



# SIVA SIVANI DEGREE COLLEGE

(Affiliated to Osmania University)

UG Block Vensai Projects, Kompally, Secunderabad, Telangana - 500100.



## Cycle-1 NAAC Accreditation 2023

### Criteria 6 - Governance, Leadership and Management

#### 6.5 Internal Quality Assurance System

*6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities*

Submitted to



**National Assessment and Accreditation Council**

# **FDP on Strategic Planning**



S. P. Sampathy's Siva Sivani Educational Society (2906/97)

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Lr.No: SSDC/2023/IQAC/NAAC/2.3

Date:16-11-2023

## CIRCULAR

A Faculty Development Program (FDP) on **Strategic Planning- Holistic Education and Creative Teaching Approaches**. This program incorporates student-centric teaching approaches, outcome-based education, and the implementation of learning-by-doing methods. The program is scheduled for the day 16-11-2023 at 9:30 am to 1 pm. The agenda includes discussions on the attainment of Course Outcomes (CO) and related calculations. All staff members are hereby notified to attend the meeting without fail.

*Mamathap*  
**PRINCIPAL**  
**Siva Sivani Degree College**  
Kompally, Medchal-Malkajgiri(Dt)-500100



1. Reception : to circulate among all the faculty members/ non teaching staff
2. Mr.Y.Ananda Reddy.(coordinator)
3. HODs of all the departments
4. File.



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A FDP program on Holistic education and Creative Approaches of Education

BY IQAC

## Attendance sheet

Sl.No	Name	Designation	Name of the Department	Signature
1.	P. Mamatha	Principal	Management	Mamatha
2	Y. Ananda Reddy	Vice Principal	Statistics	Ananda Reddy
3	C. Santhosh Kumar	Head of the examination branch	Computers	Santhosh Kumar
4.	A. Anjana	HOD/Commerce	Commerce	Anjana
5	S. Madhavi	HOD/Computers	Computers	S. Madhavi
6	B. Madhavi Latha	HOD Languages	Hindi	Madhavi Latha
7	P. Vanaja	HOD/ Management	Management	Vanaja
8	Sharon Ann	HOD/ English	English	Sharon Ann
9	K Mary Leena	CRT Head	Management	Leena
10	P. Kesavagiri	Lecturer	Management	Kesavagiri
11	G.Venkateswarlu	Lecturer	Computers	G. Venkateswarlu
12	K Sreedhar	Lecturer	Computers	Sreedhar
13	D. Srinivas	Lecturer	Statistics	Srinivas
14	Ankit	Lecturer	Commerce	Ankit
15	Lakshman Rao	Lecturer	English	Lakshman Rao
16	M. Venkata Surya Pavan Kumar	Lecturer	Computers	M. Venkata Surya Pavan Kumar
17	Mayuri Odela	Lecturer	Mathematics	Mayuri Odela
19	Safina Tarannum	Lecturer	Management	Safina Tarannum
20	maruthi Sharath	Lecturer	Commerce	maruthi Sharath
21	T. Srivalli	Lecturer	Management	T. Srivalli



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## Report on Faculty Development Program (FDP) - Strategic Planning

A Faculty Development Program on Strategic Planning. It mainly focuses on the aspects like how to develop Holistic Education and Creative Teaching Approaches, organized by IQAC, took place on 12/09/2023. The program, conducted by IQAC Principal P. Mamatha and IQAC Coordinator Y. Ananda Reddy, aimed to enlighten participants about modern teaching methods, emphasizing student-centric approaches, outcome-based education, and learning-by-doing methods.

### Program Agenda:

#### Session 1: Introduction to Holistic Education

In this session, the resource person highlighted the importance of Holistic education, discussing necessary changes in institutional education systems, achieving optimal results in terms of enhancing students' capabilities and core competencies.

#### Session 2: Importance of Holistic Education System

This segment showcased methodologies, emphasizing the need for Holistic Education in the current dynamic scenario. The discussion focused on adopting student-centric approaches and measuring results based on student outcomes and achievements.

#### Session 3: Methodologies of Student-Centric Education

The session emphasized a student-centric approach, outlining the responsibilities of faculty coordinators in designing activities, events, celebrations, exhibitions, and other programs to provide rigorous practice for students. All activities were to be planned and executed with a student-centric perspective.



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### Session 4: Strategies of Outcome-Based Education

The resource person discussed Outcome-Based Education methodologies, highlighting the importance of CRT sessions, mock interviews, virtual and online training, certificate courses, MOOC programs, and the role of faculty members in these initiatives.

### Session 5: Implementation, Scheduling, Required Inputs, and Tools

This session included department-wise training for faculty members, assigning tasks to design activities, list events, plan stage shows, exhibitions, training sessions, and add-on programs. The goal was to accelerate individual student development using student-centric approaches and assessing the outcomes of programs.

### Q&A Interactive Session

During this two-way interaction, organizers and faculty members discussed various programs, their outcomes, required tools, and challenges faced.

### Closing Remarks and Conclusion

After extensive discussions and a detailed Q&A session, participants shared their views on challenges and strategies to overcome them. The session concluded with closing remarks and resolutions to address situations and challenges.

### Summary of the Session

The session provided comprehensive information on developing modern methods of Holistic Education, including Student-Centric Approaches and Outcome-Based Education. Contributions from HODs, faculty members, and resource persons were positive, constructing well-organized strategies and activities for student development. The program was informative, fostering a proactive exchange of ideas for the advancement of Holistic Education.



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