

Cycle-1 NAAC Accrediation 2023

Criteria 6 - Governance, Leadership and Management 6.5 Internal Quality Assurance System

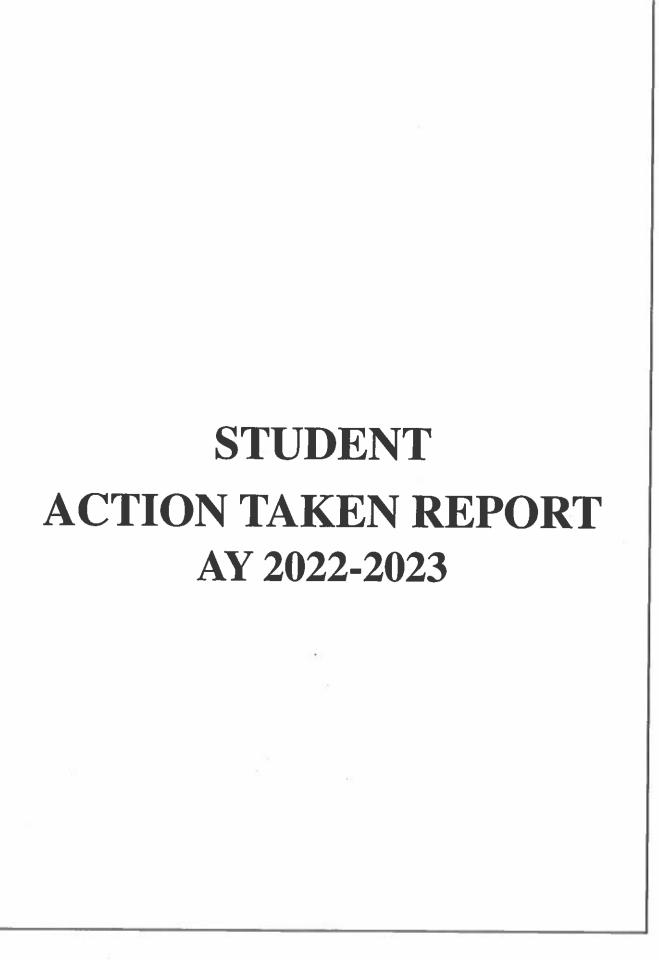
6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Submitted to



National Assessment and Accreditation Council

STUDENT ACTION TAKEN REPORT





SIVA SIVANI DEGREE COLLEGE

(Affiliated to Osmania University)

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, teachers, employers, alumni and parents etc. And action taken report on the feedback is made available on the institutional website.

Student's Filled-in-forms (AY 2022-23)

Question	Option	Mark	Opted	Opted %	Marks
	1. Theory Cour	*ses			.1
	Excellent	5	40	75.47	200
1. Is the lecturers are able to	Very good	4	11	20.75	44
deliver presentation, and	Good	3	2	3.77	6
explanation of their curses effectively.	Average	2	0	0.00	0
	Below Average	1	0	0.00	0
	Excellent	5	7	13.21	35
	Very good	4	39	73.58	156
2. Clarity in Teaching and	Good	3	7	13.21	21
communication	Average	2	0	0.00	0
	Below Average	1	0	0.00	0
	Excellent	5	28	52.83	140
3. Is the faculty providing	Very good	4	10	18.87	40
supporting reading	Good	3	12	22.64	36
materials, textbooks, and resources	Average	2	3	5,66	6
	Below Average	1	0	0.00	0
	Excellent	5	12	22.64	60
4. Library facilities provided for students.	Very good	4	20	37.74	80
	Good	3	17	32.08	51
	Average	2	4	7.55	8
	Below Average	1	0	0.00	0
5. Ability of the lecturer to demonstrate the concepts	Excellent	5	25	47.17	125
	Very good	4	15	28.30	60
are done effectively through	Good	3	11	20.75	33
practical examples and	Average	2	2	3.77	4
applications.	Below Average	1	0	0.00	0



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Question	Option	Mark	Opted	Opted %	Marks
	Excellent	5	18	33.96	90
	Very good	4	17	32.08	68
6. Is the faculty giving enough practice through case studies and problem-solving	Good	3	17	32.08	51
methodologies	Average	2	1	1.89	2
	Below Average	1	0	0.00	0
	Excellent	5	23	43.40	115
	Very good	4	15	28.30	60
7. Is the faculty well equipped with conducting workshops, seminars,	Good	3	9	16.98	27
encouraging students to learn the concepts?	Average	2	6	11.32	12
	Below Average	1	0	0.00	0
	Excellent	5	18	33,96	90
	Very good	4	21	39.62	84
8. Faculty is maintained good rapport with students is this creating healthy	Good	3	9	16.98	27
environment to learn.	Average	2	5	9.43	10
	Below Average	1	0	0.00	0
	Excellent	5	26	49.06	130
9. Teaching faculty is making their sessions more interesting and interactive by giving live examples in the class.	Very good	4	10	18.87	40
	Good	3	14	26.42	42
	Average	2	3	5.66	6
	Below Average	1	0	0.00	0
10. To meet the goal of student's skill- enhancement multiple activities are	Excellent	5	18	33.96	90
	Very good	4	20	37.74	80
	Good	3	8	15.09	24
enforced by the faculty. Is they being effective?	Average	2	7	13.21	14
	Below Average	ı	0	0.00	0

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Question	Option	Mark	Opted	Opted %	Marks
11. Are you getting Enough encouragement, proper \training by the teaching faculty to participate in curricular	Excellent	5	25	47.17	125
	Very good	4	18	33.96	72
and co-curricular activities like	Good	3	8	15.09	24
workshops/ internships/ seminars, industrial visits, knowledge sharing,	Average	2	2	3.77	4
conferences, sports meet, cultural events and festivities?	Below Average	1	0	0.00	0
12. Due to the expertise knowledge of the	Excellent	5	42	79.25	210
teaching faculty students were getting all	Very good	4	9	16.98	36
the essential support training and skills improvement that makes them more	Good	3	1	1.89	3
competitive and efficient which	Average	2	1	1.89	2
perfectly matches the job market essentials.	Below Average	1	0	0.00	0
	Excellent	5	3	5.66	15
	Very good	4	42	79.25	168
13. Faculty is organising many programs that are creating opportunities for peer	Good	3	7	13.21	21
interaction and collaboration.	Average	2	1	1.89	2
	Below Average	1	0	0.00	0
	Excellent	5	20	37,74	100
14. Is the faculty able identify weakness /	Very good	4	11	20.75	44
strengths of the individuals in the class. Are they providing helping hand for the	Good	3	19	35.85	57
students in form of counselling, guidance	Average	2	3	5.66	6
and personnel interaction?	Below Average	1	0	0.00	0
	Excellent	5	21	39.62	105
	Very good	4	15	28.30	60
15. Express about Overall Quality of	Good	3	10	18.87	30
Teaching learning process	Average	2	7	13.21	14
	Below Average	1	0	0.00	0



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	2. Laboratory Cou	rses			
Question	Option	Mark	Opted	Opted %	Marks
	Excellent	5	44	83.02	220
1. Labs are fully equipped with	Very good	4	5	9.43	20
all the tools and	Good	3	2	3.77	6
instruments.	Average	2	2	3.77	4
	Below Average	1	0	0.00	0
	Excellent	5	5	9.43	25
2. Computer labs are having	Very good	4	39	73.58	156
relevant software,	Good	3	9	16.98	27
hardware equipment's.	Average	2	0	0.00	0
	Below Average	ı	0	0.00	0
	Excellent	5	18	33.96	90
	Very good	4	21	39.62	84
3. Students are getting enough	Good	3	13	24.53	39
lab practice sessions.	Average	2	1	1.89	2
	Below Average	1	0	0.00	0
	Excellent	5	21	39.62	105
4. Students are having specially	Very good	4	19	35.85	76
designed lab	Good	3	9	16.98	27
manuals worksheets, record books to maintain.	Average	2	4	7.55	8
oooks to maintain.	Below Average	1	0	0,00	0
	Excellent	5	22	41.51	110
5. The workshops conducted by	Very good	4	27	50.94	108
the faculty are they giving equal priority for theory and lab practice	Good	3	2	3.77	6
	Average	2	2	3.77	4
	Below Average	ı	0	0.00	0
	Excellent	5	16	30.19	80
6. Students are getting	Very good	4	13	24.53	52
sufficient practice in core	Good	3	21	39.62	63
subjects which consist of coding.	Average	2	3	5.66	6
wounts.	Below Average	1	0	0.00	0



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3. In	stitutional pract	ices			
Question	Option	Mark	Opted	Opted %	Marks
	Excellent	5	43	81.13	215
1. The opportunities provided to the	Very good	4	8	15.09	32
students for	Good	3	2	3.77	6
their overall development	Average	2	0	0.00	0
and o total dotolopment	Below Average	1	0	0.00	0
	Excellent	5	10	18.87	50
2. Efforts of institute to improve	Very good	4	38	71,70	152
professional and	Good	3	5	9.43	15
employability skills	Average	2	0	0.00	0
	Below Average	1	0	0.00	0
	Excellent	5	23	43.40	115
2 The computation and data 4	Very good	4	10	18.87	40
3. The opportunities provided to the students in	Good	3	16	30.19	48
promoting internship and field visits	Average	2	4	7.55	8
promoting internship and neith visits	Below Average	1	0	0.00	0
4. Efforts of institute to provide	Excellent	5	38	71.70	190
learning	Very good	4	11	20,75	44
opportunities by organising seminars,	Good	3	4	7,55	12
conferences, webinars, alumni	Average	2	0	0.00	0
interactions and workshops. CRT, NPR, GD and JAM sessions	Below Average	1	0	0.00	0
	Excellent	5	23	43.40	115
5 Availability - Co-Co	Very good	4	18	33.96	72
5. Availability of reference and general books in the library.	Good	3	9	16.98	27
	Average	2	3	5.66	6
	Below Average	1	0	0.00	0
	Excellent	5	22	41.51	110
6 Availability of iournals/ a	Very good	4	8	15.09	32
6. Availability of journals/ e- journals/ magazines/	Good	3	19	35,85	57
newspapers in library	Average	2	4	7.55	8
	Below Average	1	0	0.00	0



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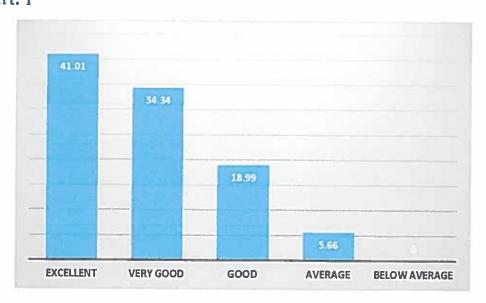
STUDENT FEEDBACK ANALYSIS REPORT FOR THE AY 2022 - 23

1. Theory Courses

Table: 1

RESPONSES FOR 15 QUESTIONS					
SUM	AVG				
615.09	41.01				
515.09	34.34				
284.91	18.99				
84.91	5.66				
0.00	0.00				
	SUM 615.09 515.09 284.91 84.91				

Chart: 1





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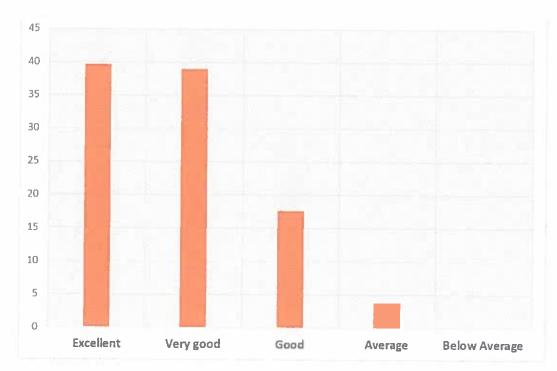
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2. Laboratory Courses

Table: 2

RESPONSES FOR 6 QUESTIONS				
OPTION	SUM	AVG		
EXCELLENT	237.74	39.62		
VERY GOOD	233.96	38.99		
GOOD	105.66	17.61		
AVERAGE	22.64	3.77		
BELOW AVERAGE	0.00	0.00		

Chart: 2









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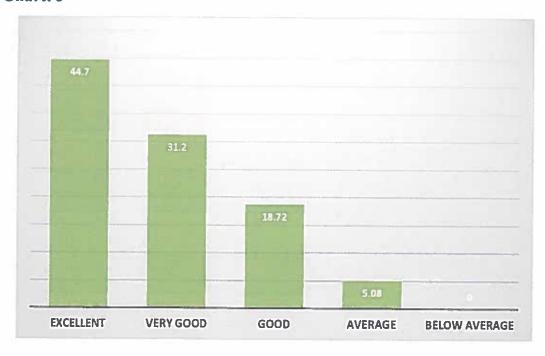
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3. Institutional Practices

Table: 3

RESPONSES FOR 13 QUESTIONS					
SUM	AVG				
581.13	44.70				
405.66	31.20				
243.40	18.72				
66.04	5.08				
0.00	0.00				
	581.13 405.66 243.40 66.04				

Chart: 3





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ACTION TAKEN REPORT BASED ON THE FEEDBACK FORM STUDENTS FOR THE ACADEMIC YEAR 2022-23

Siva Sivani Degree College is affiliated to Osmania University. This institution will only depend on the feedback to improve its performance for its further development. Also follows the same with a mechanism developed to take feedback from all the students and Faculty of the college, alumni, and employers. We believe in fostering an inclusive and dynamic learning environment, and your feedback is instrumental in helping us achieve this goal.

The feedback taken will be analyzed and required action will be initiated for the betterment of the existing system. During the Academic year 2022-23 Students from all the streams have submitted their feedback. In all the areas, most of the student's feedback says that they are happy with the infrastructure and curriculum. For continuous improvement in the quality of course of delivery, institution Obtains feedback on curriculum design, course delivery and the support required by the students from the department and the institution. This report serves as a bridge between the student body and the institution, aiming to enhance the overall learning experience.

Based on the feedback collected from the students. The following are the decisions taken by the institution.

- 1. College organised the programme of Hobby development, to promote student's hobbies and interests.
- 2. Provided more sports equipment for students use.

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