

## Gycle-1 NAAC Accrediation 2023

Criteria 5 - Student Support and Progression

### 5.1 Student Support

5.1.2: Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills

## 2. Language and communication skills

> 3. Life skills (Yoga, physical fitness, health and hygiene)
> 4. ICT/computing skills

Submitted to


National Assessment and Accreditation Council
S. P. Sampathy's Siva Sivani Educational Society (2906/97)

SIVA SIVAN DEGREE COLLEGE
(Affiliated to Osmania University)

COMPUTING SKILLS (2019-20)

| SNO | Name of the capability development <br> and skills enhancement program | Number of students <br> enrolled | Name of the experts |
| :--- | :--- | :--- | :--- |
| 1 | Awareness Program on Knowledge <br> and Skills to Problem Solving and <br> Design Task | 144 | Mr. P.M. Sharath, Dept. of.Com., <br> SSDC, Kompally |
| 2 | HTML | 110 | MS. S. Madhavi, HOD (comp.sci <br> Dept.), SSDC, Kompally |
| 3 | Seminar on IOT | 110 | MS.T. Naga Srivalli, Dept. of <br> Mgmt, SSDC, Kompally |
| 4 |  | 117 | MS. S. Madhavi, HOD (comp.sci <br> Dept.), SSDC, Kompally |



NH - 44, Kompally, Secunderabad - 500 100. Telangana, INDIA
Mobile: $-+91-9247048112$. Website: ssdc.ac.in

## RESOURCE PERSON

## SIVA SIVANI DEGREE COLLEGE

Affiliated to the Osmania University, Hyderabad Kompally, Secunderabad, Telangana 500100

## Courses on

## ICT/Computing Skills

(Awareness Program on
Knowledge and Skills to Problem Solving and Design Task)

## Conducted on

03-01-2020

## Who can participate:

## Registered III Year Students

## Certificate will be provided for all

 active participants.
## Mr.P.M.Sharath Dept.of.Commerce ISSDC, Kompally

## About College:

A brain child of the dynamic Sri. S.P.Sampathy, Siva Sivani Degree College (SSDC) was established in the year 2002. Affiliated to the Osmania University which has a rich legacy of imparting quality education. A part of the S.P. Sampathy's Siva Sivani Group of Institutions, whose founder late Sri. S.P.Sampathy and the cofounder Smt. S. Aarathy, presently the president and the chief executive of the group, have had the experience of establishing and running world class cducational institutions for nearly 61 years, SSDC, has dutifully traversed on the path hitherto used by the other group institutions and has carved a niche for itself in the arena of under graduate education in a span of 21 years of timeless efforts.

## Objectives of the program

- .Acquiring skills for problem-solving and design tasks through programming is to equip individuals with the capabilities to analyze, conceptualize, and implement effective solutions using programming languages and methodologies. These skills are essential in various fields, including software development, engineering, data science, and more.

Maholop

Date: 2-01-2020

## CIRCULAR

The students of our college are here by informed that we are planning to conduct a Program on Avareness Program on Knowledge and Skills to Problem Solving and Design Task on 03-01-2020 at I PM by Mi:P.M.Sharath,Dept.of.Com,SSDC,Kompally al Seminar Hall. All the students are informed to attend the program without fail.

## Copy to:

1. All the HODs


PRINCIPAL

Siva Sivani Degree College 16 mpally Medchal-Anaikajgit (Dt)-500100
2. Notice Board
3. File


| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 32 | 201217474035 | RACHAKONDA PRIYANKA |  |
| 33 | 201217474036 | RAJAPET SAITEJA GOUD | $\rightarrow 2+\tan$ |
| 34 | 201217474037 | RAVADA TEJASWINI | Teiasurine" |
| 35 | 201217474038 | RUBY TIWARI | Rus bu |
| 36 | 201217474039 | S GOUTHAM | SGouttrane |
| 37 | 201217474040 | SANDEEP KUMAR CHOWHAN | $\longrightarrow 1$ lerap |
| 38 | 201217474041 | SANNA PRASANA BHARGAVI | ——n |
| 39 | 201217474042 | SNEHA KACHAWA | Sach |
| 40 | 201217474043 | SYED MUZAMMIL | Mugmeil |
| 41 | 201217474044 | TALAGAPU HARI SHANKAR | atan |
| 42 | 201217474045 | TANNIRU GOPI | $900 i$ |
| 43 | 201217474046 | THUMULA CHARAN REDDY | Chan |
| 44 | 201217474047 | VARSHA KUSHWAHA | var)h |
| 45 | 201217474048 | VELMA MEGHANA | Meghana |
| 46 | 201217474049 | VUDDAMARRI LAHARI | Lahewi |
| 47 | 201217474050 | LLALACHERUVU BHANU CHAND | (2)huns |
| 48 | 201217467076 | BASUDE MAHESHWARI | Maneonsi |
| 49 | 201217467077 | JPATHIRAUU SIVA SAI VARALAKSH | MI Slva Sal |
| 50 | 201217467078 | BONALA MANISHA | Monistra |
| 51 | 201217467079 | CH PRIYANKA | Primenle |
| 52 | 201217467080 | CHILAKALAMARRI VIJAYA LAXMI | rilur |
| 53 | 201217467081 | CHINRANJI PRIYA MADHURI | Pripe |
| 54 | 201217467082 | DAMMALAPATI JYOTSNA | Jyotsm |
| 55 | 201217467083 | DAVULURI RESHMA SRI | Reshina fri |
| 56 | 201217467084 | EDULAKANTI PRAVALLIKA REDDY | Pravallik |
| 57 | 201217467085 | KARISHMA PANDAY | KariShmia |
| 58 | 201217467086 | KUNAPARAJU SHIVA VARMA | Shive verna |
| 59 | 201217467087 | MANTHENA SAI KUMARI | $\rightarrow$ ¢ $\rightarrow$ Lem |
| 60 | 201217467088 | MASKURI MANASA | Mamas/2 |
| 61 | 201217467089 | MORIYA DEEPAK KUMAR | Deerpale |
| 62 | 201217467090 | MUDINDI SANDHYARANI | Sandyan. |
| 63 | 201217467091 | N. ADRIJA | Alseja |
| 64 | 201217467092 | RODDA DIVYA | BivM |
| 65 | 201217467093 | NALLANAGULA KEERTHI | 中eecth' |
| 66 | 201217467094 | PRIYANKA KUMARI | Pirank |
| 67 | $201217467095 \text {, }$ | DEAGANNAGARI SREELEKHA | Syectolthe |


| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 68 | 201217467096 | SANGANI SUMANA | Sumamet |
| 69 | 201217467097 | SARV DEV MISHRA |  |
| 70 | 201217467098 | SRIPERAMBUDURU REVANTH | Kpanttr |
| 71 | 201217467099 | HAMMAREDDY SANDEEP REDD | Y |
| 72 | 201217467001 | AKULA SANDHYA | Sanplheje |
| 73 | 201217467002 | ANUGULA KEERTHI REDDY | $1 \leq<c \lambda d$ |
| 74 | 201217467003 | ARCHANA BHATI |  |
| 75 | 201217467004 | ARRETI SANTOSH REDDY | Santhoit t |
| 76 | 201217467005 | BALININGAM PAVANI | Staren |
| 77 | 201217467006 | BANALA BHARGAVI | B. Bhaseri |
| 78 | 201217467007 | BATTU VISHWATEJA REDDY | Vishertos |
| 79 | 201217467008 | BHARATHI KUMARJ | kamel |
| 80 | 201217467009 | BOMMANAPALLI GANESH | F-6jamesh |
| 81 | 201217467010 | BUDITHI MOUNIKA | - Mounile |
| 82 | 201217467011 | CHEGURE VINAY | Viners |
| 83 | 201217467012 | CHINTALA SRILATHA | Srilatha |
| 84 | 201217467013 | CHINTHALA RAMYA SREE | Range |
| 85 | 201217467014 | DASARI SHARVANI |  |
| 86 | 201217467015 | DUDHATE POONAM | 1) Poonamer |
| 87 | 201217467016 | G SWETHA | corethe |
| 88 | 201217467018 | GADE POOJITHA | G. Doorithe |
| 89 | 201217467019 | GANNAMANENI GAYATHRI | C. Grupatri |
| 90 | 201217467020 | GOPICHAND KAMINENI | kequyidioud |
| 91 | 201217467021 | SOURARAM RAJASHEKAR REDDY | G: Ralasheloas |
| 92 | 201217467022 | GUNDABOINA PRAVALIKA | fravalles |
| 93 | 201217467023 | GUNTA NAVEEN KUMAR | G. Naveen Kimnas |
| 94 | 201217467024 | GURAPPAGARI DATTA SAI | $\text { i) } \operatorname{ces}$ |
| 95 | 201217467025 | GURUSWAMY NETHRA | Neftorn |
| 96 | 201217467026 | GYARALA MANISAI GOUD | Maw val |
| 97 | 201217467027 | HAMAD ASHOK SEERVI | Atshok Seesui |
| 98 | 201217467028 | INTURI SATYA NARAYANA | 1.s. Natarala |
| 99 | 201217467029 | KAMMELA MADHURI | Madhusi |
| 100 | 201217467030 | KANDADI KEERTHANA | Hochicnele |
| 101 | 201217467031 | KANDUKURI VIRUSHA | Pivucles |
| 102 | 201217467032 | KASINIKOTA NAGABABU | K. Wagababu |
| 103 | 201217467033 | DEGKAEPALLI KOMALI | $k_{p m a l i}$ |


| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 104 | 201217467034 | KHASEM REDDY MOUNIKA | V.maumila |
| 105 | 201217467035 | KOMMU GIRIDHAR | C. Gividluer |
| 106 | 201217467036 | KULDEEP TANWAR | Huldeep. T |
| 107 | 201217467037 | KURAPATI MANISHA | K. Mlanesla |
| 108 | 201217467038 | LINGA DIVYA RANI | Divia Rani |
| 109 | 201217467039 | M. NARMADA | Nastrada |
| 110 | 201217467040 | MADDETI MURALI KRISHNA | M. Murali Mricher |
| 111 | 201217467041 | MANADALA ABHILASH | $m$ anbitouh |
| 112 | 201217467042 | METTU KEERTHANA REDDY | $m$ mikesthane |
| 113 | 201217467043 | MORIYA SANDEEP KUMAR | m. Sandeon |
| 114 | 201217467044 | NARSAPURAM SAIKUMAR GOUD | $\checkmark$ Seknmal |
| 115 | 201217467045 | NAYAN DEY | Nayar dev |
| 116 | 201217467046 | PANYALA SRIKAR REDDY | D. (dxileveldy |
| 117 | 201217467048 | PASULA MAHESWARI | P. Manurati |
| 118 | 201217467049 | ANNAPAREDDY RAVALI | A- Lavale |
| 119 | 201217467050 | PRAGADA DURGA SHYAMALA | thetameals |
| 120 | 201217467051 | PULAGAM DINESH REDDY | $\text { Fine } 8$ |
| 121 | 201217467052 | RAJANNAGARI AMULYA | Anodya |
| 122 | 201217467053 | RAJANNAGARI NIHARIKA | Nibluarleg |
| 123 | 201217467054 | RAMANAKOL VANI | vani |
| 124 | 201217467055 | REETHIKA | Reetteika |
| 125 | 201217467056 | REGONDA SOWYMA | $1) \text { solinand }$ |
| 126 | 201217467057 | RIZWAN KHAN | D) gia $\operatorname{tin}$ in lian |
| 127 | 201217467058 | S SRI DATTA SAI REDDY | Sari Dpeadely |
| 128 | 201217467059 | SHAMARTHI DEBORA | Chamar tid |
| 129 | 201217467060 | SHAMSHEEN KHAN | Shamstreu WhaM |
| 130 | 201217467061 | SHAREEN KHAN | Sharcen chan |
| 131 | 201217467062 | SINGIREDDY HARINI REDDY | theriene Dodely |
| 132 | 201217467063 | SK FAIYAZ BASHA | sk. Fivaz |
| 133 | 201217467064 | SOMAYAULLA SAI SRAVANI | 3. Soravam |
| 134 | 201217467065 | V.Funny Sri | V. Frimer Sn' |
| 135 | 201217467066 | SUTHARI LATHA | $S \cdot d \text { attha }$ |
| 136 | 201217467067 | SYED ALEEM | Alum |
| 137 | 201217467068 | IRUMALA ABHISHEK BHARADWAZ Bhesadevar2 |  |
| 138 | 201217467069 | $\checkmark$ VASUNDHARA SHRIKANT | swibant |
| 139 | 201217467071 | V DURGA BHAVANI | V.D. 3 Thanavi |


| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
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|  |  |  | C |
| 140 | 201217467072 | VETCHA VIJAYA DURGA | $\sqrt{\text { Viaita Dusga }}$ |
| 141 | 201217467073 | VINOD CHOUDHARY |  |
| 142 | 201217467074 | V NIKIL GOUD | V.Nikil Goud |
| 143 | 201217467075 | $\checkmark$ SATHISH BABU | Sathish Batu. |
| 144 | 105317467144 | T ARAVIND KUMAR | Arawind |



Principal
PRINCIPAL
Siva Sivani Degree College
Kompally,Meśchal-Malkajgiti(Ot)-500100


Mamathap
PRINCIPAL
Siva Sivani Degree College
Kompally, Medchal Hallkejgiri(Dt)-500100
(Affiliated to Osmania University)

## Report of the Program

## Awareness Program on Knowledge and Skills to Problem Solving and Design Task

Name of the Resource Person : Mr. P.M. Sharath

| Date | $: 03-01-2020$ |
| :--- | :---: |
| Venue | : Seminar Hall |
| No. of Students Attended | $: 144$ |

On 03-01-2020, a lecture on "Awareness Program on Knowledge and Skitls to Problem Solving and Design Task" was held at Seminar Hall for students of Siva Sivani Degree College. The lecture was delivered by the Resource person Mr. P.M. Sharath.

## Introduction:

The "Empowering Minds" awareness program is designed to equip individuals with the essential knowledge and skills needed for effective problem-solving and successful task design. This report provides an overview of the program's objectives, key components, and the potential impact on participants in various educational and professional contexts.

## 1. Program Objeclives

Knowledge Enhancement: Provide participants with a foundational understanding of problem-solving methodologies and design thinking principles.

- **Skill Development:** Foster the development of critical thinking, creativity, and practical skills essential for tackling complex problems and designing innovative solutions.
- **Awareness of Applications:** Illustrate real-world applications of problem-solving and design thinking across diverse fields and industries.
Collaborative Learning: Encourage collaboration and teamwork, emphasizing the importance of collective problem-solving efforts.


## 2. Key Components:

Workshops and Training Sessions:
Problem-Solving Techniques: Introduce participants to various problem-solving methodologies, such as root cause analysis, critical thinking frameworks, and decision-making strategies.

Design Thinking Principles: Explore the fundamentals of design thinking, including empathy, ideation, prototyping, and testing.

Case Studies and Success Stories:
Share case studies highlighting successful problem-solving and design thinking initiatives, providing practical insights and inspiration.

S. P. Sampathy's Siva Sivani Educational Society (2906/97)

(Affiliated to Osmania University)
Feature guest speakers who have excelled in problem-solving and design tasks, sharing their experiences and lessons learned.
Interactive Exercises and Simulations:
Conduct hands-on exercises and simulations to immerse participants in problem-solving scenarios, allowing them to apply acquired knowledge in a controlled environment.

Facilitate group activities to promote collaborative problem-solving and design tasks.
Resource Materials and Toolkits:
Provide participants with resource materials, toolkits, and recommended readings to further enhance their understanding and skills.

Offer access to online platforms and tools that support problem-solving and design activities.

## 3. Program Impact:

Enhanced Problem-Solving Abilities: Participants will develop a more systematic and creative approach to problem-solving, leading to improved critical thinking skills.
Innovation and Creativity: The program aims to inspire innovative thinking and creative problem-solving, fostering a culture of continuous improvement.
Application in Real-world Contexts: Participants will gain the confidence to apply acquired knowledge and skills to real-world challenges in their academic and professional environments.

## Conclusion:

The "Empowering Minds" awareness program seeks to ignite a passion for problem-solving and design thinking, providing participants with the tools they need to tackle challenges creatively and contribute to a culture of innovation. Through a combination of knowledge transfer, practical exercises, and collaborative learning, the program aims to empower individuals across diverse backgrounds to navigate the complexities of problem-solving and design tasks with confidence and proficiency.

## SIVA SIVANI DEGREE COLLEGE

(Affiliated to Osmania University)


Mannterap Principal Siva Sivani Degree College KompalyModmaHeghealgit(Dt)-500100


Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. | $\checkmark$ |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. | $\checkmark$ |  |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. |  | $\checkmark$ |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. | $\checkmark$ |  |  |  |  |
| 5 | The resource person allocated sufficient time for querics and responded to them effectively. | $\checkmark$ |  |  |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  | $\checkmark$ |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics | $\checkmark$ |  |  |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. | $\sqrt{ }$ |  |  |  |  |

Please share any additional comments or suggestions you have regarding the works
$\qquad$



Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. |  |  | $\checkmark$ |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. | $\checkmark$ | $\checkmark$ |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. | $\checkmark$ |  |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. | $\checkmark$ |  |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  | $V$ |  |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. | $\checkmark$ |  |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics | $\checkmark$ |  |  |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. | $\sqrt{ }$ |  |  |  |  |

Please sharg any additional comments or suggestions you have regarding the works
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Instruction : Please indicate your level of agreement with the statements listed below


Please share ayr additional comments or suggestions you have regarding the works


Student Sfenture


## FEED BACK FORM



Instruction : Please indicate your level of agreement with the statements listed below


Please share any additional comments or suggestions you have regarding the works



## SIVA SIVAN

DEGREE COLLEGE
Affiliated to the Osmania University, Hyderabad Kompally, Secunderabad, Telangana 500100

Courses on
ICT/Computing Skills (HTML)

## Conducted on

05-12-2019

Who can participate:

## Registered III Year Students

## Certificate will be provided for all

 active participants.
## RESOURCE PERSON <br> Ms. S Madhavi <br> HOD Dept.of.CompScience SSDC, Kompally

## About College:

A brain child of the dynamic Sri. S.P.Sampathy, Siva Sivani Degree College (SSDC) was established in the year 2002. Affiliated to the Osmania University which has a rich legacy of imparting quality education. A part of the S.P. Sampathy's Siva Sivani Group of Institutions, whose founder late Sri. S.P.Sampathy and the cofounder Smut. S. Aarathy, presently the president and the chief executive of the group, have had the experience of establishing and running world class educational institutions for nearly 61 years, SSDC, has dutifully traversed on the path hitherto used by the other group institutions and has carved a niche for itself in the arena of under graduate education in a span of 21 years of timeless efforts.

## Objectives of the program

- .The object of an HTML workshop is to empower participants with the knowledge and skills needed to create well-structured, semantic, and responsive web pages. The workshop should balance theoretical understanding with practical application through hands-on exercises and projects, fostering a comprehensive understanding of HTML for web development.

S. P. Sampathy's Siva Sivani Educational Society (2906/97)


## SIVA SIVAN DEGREE COLLEGE

(Affiliated to Osmania University)

Date: 2-12-2019

## CIRCULAR

The students of our college are here by informed that we are planning to conduct a Program on HTML on 5-12-2019at I PM by MS. S.Madhavi, HOD(comp.sci Dept.), SSDC,Kompally at Seminar Hall. Alt the students are informed to attend the program without fail.

## Copy to:

1. All the HODs
2. Notice Board
3. File


STUDENTS ATTENDANCE SHEET

| NAME OF THE ADD-ON/ VALUE ADDED COURSE: |  |  | HTML |
| :---: | :---: | :---: | :---: |
| COURSE |  | BCOM(CA)-III | NUMBER OF STUDENTS ATTENDED :110 |
| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| 1 | 201217402002 | AKASH | Akash |
| 2 | 201217402003 | AKULA GUNA SEKHAR | A. Cuncherhal |
| 3 | 201217402004 | ANTYALA SUMANJALI TEJA | Sumanjall teja |
| 4 | 201217402005 | ANNAM KARTHIK REDDY | A. Karthickedy |
| 5 | 201217402007 | ANUSHKA BENERJEE | A Bemergie. |
| 6 | 201217402008 | APOORWA YOGESH KUMAR | yogesh uumar |
| 7 | 201217402009 | BADDAM HAMSHA LEKHA | Hamshalechas |
| 8 | 201217402010 | B RAM NIVAS GUPTHA | vipasquetia |
| 9 | 201217402011 | BINGERI SNEHA | Bunperi Shohar |
| 10 | 201217402012 | B MAHENDER YADAV | B. whendhen yectar. |
| 11. | 201217402013 | CHANAGARAPU SOWMYA | C. Socenya ${ }^{\text {c }}$ |
| 12 | 201217402014 | CHEGURI AKSHITHA | C.AK ghiolt |
| 13 | 201217402015 | CH MANDULA HARINATH | Havinath |
| 14 | 201217402016 | CHIKOTI VASAVI | c. Vacavi |
| 15 | 201217402017 | DAMMANI TEJASRI | Terasn' |
| 16 | 201217402018 | DANDU SAI KUMAR | breeielecmar. |
| 17 | 201217402019 | DEEPAK KUMAR BHUYAN | Deipall kumar |
| 18 | 201217402020 | SONIKA BHATI | Sonisashasi |
| 19 | 201217402021 | DODLA MANOJ KUMAR | manas Reeman? |
| 20 | 201217402024 | ERUMALLA SUPRIYA | In Supory |
| 21 | 201217402025 | GADDAM NIHARIKA | M. Nihark an |
| 22 | 201217402026 | GADI RAJU SREELATHA | $c$-ssilothe |
| 23 | 201217402027 | GALI SREEKANTH | 9. Sxectanth |
| 24 | 201217402028 | GANDIKOTA LOKESH RAJ | G. Cokesh say |
| 25 | 201217402029 | GANGA YOLLA DEVIKA SREE | Devericaghae |
| 26 | 201217402030 | GONELA PHANI KUMAR | phani Reemar? |
| 27 | 201217402031 | G MURALI MANOHAR REDDY | O-mershar Reda |
| 28 | 201217402032 | GUNDU SOWJANYA | Cl. Solethanyoc |
| 29 | 201217402033 | HANKARE SANTOSH | A. Suatrosh |
| 30 | 201217402034 | JTEJASWINI | Teralechwoin |
| 31 | 201217402035 | JALIGAMA VENKAT SAI GOUD | vonket'sanigorest |
| 32 | 201217402036 | DEGiA JAYA | teya |



| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 70 | 201217402074 | POYAM KUMARI | 1 Leemoni |
| 71 | 201217402075 | PRIYANKA | Priqaulla |
| 72 | 201217402076 | PUSPHA KUMARI KUNWAR | Duspht keopwen |
| 73 | 201217402077 | PUTTAPU RAVI VIKAS | P. Rareivekas "' |
| 74 | 201217402078 | RAJABOINA SHALINI | $R$. Shadevi |
| 75 | 201217402079 | ROTAM NANDA KISHORE | R Momdatoshome |
| 76 | 201217402080 | S AMAL NATH | Amal Matt |
| 77 | 201217402081 | S DEVI GOUD | 5 Deric quad. |
| 78 | 201217402082 | SADDI YOGESHWAR REDDY | S.y0aestionr Redry |
| 79 | 201217402084 | SANGA VISHNU SAI | rcshue now |
| 80 | 201217402085 | SANGATI AKSHITHA | S.AFSNEFAR |
| 81 | 201217402087 | SARA SWETHA | seura dewethey |
| 82 | 201217402088 | SHAHZAAN AHMED | $s . a k m e d$ |
| 83 | 201217402089 | SHERKHANE ADITYA | S. Acterfur |
| 84 | 201217402090 | SHIVANI | Ahevare |
| 85 | 201217402091 | SHRUTHI YADAV | eherrthi yadar. |
| 86 | 201217402092 | SIRAVENI RAMA KRISHNA | 3. Wamellciseha |
| 87 | 201217402093 | SK SADDAM | Ct caddum |
| 88 | 201217402094 | SNEHA MISHRA | -snetiameshna |
| 89 | 201217402095 | SRIKAKULAM MONIKA DEVI | Moncka deve |
| 90 | 201217402096 | SUCHITRA BATHULA | S.Brtaula |
| 91 | 201217402097 | SUDE KUSHAL REDDY | 5. kushal hadery. |
| 92 | 201217402098 | SUNKU PRIYANKA | $\leq$ protsam_a |
| 93 | 201217402100 | TEKURU LAKSHMI PRASANNA | Gathkhini orasumueq. |
| 94 | 201217402101 | THALAM VAMSHI | Tramski |
| 95 | 201217402102 | THALLAPALLY MANOJ | T. maray |
| 96 | 201217402103 | THAYANI NIKITA RAFEEQ ALI | Qateeq Ah |
| 97 | 201217402105 | THIGULLA SRINIDHI | $T$ Snnidhi |
| 98 | 201217402107 | THODETI VYSHNAVI | T. wysknaNi |
| 99 | 201217402108 | THONTOLLA SWETHA | Th curd At |
| 100 | 201217402109 | TIWARI POOJA | $\text { T. } \beta \propto \alpha \longdiv { C }$ |
| 101 | 201217402110 | TUMMALA PUNITHA | Tounitha |
| 102 | 201217402111 | UDDAMARI PRIYANKA | ט, Potycoll Q |
| 103 | 201217402112 | UDDEMARRY SHIRISHA | $\text { U. } 8 \text { hirtighue- }$ |
| 104 | 201217402113 | UPPULA HARSHITHA | D. HaseakiNat |
| 105 | 201217402115 | - V S PRAVALIKA | Arapaldk |
| 106 | 201217402118 NIDEGREMSAI APARNA |  | Sai apama |
|  |  |  | PRINCIPAL <br> Sivan! Degree College |


| S.No | HALLTICKET <br> No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 107 | 201217402117 | VALLAPU KIRAN KUMAR | $\sqrt{\text { kcran bemn }}$ |
| 108 | 201217402118 | VALLYOJU SAI NANDHANI | Venie soudhere' |
| 109 | 201217402119 | V RAVI KIRAN REDDY | $\checkmark$ Qaveceray orequ. |
| 110 | 201217402120 | VEERAPAGA PAVAN KUMAR | $Y$ powranbeeundr |



## SIVA SIVAN DEGREE COLLEGE

(Affiliated to Osmania University)

- The use of the '<img>' tag is introduced for adding images to webpages.
- Participants engage in an exercise to incorporate images into their HTML documents, emphasizing the importance of the 'all' attribute.


## 8. Forms:

- The workshop covers basic form creation using the '<form>' tag and elements like '<input>".
- Practical exercises involve creating a simple contact form.


## 9. Divisions and Comments:

- The ‘<div>' tag is introduced as a container element for styling purposes.
- Participants learn how to add comments using '<l-- -->' for documenting code.


## 10. Validation and Troubleshooting:

- Participants gain insights into tools for validating HTML code and common troubleshooting techniques.
- The importance of well-structured and valid HTML for cross-browser compatibility is emphasized.


## Conclusion:

- The workshop concludes with a summary of key concepts, resources for further learning, and encouragement for participants to explore more advanced topics in web development.
This HTML workshop aims to empower participants with the foundational skills needed to create basic webpages, setting the stage for further exploration into the dynamic world of web development.


Principal
NH - 4 , Kompally, Secunderabad - 500 100. Telangana, INDIA Mobile: W er


| Date | S/12/19 |
| :---: | :---: |
| Student Name | Shiwani |
| Presenter | S.Madhavi |

Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly <br> Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. |  |  | $V$ |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. | $\checkmark$ |  |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. | $\checkmark$ |  |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. | $\checkmark$ |  |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  | $\checkmark$ |  |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. | $\checkmark$ |  |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  | $\sqrt{2}$ |  |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  |  | $V$ |  |  |

Please share any additional comments or suggestions you have regarding the works


## FEED BACK FORM



Instruction : Please indicate your level of agreement with the statements listed below


Please share any additional comments or suggestions you have regarding the works
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Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly Agree (5) | Agree (4) | Neutral <br> (3) | Disagree (2) | Strongly Disagree (1) |
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| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. | $V$ |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. | $V$ |  |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. |  | $\checkmark$ |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  | $\checkmark$ |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  | $\checkmark$ |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. | $\checkmark$ |  |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  | $\checkmark$ |  |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. |  |  | $V$ |  |  |

Please share any additional comments or suggestions you have regarding the works
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##  <br> SIVA SIVANI

DEGREE COLLEGE
Affiliated to the Osmania University, Hyderabad Kompally, Secunderabad, Telangana 500100

Courses on
ICT/Computing Skills (Seminar on IOT)

## Conducted on

15-02-2020

Who can participate:

## Registered III Year Students

## Certificate will be provided for all

 active participants.
## RESOURCE PERSON

## Ms.T. Naga Srivalli Dept.of.Mgmt, SSDC, Kompally

## About College:

A brain child of the dynamic Sri. S.P.Sampathy, Siva Sivani Degree College (SSDC) was established in the year 2002. Affiliated to the Osmania University which has a rich legacy of imparting quality education. A part of the S.P. Sampathy's Siva Sivani Group of Institutions, whose founder late Sri. S.P.Sampathy and the cofounder Smt. S. Aarathy, presently the president and the chief executive of the group, have had the experience of establishing and running world class educational institutions for nearly 61 years, SSDC, has dutifully traversed on the path hitherto used by the other group institutions and has carved a niche for itself in the arena of under graduate education in a span of 21 years of timeless efforts.

## Objectives of the program

- .The object of an Internet of Things (loT) seminar is to provide participants with a comprehensive understanding of the loT landscape, technologies, applications, and implications.


S. P. Sampathy's Siva Sivani Educational Society (2906/97)


## SIVA SIVAN DEGREE COLLEGE

(Affiliated to Osmania University)

Date: 14-02-2020

## CIRCULAR

The students of our college are here by informed that we are planning to conduct a Seminar on IOT on 15-02-2020 at 10 AM by MS.T. Naga Srivalli,Dept. of.Mgmt,SSDC,Kompally al Seminar Hall. All the students are informed to attend the program without fail.

## Copy to:

1. All the HODs
2. Notice Board

3. File




| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| :---: | :---: | :---: | :---: |
| 33 | 201217402037 | JENDHA NIHARIKA | J. Niharics |
| 34 | 201217402038 | JORRIGALA SAIKUMAR | sribumat |
| 35 | 201217402039 | K ROHINI | k. Dohini |
| 36 | 201217402040 | K. KRISHNA CHAITANYA | k. chaitaruea |
| 37 | 201217402042 | KASHAPOGU SRAVANI | Sravai |
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S. P. Sampathy's Siva Sivani Educational Society (2906/97)

## SIVA SIVAN DEGREE COLLEGE

(Affiliated to Osmania University)

## Report of the Program

Seminar on IOT

| Name of the Resource Person | $:$ Ms.T. Naga Srivalli |
| :--- | ---: |
| Date | $: \mathbf{1 5 - 0 2 - 2 0 2 0}$ |
| Venue | : Seminar Hall |
| No. of Students Attended | $: 110$ |

On 15-02-2020, a lecture on "Seminar on IOT" was held at Seminar Hall Cor students of Siva Sivani Degree College. The lecture was delivered by the Resource person MS. T. Naga Srivalli.
The Seminar on Internet of Things (loT) was conducted on [insert date] at [insert venue]. The event aimed to explore and discuss the latest trends, innovations, and applications in the rapidly evolving field of loT. Organized by [insert organizer], the seminar brought together experts, professionals, and enthusiasts to share insights and knowledge about the transformative impact of loT on various industries.
Keynote Address:
Renowned expert in JoT delivering a keynote speech on the current state and future prospects of loT.
Technical Sessions:
a. Fundamentals of LoT:

Overview of loT architecture and components.
Explanation of key concepts, such as sensors, actuators, and communication protocols.

## b. Io Applications in Industry:

Case studies highlighting successful implementations of IT in manufacturing, healthcare, agriculture, and other sectors.

## c. Security in Io:

Discussion on the challenges and solutions related to the security of Io T devices and networks.
S. P. Sampathy's Siva Sivani Educational Society (2906/97)

## SIVA SIVANI DEGREE COLLEGE

(Affiliated to Osmania University)


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## FEED BACK FORM



Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongiy <br> Agree (5) | Agree (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly Disagree <br> (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. | $r$ |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. | $\gamma$ |  |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. |  | $1$ |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  | $\gamma$ |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. | $r$ |  |  |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  | $1$ |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  | $r$ |  |  |
| 8 | Both the information and activities conducted in the workshop were pertinent and beneficial. | $\gamma$ |  |  |  |  |

Please share any additional comments or suggestions you have regarding the works
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## FEED BACK FORM



Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. | R |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. | $l$ |  |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. | $r$ |  |  |  |  |
| 4 | The presented information and/or skills proved to be relevant and beneficial. |  |  |  |  |  |
| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  | $r$ |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  |  | $\checkmark$ |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  |  |  | $T$ |  |
| 8 | Both the information and activitics conducted in the workshop were pertinent and beneficial. |  |  |  | $\square$ |  |

Please share apy additional comments or suggestions you have regarding the works


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Instruction : Please indicate your level of agreement with the statements listed below

| S.No | Attributes and Performance | Strongly Agree (5) | Agree <br> (4) | Neutral <br> (3) | Disagree <br> (2) | Strongly Disagree (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The conducted workshop effectively addresses the students' practical exposure needs in the given field. | $r$ |  |  |  |  |
| 2 | The workshop is meticulously organized and offers valuable information. | $\checkmark$ |  |  |  |  |
| 3 | The workshop facilitated learning effective collaboration with peers in a workshop setting. | $r$ |  |  |  |  |
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| 5 | The resource person allocated sufficient time for queries and responded to them effectively. |  |  | $\checkmark$ |  |  |
| 6 | The resource person employed a student-centric approach to learning, proving highly effective. |  | $\checkmark$ |  |  |  |
| 7 | The workshop has expanded my knowledge and awareness of how to implement the discussed topics |  | $\checkmark$ |  |  |  |
| 8 | Both the information and activitics conducted in the workshop were pertinent and beneficial. |  |  |  |  |  |

Please share any additional comments or suggestions you have regarding the works --ared



## SIVA SIVANI

DEGREE COLLEGE
Affiliated to the Osmania University, Hyderabad Kompally, Secunderabad, Telangana 500100

## Courses on

ICT/Computing Skills
(MS-office Tools (MS-Word))

## Conducted on

05-02-2020
Who can participate:

## Registered III Year Students

Certificate will be provided for all active participants.

## RESOURCE PERSON

## Ms. S Madhavi <br> HOD Dept.of.CompScience SSDC, Kompally

## About College:

A brain child of the dynamic Sri. S.P.Sampathy, Siva Sivani Degree College (SSDC) was established in the year 2002. Affiliated to the Osmania University which has a rich legacy of imparting quality education. A part of the S.P. Sampathy's Siva Sivani Group of Institulions, whose founder late Sri. S.P.Sampathy and the cofounder Sml. S. Aarathy, presently the president and the chief executive of the group, have had the experience of establishing and running world class educational institutions for nearly 61 ycars, SSDC, has dutifully traversed on the path hitherto used by the other group institutions and has carved a niche for itself in the arena of under graduate education in a span of 21 years of timeless efforts.

## Objectives of the program

- An MS Word workshop is to empower participants with the essential skills and knowledge needed to create, format, and manage documents effectively using Microsoft Word. The workshop aims to enhance participants' proficiency, promote best practices, and facilitate efficient document creation and collaboration.

S. P. Sampathy's Siva Sivani Educational Society (2906/97)


## SIVA SIVAN DEGREE COLLEGE

(Affiliated to Osmania University)

Date: 04-02-2020

## CIRCULAR

The students of our college are here by informed that we are planning to conduct a Program on MS-office Tools (MS-Word) on 05-02-2020 at 10 AM by MS. S.Madhavi,HOD (comp .sci Dept.), SSDC,Kompally at Seminar Hall. All the students are informed to attend the program without fail.

## Copy to:

1. All the HODs

2. Notice Board
3. File

| SIVA SIVANI DEGREE COLLEGE, KOMPALLY |  |  |  |
| :---: | :---: | :---: | :---: |
| STUDENTS ATTENDANCE SHEET |  |  |  |
| NAME OF THE ADD-ON/ VALUE ADDEDCOURSE: |  |  | MS-office Tools (MS-Word) |
| COURSE BBA-III |  |  | NUMBER OF STUDENTS ATTENDED :117 |
| S.No | HALLTICKET No. | NAME OF THE STUDENT | SIGNATURE OF THE STUDENT |
| 1 | 201217684001 | A. RAMYA SAHITHI NAIDU | - Ar Ramya Sanithi Naiduly |
| 2 | 201217684002 | ABHAY PRATAP |  |
| 3 | 201217684003 | AKELLA SURYA | sebera |
| 4 | 201217684004 | AMARABOINA KEERTHI | A.Keeyth. |
| 5 | 201217684005 | ANKASHU PRIYANKA | $A \text { PriyankQ }$ |
| 6 | 201217684006 | ARMILLY RANADEEP |  |
| 7 | 201217684008 | B. HYGREEVA | B. Hy-greev |
| 8 | 201217684009 | B. KEERTHI REDDY | B. Keerth Pectar |
| 9 | 201217684010 | B.V. VARSHINI | B, , 1, |
| 10 | 201217684011 | BANDARI HARIKA | $R, D G \cdots i k a$ |
| 11 | 201217684012 | BATTULA SIVA SANKAR RAO | B.SNaSanter $<$ Rao |
| 12 | 201217684013 | BEJJANKI SUSHEEL KUMAR | B. Supheol Lumig |
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| 15 | 201217684016 | BONAGIRI RUCHITHA | B. Ruchith: |
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| 25 | 201217684027 | ERUKULLA SATYAVARDHAN | E. Satyavarcthan |
| 26 | 201217684028 | V.MANISH REDDY | V. mahish Reeted. |
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| 28 | 201217684030 | G GURUVINDER SINGH | G. Guruuinder singh |
| 29 | 201217684031 | GIRISH TORAMBEKAR | G. Torambehar of |
| 30 | 201217684032 | GUDA SWETHA | G. Suesth: |
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## SIVA SIVAN DEGREE COLLEGE

(Affiliated to Osmania University)

|  | Report of the Program <br> MS -office Tools (MS-Word) |
| :--- | :---: |
| Name of the Resource Person | : MS. S. Madhavi |
| Date | $: \mathbf{0 5 - 0 2 - 2 0 2 0}$ |
| Venue | : Seminar Hall |
| No. of Students Attended | $: 117$ |

On 05-02-2020, a lecture on "MS-office Tools (MS-Word)" was held at Seminar Hall for students of Siva Sivani Degree College. The lecture was delivered by the Resource person MS. S. Madhavi.
Microsoft Word, a flagship product of the Microsoft Office suite, is a powerful word processing application widely used for creating, editing, and formatting documents. Since its inception, Microsoft Word has become an integral tool in both personal and professional settings, offering a comprehensive range of features to enhance document creation and collaboration.

## Key Features:

## User-Friendly Interface:

Microsoft Word boasts an intuitive interface, making it accessible to users of varying skill levels. The ribbon toolbar provides easy access to a plethora of tools and functions.
Microsoft Word is a versatile word processing application that is part of the Microsoft Office suite. It is widely used for creating, editing, formatting, and sharing documents.

## 1. Document Creation and Formatting:

Basic Document Creation: Word provides a user-friendly interface for creating new documents, whether it's a letter, report, or other types of written content.

Formatting Options: Users can easily format text, paragraphs, and pages using a variety of styles, fonts, and spacing options.
Page Layout: Word offers tools for adjusting margins, orientation, and page size to customize the layout of documents.

## 2. Text Editing and Proofing:

Spell Check and Grammar: Word includes builtin spell-check and grammar-check tools to help users proofread their documents.

Thesaurus: Users can access a thesaurus to find synonyms and enhance the vocabulary in their writing. Find and Replace: Efficiently locate specific words or phrases and replace them with ease.

S. P. Sampathy's Siva Sivani Educational Society (2906/97)

## SIVA SIVAN DEGREE COLLEGE

(Affiliated to Osmania University)

## 3. Collaboration and Sharing:

Track Changes: Useful for collaborative editing, the "Track Changes" feature enables users to see and accepl/reject edits made by others.

Comments: Users can leave comments on specific sections of the document for feedback and collaboration.

Sharing Options: Word provides various options for sharing documents, including email, cloud storage, and collaborative online editing.

## 4. Page Elements and Design:

Headers and Footers: Users can insert headers and footers for consistent page numbering, document titles, and other information.

Images and Shapes:Word supports the insertion of images, shapes, and SmartArt to enhance the visual appeal of documents.

Page Borders: Users can add decorative borders to pages for a polished look.

## 5. Tables and Data Handling:

Table Creation: Word facilitates the creation and formatting of tables for organizing and presenting data.
Excel Integration: Users can embed Excel spreadsheets within Word documents for seamless integration of data

## 6. Mail Merge:

Personalized Documents: The Mail Merge feature allows users to create personalized documents by merging data from an external source, such as an Excel spreadsheet.

## 7. Templates:

Document Templates: Word offers a range of templates for various document types, streamlining the creation process.
Custom Templates: Users can create and save custom templates for specific formatting preferences.

## 8. Accessibility Features:

Accessibility Checker: Word includes an Accessibility Checker to ensure that documents are accessible to users with disabilities.
-Alt Text Users can add alternative text to images for improved accessibility.

## Conclusion:

Microsoft Word remains an indispensable tool for individuals and organizations for its robust features, userfriendly interface, and continuous innovation in document processing and collaboration.

## S. P. Sampathy's Siva Sivani Educational Society (2906/97)

## SIVA SIVANI DEGREE COLLEGE

(Affiliated to Osmania University)


Siva Sivani Degrie College
Knmoelt tedchal-Malkainh(nt)-500190


## FEED BACK FORM

| Date | $5.2-2020$ |
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| Student Name | T Vamsiri |
| Presenter | Ma 1 hair |

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