $\checkmark$ |  |  |
| 7 | The workslop has expanded my knowledge and awareness of how to implement the discussed topics |  |  | $\checkmark$ |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  | $V$ |  |  |  |

Please share any additional comments or suggestions you have regarding the works


## RESOURCE PERSON

## Mr. K. Adharsha Goud, PD SSDC, Kompally

## About College:

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## Objectives of the program

- .Dumbbell and hula hoop activities encompass a broad spectrum of physical and mental health benefits, promoting overall well-being and fitness. Integrating these activities into a balanced exercise routine can contribute to a holistic approach to health and fitness.


Who can participate:
Registered III Year Students

Certificate will be provided for all
active participants.


Date: 09-05-2022

## CIRCULAR

The students of our college are here by informed that we are planning to conduct a program on Dumbells \& Hula Hoops on 10-05-2022 at 10 AM . at college play ground by Mr.K. Adharsha Goud, PD,SSDC,Kompally . All the students must attend the program without fail.

## Copy to:

1. All the HODs
2. Notice Board

3. File


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# Report of the Program 

Dumbells \& Hula Hoops

## Name of the Resource Person

: Mr. K. Adharsha Goud

Date
Venue
: 10-05-2022
: Ground

No. of Students Attended
A total of 53 students participated in the Dumbbell dance and Hula Hoops on 07-08-2022 at Siva Sivani Degree College, Kompally, bringing together a diverse group of talented individuals. The participants displayed a range of dance abilities, contributing to the overall dynamism of the event.
Participants expressed their enthusiasm for the unique dance forms, noting the challenges and rewards of incorporating dumbbells into their routines. Many highlighted the physical benefits, such as improved strength and coordination, gained through the integration of dumbbell exercises. Many shared their newfound appreciation for the physical and mental benefits of hula hooping.
The dumbbell dance and hula hoops events at Siva Sivani Degree College showcased the creativity and talent of 53 students who successfully blended dance and fitness in a unique and engaging manner. The event not only provided a platform for self-expression but also promoted a healthy and active lifestyle among the participants.


Principal


## HEED BACK FUKIV

| Date | $10 / 5 / 2022$ |
| :---: | :---: |
| Student Name | Sai P |
| Presenter | K. Adhorsh Goud |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly <br> Disagree <br> (1) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | The conducted workshop effectively <br> addresses the students' practical <br> exposure needs in the given field. | . |  |  |  |  |

Please share any additional comments or suggestions you have regarding the works


| Date | $10 / 05 / 22$ |
| :---: | :---: |
| Student Name | Tshika Jejgmi |
| Presenter | K. Adharsh Goud |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the studenis' practical exposure needs in the given field. | $V$ |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  | $\checkmark$ |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. | $\checkmark$ |  |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  | $V$ |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  | $\checkmark$ |  |  |
| 6 | The resource person employed a student-centric approacl to learning, proving highly effective. |  |  |  | $\checkmark$ |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  | $V$ |  |  |
| 8 | Both the information and activilics conducted in the workshop were pertinent and beneficial. |  | $V$ |  |  |  |

Please share any additional comments or suggestions you have regarding the works

## Intianai <br> Student Signatme



## FELD BACK FORM

| Date | $10-05-2022$ |
| :---: | :---: |
| Student Name | N.PaNori |
| Presenter | K. Adharsh Goud |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. |  | $V$ |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  |  | $V$ |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. |  |  | $V$ |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  |  |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  |  |  | $0$ |
| 6 | The resource person employed a student-centric approach to leatning, proving highly effective. |  |  |  | $\sqrt{5}$ |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  | $V$ |  |  |
| 8 | Both the information and activilies conducted in the workshop were pertinent and beneficial. |  |  | $1$ |  |  |

Please share any additional comments or suggestions you have regarding the works

## Pory <br> Student Signature




## SIVA SIVAN

## DEGREE COLLEGE

Affiliated to the Osmania University, Hyderabad Kompally, Secunderabad, Telangana 500100

Courses on Life Skills (Lezims)

Conducted on
07-05-2022

Who can participate:

## Registered III Year Students

Certificate will be provided for all active participants.

## RESOURCE PERSON

## Mr. K. Adharsha Gould, PD SSDC, Kompally

## About College:

A brain child of the dynamic Sri. S.P.Sampathy, Siva Sivani Degree College (SSDC) was established in the year 2002. Affiliated to the Osmania University which has a rich legacy of imparting quality education. A part of the S.P. Sampathy's Siva Sivani Group of Institutions, whose founder late Sri. S.P.Sampathy and the cofounder Sit. S. Aarathy, presently the president and the chief executive of the group, have had the experience of establishing and running world class educational institutions for nearly 61 years, SSDC, has dutifully traversed on the path hitherto used by the other group institutions and has carved a niche for itself in the arena of under graduate education in a span of 21 years of timeless efforts.

## Objectives of the program

- .Lezims activity is multifaceted, encompassing physical fitness, cultural expression, teamwork, and enjoyment. It serves as a dynamic and engaging way to connect with cultural traditions while promoting physical and mental well-being.

S. P. Sampathy's Siva Sivani Educational Society (2906/97)

SIVA SIVAN DEGREE COLLEGE
(Affiliated to Osmania University)

Date: 06-05-2022

## CIRCULAR

The students of our college are here by informed that we are planning to conduct a program on Lezims on 07-05-2022 at 10 AM. at college play ground by Mr.K. Adharsha Gout, PD,S5DC,Kompally . All the students must attend the program without fail.

## Copy to:

1. All the HODs
2. Notice Board
3. File

 PRDMCTPAL


| SIVA SIVANI DEGREE COLLEGE, KOMPALLY |  |  |  |
| :---: | :---: | :---: | :---: |
| STUDENTS ATTENDANCE SHEET |  |  |  |
| NAME OF THE ADD-ON/ VALUE ADDED COURSE: |  |  | DURATION |
| 1 |  | LEZIMS |  |
| COURSE : BSC\& B.COM TAX -III |  |  | No. OF STUDENTS ATTENDED : 196 |
| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| 1 | 201219467001 | VADLA SHASHIKANTH CHARY | Shashikanth |
| 2 | 201219467002 | GADDAM VAMSHI KIRAN REDDY | Vamsui |
| 3 | 201219467003 | BATTI ARUN SAI | frun sui |
| 4 | 201219467005 | WADDEPALLY VARUN | Varun |
| 5 | 201219467006 | Mr. VANKDAVATH SURESH NAYAK | Surefh |
| 6 | 201219467007 | REDDY DEVI |  |
| 7 | 201219467008 | P SHESHU | P.Shesu4 |
| 8 | 201219467010 | KOYYA MEENAKSHI | Meenakphi |
| 9 | 201219467011 | VEGASANA YAMUNA | Damume |
| 10 | 201219467012 | JAITHIWALA ANKITHA | I misthe |
| 11 | 201219467013 | CHERUKU NANDINI | cherutur nandturs. |
| 12 | 201219467014 | KASAM SANJANA | Pamtana |
| 13 | 201219467015 | POLA NAVYASREE | P. Navig Gee |
| 14 | 201219467016 | BEJJIPURAPU UJWALA | $1 \sqrt{4} \cos =$ |
| 15 | 201219467017 | VANGALI AKSHITHA | $A \rightarrow M A$ |
| 16 | 201219467018 | RAJANNAGARI ASMITHA | Asimpthe |
| 17 | 201219467019 | ABHISHEK SINGH CHAUHAN | ingh chatan |
| 18 | 201219467020 | RYAKALA RUCHITHA | Durehithe |
| 19 | 201219467021 | SUTHARI SINDHUJA | Cuthari sinallita |
| 20 | 201219467022 | GAJANAND LAD | L. Soíamewn |
| 21 | 201219467023 | PANTHULU SHASHIDHAR REDDY |  |
| 22 | 201219467024 | TIRUMALA SRAVAN KUMAR | CTavana-int |
| 23 | 201219467025 | BACHALI SUBHASREE | Buta |
| 24 | 201219467026 | POTHUGANTI SRAVANI | Stanani |
| 25 | 201219467027 | DUNNA VASUDEV | Drma vasuden |
| 26 | 201219467028 | KYADAS SAI VARUN | Sui Varun |
| 27 | 201219467029 | SURKANTI LAVANYA | Senvany |
| 28 | 201219467030 | KRISHNA NAGWAN | $k m i s h m e$ |
| 29 | 201219467031 | DEEPTI RANI NAYAK | -Depothi |
| 30 | 201219467032 | VASAMSHETTY SHANMUKH | Sthammruluh |
| 31 | 201219467033 | PASLPLLLA SAI KIRAN | Sai l Liram |
| 32 | 201219467034 | /SDNFSNANGRA | Nidina Jomera |
| $\left(\begin{array}{l} \text { ( } \\ \leq 1 \\ \text { couscecooe } \end{array}\right) \text { Nam? Nathof }$ |  |  |  |


| S.No | hallticket No. | name of the student | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 33 | 201219467035 | AFREEN | $\leftrightarrow A x \text { meen }$ |
| 34 | 201219467036 | TAPPETLA DEEPIKA | ¢1 cepike |
| 35 | 201219467037 | PUTLURU BHAVYA | Bhnavis |
| 36 | 201219467038 | ASHAMGARI HINDHU | - Anndu |
| 37 | 201219467039 | D PURNIMA RAJ | (1) Ruwhins |
| 38 | 201219467040 | YENKUGARI ROSHINI | seonini |
| 39 | 201219467041 | NACHARAM NIKITHA | 1 Jivishe |
| 40 | 201219467042 | RAMANKOL DEERAJ | (J)eeras |
| 41 | 201219467043 | GURRAM ROHITH | G. Parith |
| 42 | 201219467044 | NARLA LAXMI PRIYA | - ${\text { Harmi }{ }^{2} \text { ra }}^{2}$ |
| 43 | 201219467045 | MARIPUDI ANUSHA | Anuche |
| 44 | 201219467046 | POKKULA KEERTHI | teresthi |
| 45 | 201219467047 | DANTURI PARICHAYA | - anturi Paricharea |
| 46 | 201219467048 | BONU SHIRISHA | 8 hinisthe |
| 47 | 201219467049 | YAMINI SARASWATHI | Sarasmathi |
| 48 | 201219467050 | JUVANAPUDI RESHMA | Deshme |
| 49 | 201219467051 | PATLOLLA ROHITH REDDY | Lohith |
| 50 | 201219467052 | RAGULA SHASHIDHAR | R Shosludelon |
| 51 | 201219467053 | MULLEVA GOUTHAM | Crourthom |
| 52 | 201219467054 | MONIKA | Atoridea. |
| 53 | 201219467055 | ALIKA SANDHYA RANI | Sandirlo zari |
| 54 | 201219467056 | MASRATH | Masrath |
| 55 | 201219467057 | DEVANA POOJITHA | Poojithe |
| 56 | 201219467058 | CHATTE SAI PRIYA | Qeal protal |
| 57 | 201219467059 | GUNDLA KANAKARAJU | Lanviariv |
| 58 | 201219467060 | BODA JAHNAVI | - 1 anmeri |
| 59 | 201219467063 | MUNIGYALA SUYASHA | Surlaphe |
| 60 | 201219467061 | VONTARI NEHA | Nehe |
| 61 | 201219467062 | POTHUGANTI TEJA SREE | < esa mree |
| 62 | 201219467064 | KURUVA SUSHMITHA SAI | Su-thmithe |
| 63 | 201219467065 | TERLI GOWTHAMI | Buthemi |
| 64 | 201219467066 | KOMMU MANASA | Nare-ta |
| 65 | 201219467067 | MAILA NAVYA SRI | Maita mavite sree |
| 66 | 201219467068 | MAREDDY PREETHI REDDY | L Sreestul |
| 67 | 201219467069 | CHANDRAIAHGARI ASHWITHA | A |
| 68 | 201219467070 | COLLES NGALI RAMYA | V. Romula |
| 69 | 201219467071 | \% 号 ENLGU POOJA | Convan Dooia |
|  |  |  |  |


| S.No | hallticket No. | NAME OF THE STUdENT | Signature of the student |
| :---: | :---: | :---: | :---: |
| 70 | 201219467072 | SRIRAM SUSHMITHA | 3 Sushthn |
| 71 | 201219467073 | GONABOINA TANUJA | Comaboina Tanuto |
| 72 | 201219467074 | RAGINI KUMARI NIRALA | ' Nirala |
| 73 | 201219467075 | VIJESH CHOUDHARY | Vicash |
| 74 | 201219467076 | ANUPARTHI JHANSI RANI | - Yhansi Ramí |
| 75 | 201219467077 | VADICHERLA VASANTHA MARY | Valardina |
| 76 | 201219467078 | DUMBALA MOUNENDER REDDY | Mrexmadar |
| 77 | 201219467079 | RAJU AKHILA REDDY | A Khile |
| 78 | 201219467080 | VARLA SHIVA PRASAD | Varla shivo Prasad |
| 79 | 201219467081 | KRISHNA VENKATESH NADIYA | Nenllaten |
| 80 | 201219467082 | TELKAPALLI PRIYANKA | crrivameo |
| 81 | 201219467083 | MUSKAN | Muskoun |
| 82 | 201219467084 | VULASI RAJESHWARI | Paicthuan |
| 83 | 201219467085 | JOGU THRINESH | Thminen |
| 84 | 201219467086 | DAPPU KALPANA | Eapoce ckalpana |
| 85 | 201219467087 | ADIRAJAPALLI VAGDEVI | bardevil |
| 86 | 201219467088 | KODALI BHAGYASHREE | Bhargavi |
| 87 | 201219467089 | CHIGULLAPALLY AVANTHI | Avanthi |
| 88 | 201219467090 | BUSI TRIVENI | p. Trupen |
| 89 | 201219467091 | TIWARI ANKIT | Ankit |
| 90 | 201219467092 | RITESH KARSHANIYA | Kar8haniya |
| 91 | 201219467093 | BAJARLA ANUSHA | Amusha |
| 92 | 201219467094 | CHILAMULA RAJESH | <12ruch |
| 93 | 201219467095 | VELLANKI SANKEERTHANA | convererthan |
| 94 | 201219467096 | ABBAGOUNI VARA PRASAD GOUD | Vara Prafad |
| 95 | 201219467097 | VADTHYA KUSHALA | Kushala |
| 96 | 201219467098 | P SOWMYA | P. Socomera |
| 97 | 201219467099 | KANNAPURAM MOUNIKA | $\leftarrow$ Manid |
| 98 | 201219467100 | VADAKATTU SUPRAJA |  |
| 99 | 201219467101 | KANNAPURAM SUCHARITHA | Sluh |
| 100 | 201219467102 | GONE RAGHUVEER REDDY | Dashar |
| 101 | 201219467103 | BALLANI KRUTHAGNA | di nuetrune |
| 102 | 201219474001 | P RAMA KRISHNA REDDY | Trans mod |
| 103 | 201219474002 | JAKKAMSETTY KUMAR | Deunar |
| 104 | 201219474004 | MUSKU DINESH REDDY | - Mostestarmen |
| 105 | 201219474005 |  | Chware |
| 106 | 201219474006 | G WAs | tumprevel. |
|  |  | $\left(\left(\frac{0}{2}\right.\right.$ | PRNCLPALt |


| S.No | hallticket No. | name of the student | SIGNATURE OF THE Student |
| :---: | :---: | :---: | :---: |
| 107 | 201219474007 | KOTARI BHARGAVI | Pharaxi |
| 108 | 201219474008 | SAPA DEVASRI | S. Derrase: |
| 109 | 201219474009 | BANDARU SHIRISHA | Shimisho |
| 110 | 201219474010 | DADI KAVYA | D. Kavrye |
| 111 | 201219474011 | MADASU PRIYANKA | Spruanlen |
| 112 | 201219474012 | PRATEEK KUMAR | 'rakek |
| 113 | 201219474013 | PALA VIJAY SHANKAR | गNSu-1 |
| 114 | 201219474014 | AMUDA BHAVANA | Bhavrana |
| 115 | 201219474015 | GINNE KIRAN KUMAR REDDY | krane |
| 116 | 201219474016 | CH BHAVYA | cha Bhawe |
| 117 | 201219474017 | VISHWANTHAM MANIKANTA | Mantucns |
| 118 | 201219474018 | RIMI CHAKRABORTY | $<$ Pinicar |
| 119 | 201219474019 | RAVULA JANARDHAN | $\triangle$ Tunser |
| 120 | 201219474020 | KAITHA SWATHI | \%tut |
| 121 | 201219474022 | NADENDLA BHARGAVI | 保, rus |
| 122 | 201219474025 | SAYAMMAGARI SUSHMITHA | stis |
| 123 | 201219474026 | KULAKARNI KRISHNA VAMSHI | \um |
| 124 | 201219474027 | NAKKA DEEPAK GOUD | (1) em |
| 125 | 201219474028 | KONDRU SRI RAM | K. SrIRamu |
| 126 | 201219474029 | KANDI KONDA RAKESH | $\therefore \text { incm }$ |
| 127 | 201219474031 | ARAKARI SAI MARUTHI LATHA | Marrmai |
| 128 | 201219474032 | A MOUNIKA | N. Nounika |
| 129 | 201219474033 | SARJANA PAVAN KUMAR | Tavan |
| 130 | 201219474034 | RYAKALA MOUNIKA | Mourrika |
| 131 | 201219474035 | TERALA MADHURI | Torala Madhurs |
| 132. | 201219474037 | MARAM SAI ROHITH | - Suir rohith |
| 133 | 201219474038 | MORIGADI SUPRIYA | Supring |
| 134 | 201219474039 | KURAPATI HEMASRI | Veme SYí |
| 135 | 201219474040 | N J SHIVANI | N.J. Shelrane |
| 136 | 201219474041 | MADDELA RAMYA SREE | pamuk esree |
| 137 | 201219474042 | VANJARA PODHANAK AISHWARYA | Aishudnma |
| 138 | 201219474043 | CHINTADA BHARGAV | Bhatraav |
| 139 | 201219474045 | VEERABOINA SRAVANI | Sravani |
| 140 | 201219474046 | ANNU KUMARI | Anmur knmari |
| 141 | 201219474047 | PEDDAVENKUGARI CHANDANA | Chandona |
| 142 | 201219474048 | PGBFIXNSIRISHA | Stinishe |
| 143 | 201219474049 | DYARA HAKTOHANDANA | Darara Hare |
|  |  |  | prifcteat op |



| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 181 | 201219406045 | THOOM PRAVALIKA | Purur |
| 182 | 201219406046 | GURRAM JYOTHSNA | Cuviram Jeothone |
| 183 | 201219406047 | BONAGIRI KEERTHI | Ponarie koerth. |
| 184 | 201219406048 | EPPAKAYALA SAMPATH | Sambath |
| 185 | 201219406049 | GANGISHETTY SADHVIKA | Sadhrika |
| 186 | 201219406050 | MALLIPUDDI VIJITHA | Mallipudidi Visithar- |
| 187 | 201219406051 | UNNIGORLA MADHURI | nalahuri 0 |
| 188 | 201219406052 | BURGUBAVI AKSHAYA | A ${ }^{\text {aswaya }}$ |
| 189 | 201219406053 | CHINTHAKUNTA DEEKSHITHA | opecer 7 |
| 190 | 201219406054 | A S NANDINI | Nomelíns |
| 191 | 201219406055 | GADDAM BHARATH KUMAR | Shenousth |
| 192 | 201219406056 | LINGALA VINAY | Ninal |
| 193 | 201219406057 | PONAGANTI MANISHA YADAV | Mumasioh |
| 194 | 201219406058 | GUTHA NIRANJAN KUMAR | Nihamian |
| 195 | 201219406059 | SANDHI REDDY RAMANAIDU | Rainka |
| 196 | 201219406060 | CHAPA SARATH KUMAR REDDY | Thun-_- |


co-ordinator


## $\underset{\text { Mamathed }}{\text { Mrincipal }}$

## PRINCIPAL

Stva Sivani Degree Colloge
Kompally Medchal-Malkatigif(Dt)-500:co
S. P. Sampathy's Siva Sivani Educational Society (2906/97)

(Affiliated to Osmania University)

## Report of the Progiam

## Lezims

| Name of the Resource Person | $:$ Mr. K. Adharsha Goud |
| :--- | ---: | :--- |
| Date | $: 07-5-2022$ |
| Venue | $:$ Ground |
| No. of Students Attended | $: 196$ |

Description

## Key Elements of the Lezims Dance Performance:

## Lezims Instrument:

- Lezims or leziums, small musical instruments with jingling cymbals.
- Wooden idiophone with thin metal discs producing a jingling sound.
- Integral part of the dance, used by dancers during the performance.


## Musical Accompaniment:

Dholki, a drum instrument, serves as the main percussion music.

## Costumes:

- Dancers dressed in colorful Maharashtrian-slyle attire.
- Some students in vibrant kurti pyjamas.
- Others adorned with pagdis (turbans).


## Role of Bharata Mata:

One student dressed as Bharata Mata, symbolizing patriotism or cultural representation

## Formations:

- During the performance, students showcase various formations, including swastika, star, and circle formations.

These formations add visual appeal and attract attention


## SIVA SIVANI DEGREE COLLEGE

(Affiliated to Osmania University)


Mamathap

<br>Sive civan itegot coltens<br>

Mametop


NH - H4, Kompally, Secunderabad - 500 100. Telangana, INDIA
Mobile: - +91-92470-8112. Website: ssdc.ac.in




| Date | $7 / 5 / 22$ |
| :---: | :---: |
| Student Name | T Sravam Kunzor |
| Presenter | $K$ Adharsh Goud |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. | $V$ |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  | $V$ |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop selting. |  |  | $\checkmark$ |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  |  |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  |  |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  | $V$ |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  |  |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  |  | $\checkmark$ |  |  |

I'lense share any additional comments or suggestions you have regarding the works


Mamalm
Privarat

| Date | $7-5-22$ |
| :---: | :---: |
| Student Name | B. Jahnavie |
| Presenter | K Adhargh aoud |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. |  | $v$ |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  | $\sqrt{2}$ |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop selling. | $\checkmark$ |  |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  | $\checkmark$ |  |  |  |
| 5 | The resource person allocated sufficient lime for queries and responded to them effectively. |  |  | $V$ |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. | $V$ |  |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the cliscussed topies |  | $V$ |  |  |  |
| 8 | Both the information and activitics conducted in the workshop were pertinent and beneficial. |  |  |  |  |  |

Please share any additional comments or suggestions you have regarding the works
$\qquad$

| Date | $7 / 5 / 2022$ |
| :---: | :---: |
| Student Name | J. Triwesh |
| Presenter | K. Adharsh Goud |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. |  | $\int$ |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  |  | $\checkmark$ |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop sclting. |  |  |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  |  |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  |  |  | (\%) |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  | $V$ |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  | $\checkmark$ |  |  |
| 8 | Both the information and activitics conducted in the workshop were pertinent and beneficial. |  | $V$ |  |  |  |

Please share any additional comments or suggestions you have regarding the works


| Date | $07 / 05 / 2022$ |
| :---: | :---: |
| Student Name | arvenu |
| Presenter | K. Adharsh Goud |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. | $\int$ |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  | $V$ |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. |  |  | $V$ |  |  |
| 4 | The presented information and/or skills proved to be relevant and benefficial. |  | $V$ |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. | $V$ |  |  |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  | $\mathscr{V}$ |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  |  |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  |  | $V$ |  |  |

Please share any additional comments or suggestions you have regarding the works
$\qquad$
$\qquad$


## RESOURCE PERSON

## Mr. K. Adharsha Goud, PD SSDC, Kompally

## About College:

A brain child of the dynamic Sri. S.P.Sampathy, Siva Sivani Degree College (SSDC) was established in the year 2002. Affiliated to the Osmania University which has a rich legacy of imparting quality education. A part of the S.P. Sampathy's Siva Sivani Group of Institutions, whose founder late Sri. S.P.Sampathy and the cofounder Smt. S. Aarathy, presently the president and the chicf exccutive of the group, have had the experience of establishing and running world class educational institutions for nearly 61 years, SSDC, has dutifully traversed on the path hitherto used by the other group institutions and has carved a niche for itself in the arena of under graduate education in a span of 21 years of timeless efforts.

## Objectives of the program

- .The objectives of aerobics and lezims include improving cardiovascular health, enhancing physical fitness, promoting overall well-being, and providing enjoyable and culturally rich exercise experiences. Whether through dynamic aerobic movements or rhythmic lezims routines, individuals can achieve a range of health and fitness benefits.

active participants.


## Registered III Year Students

Certificate will be provided for all
S. P. Sampathy's Siva Sivani Educational Society (2906/97)

## siva sivan degree college

(Affiliated to Osmania University)

Date: 06-05-2022

## CIRCULAR

The students of our college are here by informed that we are planning to conduct a program on Aerobics and Lezims on 07-05-2022 at 10 AM. at college play ground by Mr. K. Adharsha Good, PD,SSDC, Kompally . All the students must attend the program without fail.

## Copy to:

1. All the HODs
2. Notice Board
3. File



Principal
TRENCIPA若
Give Chan Degratichete


NH - HH, Kompally, Secunderabad - 500 100. Telangana, INDIA
Mobile - +91 -92470+8112. Website: ssdc.acin



| S.No | HALLTICKET No. | NAME OF THE Student | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 72 | 201219467074 | RAGINI KUMARI NIRALA | - |
| 73 | 201219467075 | VUESH CHOUDHARY | araceary |
| 74 | 201219467076 | ANUPARTHI JHANSI RANI | -A Thannit a i |
| 75 | 201219467077 | VADICHERLA VASANTHA MARY | Nagamgh |
| 76 | 201219467078 | DUMBALA MOUNENDER REDDY | Moumentorpest |
| 77 | 201219467079 | RAJU AKHILA REDDY | Athils |
| 78 | 201219467080 | VARLA SHIVA PRASAD | $\rightarrow \mathrm{MNCN}$ |
| 79 | 201219467081 | KRISHNA VENKATESH NADIYA | Verulosteritz |
| 80 | 201219467082 | TELKAPALLI PRIYANKA | Prujourls |
| 81 | 201219467083 | MUSKAN | Mosean |
| 82 | 201219467084 | VULASI RAJESHWARI | V.foct |
| 83 | 201219467085 | JOGU THRINESH | 1honmern |
| 84 | 201219467086 | DAPPU KALPANA | $\triangle-k$ alpare |
| 85 | 201219467087 | ADIRAJAPALLI VAGDEVI | Vegoters |
| 86 | 201219467088 | KODALI BHAGYASHREE | Drnoulds. |
| 87 | 201219467089 | CHIGULLAPALLY AVANTHI | chotuenotha |
| 88 | 201219467090 | BUSI TRIVENI | CB7 Triwe |
| 89 | 201219467091 | TTWARI ANKIT | Ankit |
| 90 | 201219467092 | RITESH KARSHANIYA | Kr好Shr |
| 91 | 201219467093 | BAJARLA ANUSHA | $-A$ nowle |
| 92 | 201219467094 | CHILAMULA RAJESH | $B 6$ |
| 93 | 201219467095 | VELLANKI SANKEERTHANA | Seincourat |
| 94 | 201219467096 | ABBAGOUNI VARA PRASAD GOUD | $\square$ D vars prased |
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| 101 | 201219467103 | BALLANI KRUTHAGNA | $\text { k91. } \mathrm{km} \mathrm{a}^{\circ}$ |
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| 108 | 201219474008 | SNDEGRSAPA DEVASRI | cplj |
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| S．No | hallticket No． | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
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| 109 | 201219474009 | BANDARU SHIRISHA | - Sonnayth |
| 110 | 201219474010 | DADI KAVYA | It Itams |
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| 116 | 201219474016 | CH BHAVYA | 的边促 |
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| 118 | 201219474018 | RIMI CHAKRABORTY | ckatre borthi |
| 119 | 201219474019 | RAVULA JANARDHAN | Racand |
| 120 | 201219474020 | KAITHA SWATHI | Swathan |
| 121 | 201219474022 | NADENDLA BHARGAVI | NBhavgus |
| 122 | 201219474025 | SAYAMMAGARI SUSHMITHA | Surhmith |
| 123 | 201219474026 | KULAKARNI KRISHNA VAMSHI | f rishre Vambi |
| 124 | 201219474027 | NAKKA DEEPAK GOUD | N．Deepara |
| 125 | 201219474028 | KONDRU SRI RAM | Cans |
| 126 | 201219474029 | KANDI KONDA RAKESH | HR 2 beh |
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| 129 | 201219474033 | SARJANA PAVAN KUMAR | S．Paran |
| 130 | 201219474034 | RYAKALA MOUNIKA | inoconole |
| 131 | 201219474035 | TERALA MADHURI | T．Medhumi |
| 132 | 201219474037 | MARAM SAI ROHITH | Rant |
| 133 | 201219474038 | MORIGADI SUPRIYA | $M$ Supripg |
| 134 | 201219474039 | KURAPATI HEMASRI | Hemarrit |
| 135 | 201219474040 | N J SHIVANI | NJ．shivani |
| 136 | 201219474041 | MADDELA RAMYA SREE | M．${ }_{\text {Ramay }}$ |
| 137 | 201219474042 | VANJARA PODHANAK AISHWARYA | Atshuaryes |
| 138 | 201219474043 | CHINTADA BHARGAV | C Bhamar |
| 139 | 201219474045 | VEERABOINA SRAVANI | vanis |
| 140 | 201219474046 | ANNU KUMARI | Anhy |
| 141 | 201219474047 | PEDDAVENKUGARI CHANDANA | Qhonsfume |
| 142 | 201219474048 | PULIDINDI SIRISHA | Sivishap |
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| 145 | 201219407001． |  | D Aril |
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| S.No | Hallticket No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 146 | 201219407002 | MALIGE GAUTAM | Mr Gantham |
| 147 | 201219407003 | KOKKONDA BASANTH REDDY | flyarth - 1 |
| 148 | 201219407004 | N VIJAY KUMAR | Niviouy Kumar |
| 149 | 201219407006 | GUMMADI AKANKSHA | $G$ Abantos |
| 150 | 201219407007 | MALLAM VAISHNAVI | - Mascran |
| 151 | 201219407008 | PREETHI AGARWAL | Preethi |
| 152 | 201219407009 | ALISHA TABASSUM | Aticha Jabersem |
| 153 | 201219407010 | KOLANKA LAKSHMI SAI SWATHI | Sai Starthi |
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| 155 | 201219407013 | CHELURU PRASANNA | raralemen |
| 156 | 201219407014 | JAINESH LAKHANI | Tamesh, |
| 157 | 201219407015 | MENDE CHANDU YADAV | M.Chandy Yedar |
| 158 | 201219407016 | AJAY KARSHANIYA | Aijay. |
| 159 | 201219407017 | PATHI SAI | T-0tho |
| 160 | 201219407018 | MD AFTAB ALAM | Md. Aftal Atam |
| 161 | 201219407019 | PUJARI DHARANI | P. Dharami |
| 162 | 201219407020 | VADDAMALLA VANDANA | Vandave, ${ }^{\text {a }}$ |
| 163 | 201219407021 | DRASHTI SANJAY PAREKH | Pankn |
| 164 | 201219407022 | PADALA SAI PUJITHA | Sai Profetha |
| 165 | 201219407023 | SARASAM MAHALAXMI | Mchdaxm is |
| 166 | 201219407024 | LAMBADI SUPRIYA | L) Supmier |
| 167 | 201219407025 | KOLATHEKKAT SRAVYA | H. Soriya |
| 168 | 201219407026 | TAMATAPU UDAY KUMAR | T. Uday |
| 169 | 201219407028 | PARVATHI RAHUL | Pahme |
| 170 | 201219407029 | APPAJI NAGESHWARI | maggh |
| 171 | 201219407030 | GORANTLA SREYA | G. sreyt |
| 172 | 201219407031 | PENUMATSA PAVANI | - Mavon 1 |
| 173 | 201219407032 | SHAIK FATHIMA | Sk, Fothing |
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| S.No | hallticket No. | name of the student | SIGNATURE OF THE STUDENT |
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| 183 | 201219407045 | P MEGHANA | $10$ |
| 184 | 201219407046 | HANUMANTHU SAHITHYA | Sateitrestt |
| 185 | 201219407047 | RICHARD CHRISTY NICHOLAS | chingty Nichrteo |
| 186 | 201219407048 | DIVYA SINGH PARIHAR | Deghrs |
| 187 | 201219407049 | ANTHRI DURGA BHAVANI | A If havont |
| 188 | 201219407051 | GANGAPURAM NIKHIL | (1annmind |
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| 192 | 201219407055 | KILLADA SHALAJA | Wheter |
| 193 | 201219407056 | TAHNIYATH TABASSUM | T. Tatoassu- |
| 194 | 201219407057 | NARASAPURAM NANDINI | nad |
| 195 | 201219407058 | NELLI PAVANI | vanta |
| 196 | 201219407060 | PATLOLLA VAISHNAVI | 12. Vaishoni |
| 197 | 201219407061 | S JESHWANTH | sojaghath |



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Principal

## PRINCIPAL

Stiva Sivani Degree Colloge
Kompally, Wedcher-Madky
S. P. Sampathy's Siva Sivani Educational Society (2906/97)

SIVA SIVAN DEGREE COLLEGE
(Affiliated to Osmania University)

## Report of the Program

## Aerobics and Lezims

| Name of the Resource Person | $:$ Mr: K. Adharsha Gout |
| :--- | :--- |
| Date | $: 07-5-2022$ |
| Venue | $:$ Ground |
| No. of Students Attended | $: 197$ |

Aerobics at Siva Sivani Degree College pulsates with energy as 550 participants groove to the vibrant beats of Brazilian songs. These dynamic sessions, tailored for various fitness levels, turn fitness into a lively and inclusive experience. Beyond enhancing cardiovascular health, aerobics elevates flexibility, strength, and overall endurance.
The college's commitment to a holistic student experience resonates in the lively aerobics culture, where rhythmic moves synchronize seamlessly with the infectious rhythms of Brazilian music. This not only boosts physical fitness but also creates a spirited sense of community among the participants.
Incorporating aerobics into the college routine aligns perfectly with the institution's focus on overall health. The fusion of energetic workouts with the lively tunes of Brazil encourages students to adopt positive fitness habits, fostering a balanced and healthy lifestyle.
Aerobics at Siva Sivani Degree College, set to the music of Brazil, reflects the college's dedication to the well-being of its 550 participants. These sessions offer an enjoyable and effective way for students to stay active and maintain a healthy lifestyle, all while dancing to the lively beats of Brazilian songs throughout their academic journey.
S. P. Sampathy's Siva Sivani Educational Society (2906/97) SIVA SIVANI DEGREE COLLEGE
(Affiliated to Osmania University)


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## Mamallop

$\mathrm{NH}-4$, Kompally, Secunderabad - 500 100. Telangana, INDIA Mobile: - +91-9247048112. Website: ssdc.ac.in

PRTMCTPA

| Date | $07-05-2022$ |
| :---: | :---: |
| Student Name | Atgin |
| Presenter | Adhahsh Goad |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the sludents' practical exposure needs in the given field. |  |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  | $1$ |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. |  | $\cup$ |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  |  |  |  |  |
| 5 | The resource person allocated sufficient lime for queries and responded to them effectively. |  |  |  |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  |  |  | $2$ |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  | $\checkmark$ |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  |  |  |  |  |

Please share any additional comments or suggestions you have regarding the works
$\qquad$


Student


| Date | $7-5-22$ |
| :---: | :---: |
| Student Name | D. Kalpana |
| Presenter | Adharsh Gond |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral (3) | Disagree (2) | Strongly Disagree <br> (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectivcly addresses the students' practical exposure needs in the given ficld. |  | $V$ |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  |  | $V$ |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. |  |  |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and bencficial. |  |  |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  |  |  | $\checkmark$ |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  |  | $\checkmark$ |  |  |
| 7 | The worksiop has expanded my knowledge and awareness of how to implement the discussed topics |  | $V$ |  |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  |  |  |  |  |

Please share any additional comments or suggestions you have regarding the works


| Date | $07-05-22$ |
| :---: | :---: |
| Student Name | P. Sai |
| Presenter | Adharsha Goud |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree (2) | Strongly Disagree <br> (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. | $\checkmark$ |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. |  | $V$ |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop selling. |  | $V$ |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  |  |  |  |  |
| 5 | The resource person allocated sufficient lime for querics and responded to them effectively. |  | $V$ |  |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly offective. |  |  | $V$ |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  |  |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and benclicial. |  |  | $V$ |  |  |

Please share any additional comments or suggestions you have regarding the works


