



# SIVA SIVANI DEGREE COLLEGE

(Affiliated to Osmania University)

UG Block Vensai Projects, Kompally, Secunderabad, Telangana - 500100.



## Cycle-1 NAAC Accreditation 2023

### Criteria 6 - Governance, Leadership and Management

#### 6.2 Strategy Development and Deployment

*6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/perspective/development plan etc*

Submitted to



**National Assessment and Accreditation Council**



S. P. Sampathy's Siva Sivani Educational Society (2906/97)  
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# Perspective plans and Strategies



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S. P. Sampathy's Siva Sivani Educational Society (2906/97)  
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### MISSION

- To maintain a conducive infrastructure and learning environment for world-class education.
- To nurture a team of dedicated, competent, and research-oriented faculty.
- To develop students with moral & ethical values, for their successful careers by offering a variety of programs and services.

### VISION

- Developing into a world-class, pace-setting Institute of Graduation college with a distinct identity a character, meeting the goals and aspirations of society.

### PRIORITY AREAS: PERSPECTIVE PLAN

1. Infrastructure: E-learning; Digital environment; Guest house; international students' hostel, friendly classrooms, indoor stadium; self-learning library
2. Learning environment for world-class education: autonomy, flexible course, collaboration learning, Strong LCMS, IoT & AI based learning; add-on and value-added course, experiential learning, counseling center.
3. To nurture a team: HR, FDP, R&D POLICY, Welfare, industrial placement, exchange.
4. Moral & ethical values: policies, procedure, curriculum, interactive/collaborative learning, course offerings.
5. World-class institute: Autonomy, university, flexibility and credit, NEP, DOUBLE DEGREE, ASSESSMENT AND EVALUATION, CURRICULUM, PEDAGOGY, foreign collaboration.
6. Pace-setting: autonomy, R&D,
7. Industry-Institute-Interaction, COLLABORATION.

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8. Distinct identity and character: societal needs, industrial needs, cultural needs, Focused approach, innovations, advisory committee.
9. Meeting the goals and aspirations: employment, entrepreneurship, technology dissemination, technology training, technology services, research on local applications, continuing education, skills development, R & D, UPSC/KPSC, GRE/TOFEL, CLUBS.

### SHORT TERM-MEDIUM TERM-LONG TERM GOALS

#### SHORT TERM GOALS

- a) Infrastructure Development
- b) Placement Cell
- c) Development of Learning Systems
- d) Establishment of Policies and procedures
- e) Focus on Developing moral and ethics
- f) Curriculum Enrichment
- g) Innovations and Startup and Entrepreneurship Development cell
- h) Collaboration with Corporate Companies for Campus Recruitment

#### LONG TERM GOALS

- a) Development of NEP-2020 Based Curriculum and Policies
- b) Reforms in the Examination System
- c) Innovative Eco System
- d) Student Centric – Outcome-based Education
- e) Adoption of community Upliftment & Development
- f) Award of University Status to the institute
- g) Dual Degree Programme – International tie up's







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The institutional Goals will be achieved through the following PROGRAMS:

- I. Capacity Expansion
- II. Quality Improvement inclusive of Collaborative and Innovative Learning Systems
- III. Placement Enhancements
- IV. Linkages and Collaborations
- V. Inculcation of Value-Based Education
- VI. Environment sustainability
- VII. In-house Structured Committees

Perspective Plan and Strategies

Sr. No.	Components of Perspective Plan	Parameters of the respective component
I	Infrastructure	<ul style="list-style-type: none"><li>- Wall Mount Digital Boards</li><li>- Internet access</li><li>- Centralized Air-conditioned classrooms</li><li>- Computer workstations</li><li>- Class Room Projectors</li><li>- In-house Mess and canteen</li><li>- Hostel facilities</li><li>- Indoor and outdoor sports equipment</li><li>- Self-learning library</li><li>- Yoga and Meditation Room</li></ul>



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2	<b>High Impact learning environment for world-class education</b>	<ul style="list-style-type: none"><li>- Collaborative Learning</li><li>- A) CELT</li><li>- B)EDP</li><li>- C)Guest Lectures</li><li>- Experiential learning</li><li>- A) Conceptual based through Workshops, presentations and seminars</li><li>- Add-on certification courses- Computer programming- SAP, ZAVA, AWS, PYTHON, POWER BI, AI ....</li><li>- Community Relevance</li><li>- Counselling sessions<ul style="list-style-type: none"><li>A) Traffic awareness drive and accident prevention</li><li>B) Health Expert's guidance on the prevention of Drugs and Alcohol</li><li>C) Blood donation camps</li><li>D) Clean and Green awareness</li><li>E) Fitness and Yoga</li></ul></li></ul>
3	<b>Nurture Mentor and development efforts for Team Build</b>	<ul style="list-style-type: none"><li>- HR,</li><li>- Employees welfare staff society,</li><li>- R&amp;D POLICY,</li><li>- Faculty Outings</li><li>- Faculty Exchange across SSGI.</li><li>- Training &amp; Development,</li></ul>



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		<ul style="list-style-type: none"><li>- Constructive Feedback &amp; Communication</li><li>- Delegation &amp; Empowerment</li></ul>
4	Value Chain of Ethical Order	<ul style="list-style-type: none"><li>- Policies,</li><li>- Curriculum,</li><li>- Induction and Orientation (Exhibit-Importance of Moral Based Mime and Drama forms)</li><li>- Interactive/collaborative learning,</li><li>- Knowledge Transfers</li></ul>
5	Proficiency and Standard Setting	<ul style="list-style-type: none"><li>- Assessment and Evaluation</li><li>- Committee Goals</li><li>- Confidentiality policies</li><li>- Internship program</li><li>- Research Methodology</li><li>- Knowledge Sharing</li><li>- Business Model Education</li><li>- Corporate Level Standards</li><li>- Pedagogy</li></ul>
6	Creative & Conceptual Learning	<ul style="list-style-type: none"><li>- Assessment and Evaluation</li><li>- Business Model- SAMANVAY</li><li>- Field trips- Soft skills</li><li>- Innovative business ideas (business Replica)</li><li>- Entrepreneurship Development</li></ul>



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		Program
7	Pace-setting institute	<ul style="list-style-type: none"><li>• R&amp;D</li><li>• Inculcation of Value Based Education</li><li>• Corporate Fitment</li></ul>
8	Industry-Institute-Interaction	<ul style="list-style-type: none"><li>• Industry-Institute-Interaction- (RBI, T-Hub, AGI GLASPAC, COCO-COLA,)</li><li>• Collaboration with Corporate Companies (TCS, ADP)</li></ul>
9	Distinct Identity and Character	<ul style="list-style-type: none"><li>• Societal needs,</li><li>• Industrial needs,</li><li>• Cultural needs,</li><li>• Community Focused approach,</li><li>• Business Model innovations,</li><li>• Structured Committees</li></ul>
10	Meeting the goals and aspirations	<ul style="list-style-type: none"><li>• Recruitments,</li><li>• Entrepreneurship,</li><li>• Technology Training,</li><li>• Technology services,</li><li>• Pursuit of Higher Education,</li><li>• Skill Development Programs,</li></ul>



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## Perspective Plan: Short Term-Medium Term-Long Term Goals

### SHORT TERM GOALS (2023-2025)

- GOAL-1: Infrastructure Development
- GOAL-2: Placement Enhancement & Step UP
- GOAL-3: Development of Learning Systems
- GOAL-4: Establishment of Policies & Procedures
- GOAL -5: Focus On Morals & Ethics
- GOAL -6: Curriculum Enrichment
- GOAL-7: Innovation & Start-Up – Entrepreneurship Development Programme
- GOAL-8: Collaboration with Corporate Companies

### LONG TERM GOALS (2025 -2028)

- GOAL-1: NEP – National Education Policy - Curriculum & Policies
- GOAL-2: Reform in the Education System
- GOAL-3: Student-Centric Outcome – Outcome base Education
- GOAL-4: Innovative Eco Systems
- GOAL-5: Adoption of Community Upliftment & Development
- GOAL-6: Award of University Status to the Institute
- GOAL-7: Dual Degree Programme with International Tie Up

Given the perspective plan and Short-Term, and Long-Term Goals, the Programmes and projects were developed for 06 Years duration. The strategic plan is further developed to operate the Programmes and projects strategically.

These plans are described in the subsequent pages.





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# THE STRATEGIC PLAN GOALS & PROGRAMS



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THE STRATEGIC PLAN

Goals-Strategies-Programs/ Projects

<b>GOAL-1: Infrastructure Development</b>	<b>Strategies</b> <ul style="list-style-type: none"><li>↓ E-learning;</li><li>↓ Digital environment;</li><li>↓ Centralized Air conditioner System</li><li>↓ Students Hostel,</li><li>↓ Learning-friendly classrooms,</li><li>↓ Computerized Workstations</li><li>↓ Self-learning library</li><li>↓ Solar, Water, and Power Systems</li><li>↓ Access to all the 5 Floors</li></ul>
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Goals-Strategies-Programs/ Projects

<b>Goal II: Placement Development Cell</b>	<b>Strategies</b> <ul style="list-style-type: none"><li>↓ Soft Skill Development</li><li>↓ CRT – Versant and Aptitude</li><li>↓ Logical Reasoning and Analytics</li><li>↓ Pre Placement Talks</li><li>↓ Alumni Testimony</li><li>↓ MOCK Interviews</li><li>↓ Apprenticeship - Interns</li><li>↓ Placement Drives</li><li>↓ Faculty Exchange across SSGI</li></ul>
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Goal No.	Description	Strategies	Programs/Projects
II	Placement Development Cell	<ul style="list-style-type: none"><li>↓ Training and development inclusive of industrial placements</li><li>↓ Organization of MOCK / Resume Build workshops</li><li>↓ Organization of seminars/conferences by External Members</li><li>↓ Apprenticeship as Interns - Core Subject Specialization</li><li>↓ Faculty exchange</li></ul>	<p><b>Project 1:</b> Organized pre-placement talks by Eminent leaders from various organizations</p> <p><b>Project 2:</b> Exposure to British Council Tests and Modules (Versant &amp; Comprehensive Tests)</p> <p><b>Project 3:</b> Online Tests in Levels of English and Aptitude</p> <p><b>Project 4:</b> Development of vision-based placement Cell and mechanism for nurturing the skills to face theChallenging Competitive Corporate Sector.</p>

**Goals-Strategies-Programs/ Projects**

<b>Goal III: Development Of Learning System</b>	<b>Strategies</b> <ul style="list-style-type: none"><li>↓ LMS</li><li>↓ Information Systems</li><li>↓ Knowledge Assessment</li><li>↓ Centralized materials for learning</li></ul>
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Goal No.	Description	Strategies	Programs/Projects
III	Development of Learning Systems	<ul style="list-style-type: none"><li>↓ LMS</li><li>↓ Information System</li><li>↓ Learning morals and ethics in life and career</li><li>↓ Knowledge Assessment</li></ul>	<p><b>Project 1:</b> Strategic methods of adoptive Learning System.</p> <p><b>Project 2:</b> Centralized Library and Learning Infrastructure.</p> <p><b>Project 3:</b> Development of Moral &amp; Ethics for life and career.</p> <p><b>Project 4:</b> Formative &amp; Constructive Assessment through Case Studies &amp; Seminar, Presentations</p>

**Goals-Strategies-Programs/ Projects**

<b>Goal No. IV: Establishment of Policies &amp; Strategies</b>	
<b>Procedure</b>	Development in the following domains: <ul style="list-style-type: none"><li>↓ Skill Development,</li><li>↓ Standardized procedures and compliance with the regulations</li><li>↓ Streamline Assessment procedures and its Process</li><li>↓ Consistent Follow-up</li><li>↓ Grading System</li><li>↓ Attendance Policy Through CAMU</li><li>↓ Students Test Evaluation and its</li></ul>





	reports through Google Forms ↓ Students' Absenteeism and Accountability
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Goal No.	Description	Strategies	Programs/Projects
IV	Establishment of standardized Policies and procedures for the Systematic functioning of the institution	<ul style="list-style-type: none"><li>○ Development in the following domains:</li><li>○ Skill Development,</li><li>○ Standardized procedures and compliance with the regulations</li><li>○ Streamline Assessment procedures and its Process</li><li>○ Consistent Follow-up</li><li>○ Grading System</li><li>○ Attendance Policy Through CAMU</li><li>○ Students Test Evaluation and its reports through Google Forms Students Absenteeism and Accountability.</li></ul>	<b>Project 1:</b> Establishment of Professional Development & Skills Development Centre <b>Project 2:</b> Focused Controls and adherences with rectifications





**Goals-Strategies-Programs/ Projects**

<b>Goal No. V: Focus on Morals and Ethics</b>	<b>Strategies</b> ↓ Mentoring ↓ Disciplinary Action Plan ↓ Code Of Conduct ↓ Behavioral Management
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<b>Goal No.</b>	<b>Description</b>	<b>Strategies</b>	<b>Programs/Projects</b>
V	<b>Value-Based Education Imbibing Morals and Ethics</b>	↓ Mentoring ↓ Disciplinary Action Plan ↓ Code of Conduct ↓ Behavioral Management	<b>Project 1:</b> Mentorship Program for student/staff <b>Project 2:</b> Designing Standard Operating Procedures and guidelines for code of conduct <b>Project3:</b> Motivational/Inspirational Sessions for student/staff through Committee





.Goals-Strategies-Programs/ Projects

<b>Goal No. VI: Curriculum Enrichment</b>	<b>Strategies</b> <ul style="list-style-type: none"><li>↓ Interdisciplinary programs</li><li>↓ Multi-disciplinary programs</li><li>↓ Soft Skills Programme</li><li>↓ Training Programs</li><li>↓ Knowledge Sharing and Transfer</li><li>↓ Enhanced Teaching Methodologies</li><li>↓ Creative Learning through workshops</li><li>↓ Hobby Development Activities</li><li>↓ Indian traditional knowledge &amp; culture</li></ul>
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Goal No.	Description	Strategies	Programs/Projects
VI	Focused and Upgraded Teaching Methods and Weekly/Monthly schedules	<ul style="list-style-type: none"><li>↓ Interdisciplinary programs</li><li>↓ Multi-disciplinary programs</li><li>↓ Sof Skills programme</li><li>↓ Training Programmes</li><li>↓ Knowledge Sharing and Transfer</li><li>↓ Enhanced Teaching Methodologies</li><li>↓ Creative Learning through</li></ul>	<b>Project 1:</b> Centre for Curriculum Design, Development and Innovation  <b>Project 2:</b> Develop - Enhanced Teaching Methodologies and programs



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		workshops ↓ Hobby Development Activities ↓ Indian traditional knowledge & culture	
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**Goals-Strategies-Programs/ Projects**

<b>Goal No. VII: Entrepreneurship Development cell</b>	<b>Strategies</b> ↓ Incubation Centre ↓ innovation promotion center ↓ Startup promotion ↓ Business Model Camps to promote innovations and entrepreneurship ↓ Regional research and development scheme
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Goal No.	Description	Strategies	Programs/Projects
VII	R & D, Innovations and Startup and Entrepreneurship Development cell	<ul style="list-style-type: none"><li>↓ Incubation Centre</li><li>↓ Local innovation promotion centre</li><li>↓ Startup promotion</li><li>↓ Business model camps to promote innovations and entrepreneurship</li><li>↓ Regional research and development scheme</li></ul>	<p><b>Project 1:</b> Centre for Advance Technology Application and Research promotion for local/regional development.</p> <p><b>Project 2:</b> Innovation and Incubation Centre for Startup.</p>

Goals-Strategies-Programs/ Projects

<b>Goal No. VIII: Collaboration with Corporate Companies</b>	<b>Strategies</b> <ul style="list-style-type: none"><li>↓ Curriculum Innovations</li><li>↓ Networking with Corporate Companies</li><li>↓ Development of policies, procedures and processes</li><li>↓ Faculty &amp; Student Development in lieu with Corporate Fitment</li></ul>
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Goal No	Description	Strategies	Programs/Projects
VIII	Determining and managing impediments to collaboration between industry and academia	<ul style="list-style-type: none"><li>↓ Curriculum Innovations</li><li>↓ Networking with Corporate Companies</li><li>↓ Development of policies, procedures and processes</li><li>↓ Faculty &amp; Student Development in lieu with Corporate Fitment</li></ul>	<p><b>Project 1:</b> Formation of the core committee for the development of policies, procedures, and processes in tune with corporate requirements</p> <p><b>Project 2:</b> Formation of Students/Faculty Co-ordination and Volunteering</p> <p><b>Project 3:</b> Team Build and Lead Programs</p>

Goals-Strategies-Programs/ Projects – Long Term – 2025-2028

Goal No. IX: NEP – Curriculum and Policy	Strategies
	<ul style="list-style-type: none"><li>↓ Curriculum Development in line with NEP-2020</li><li>↓ Networking with Corporate Companies</li><li>↓ Submitting the proposal to the state/UGC</li><li>↓ Development of policies, procedures and processes</li></ul>



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Goal No.	Description	Strategies	Programs/Projects
IX	Upgraded Education Policy at per National Level with Standardized policies	<ul style="list-style-type: none"><li>↓ Curriculum Development in line with NEP-2020</li><li>↓ Networking with Corporate Companies</li><li>↓ Submitting the proposal to the state/UGC</li><li>↓ Development of policies, procedures, and processes by NEP</li></ul>	<p><b>Project 1:</b> Development of Curriculum</p> <p><b>Project 2:</b> Formulation of university proposal, statutory committees, statutes, ordinances, and other regulations.</p>

Goals-Strategies-Programs/ Projects – Long Term – 2025-2028

Goal No. X: NAAC Credits	Strategies <ul style="list-style-type: none"><li>↓ Curriculum Aspects in line with NEP-2020</li><li>↓ Research, Innovation and Extensions</li><li>↓ Teaching Learning and Progressive Evaluations</li><li>↓ Development of policies, procedures and processes</li><li>↓ Institutional values and Best Practices</li></ul>
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Goal No.	Description	Strategies	Programs/Projects
X	Award of University status to the institute	<ul style="list-style-type: none"><li>↓ Curriculum Aspects in line with NEP-2020</li><li>↓ Research, Innovation and Extensions</li><li>↓ Teaching Learning and Progressive Evaluations</li><li>↓ Development of policies, procedures and processes</li><li>↓ Institutional values and Best Practices</li></ul>	<p><b>Project 1:</b> Development of Qualitative Academic Scores</p> <p><b>Project 2:</b> Collaborative Learning Modes - Teacher/Student-Centered</p> <p><b>Project 3:</b> Governance, Leadership and Management</p>

Goals-Strategies-Programs/ Projects – Long Term – 2025-2028

<b>Goal No. XI: Innovative Eco System Strategies Education</b>	<ul style="list-style-type: none"><li>↓ Personalized Learning</li><li>↓ Project Based Learning</li><li>↓ Interactive Learning System</li><li>↓ Mentoring and Monitoring Learning System</li><li>↓ Development of policies, procedures and processes</li></ul>
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Goal No.	Description	Strategies	Programs/Projects
XI	Competent Personality development of students to nurture their talents	<ul style="list-style-type: none"><li>↓ Curriculum Development in line with NEP-2020</li><li>↓ Networking with Corporate Companies</li><li>↓ Submitting the proposal to the state/UGC</li><li>↓ Development of policies, procedures, and processes by NEP</li></ul>	<p><b>Project 1:</b> Organizing Management Workshops</p> <p><b>Project 2:</b> Outbound Activities for Team Build (Students)</p> <p><b>Project 3:</b> Inter-Class Learning and Mentoring</p> <p><b>Project 4:</b> Etiquette Training and Personality development skills</p>

**Goals-Strategies-Programs/ Projects – Long Term – 2025-2028**

<b>Goal No. XII: NEP – Student Centric</b>	<b>Strategies</b> <ul style="list-style-type: none"><li>↓ Participative Learning</li><li>↓ Industry Interaction and training</li><li>↓ Experiential Learning</li><li>↓ Blend of Modern and Traditional Methods</li></ul>
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Goal No.	Description	Strategies	Programs/Projects
XII	Experiential, Participative Methodology	<ul style="list-style-type: none"><li>↓ Participative Learning</li><li>↓ Industry Interaction and training</li><li>↓ Experiential Learning</li><li>↓ Blend of Modern and Traditional Methods</li></ul>	<p><b>Project 1:</b> Real-Time Case Study / Group Analysis and Brain Storming</p> <p><b>Project 2:</b> Field Visits, Practical training, and Internships at RBI, Coca-Cola, Vijaya Diary, etc</p> <p><b>Project 3:</b> Practical Courses, Virtual Labs – AI, Robotics, Kinetics Etc.</p> <p><b>Project 4:</b> Knowledge Sharing (Chalk &amp; Charts -----Projectors)</p>

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# PROJECT OUTLINE IN LIEU OF STRATEGIC GOALS

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**PROJECT OUTLINES - DEVELOPMENTS**

**PROJECT No. 01: Construction of 5<sup>TH</sup> Floor – BBA Block.**

Activity No.	Description of Activity	Major Resources	Responsibility Department
1	Making budgetary Provision.	Audited reports and financial status	↓ Management ↓ Principal
2	Selection of site	Engineers, contractors and institute authorities	↓ Engineer and Contractor
3	Development of design and drawing	Architect	
4	Construction activity as per the plan	Action plan	
5	Launching for utilization	Management	





**PROJECT OUTLINES**

**PROJECT No. 02: Development of Digital Classrooms with Internet Access**

Activity No.	Description of Activity	Major Resources	Responsibility Department
1	System Study for Digital Requirements	Digital Designer/instructional system designer	
2	Defining quantity and specifications	Instructional system designers and institute authorities	↓ Management
3	Tendering	Administration section/purchase section	↓ Principal ↓ Supplier
4	Procurement	Administration section/purchase section and supplier	↓ Instructional system designer/respective department
5	Installation	Supplier and institute authorities	







**PROJECT OUTLINES**

**PROJECT No. 03: Establishment of Placement Cell**

Activity No.	Description of Activity	Major Resources	Responsibility Department
1	Formation of Placement Cell	Placement Details	— Principal — IQAC
2	Appointment of Placement Officer	Recruitment rules	coordinator
3	Developing Placement policies	Mission Vision of and Placement training	
4	Developing the pull of experts and Trainers for Campus Recruitment	Internal and External Trainers	
5	Designing training Programme based on Corporate Standards	Placement policies with Strategic Plan	
6	Prepare academic/annual Calendar	Placement Policy and priority areas	
7	Implement, Feedback and Redesign if required	Placement policy	





### PROJECT OUTLINES

**PROJECT No. 04: Installation Of Centralized Air Conditioning System on 5<sup>th</sup> Floor and Wall Mount Air Conditioners in Floor 2.**

Activity No.	Description of Activity	Major Resources	Responsibility Department
1	Installation of Centralized Air Conditioners in each Classroom	Engineers, contractors and institute authorities	↓ Principal ↓ IQAC coordinator ↓ Heads of Department
2	Interaction with In-house Experts	Architects	
3	Defining quantity and specifications	Administration section/purchase section	
4	Tendering	Administration section/purchase section	
5	Procurement	Administration section /purchase section and supplier	
6	Installation	Supplier & Institute Authorities	



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**PROJECT OUTLINES**

**PROJECT No. 05: Installation of Furniture and fixtures**

Activity No.	Description of Activity	Major Resources	Responsibility Department
1	Installation of False Ceiling with LED Lighting	Engineers, contractors and institute authorities	↓ Heads of All Departments ↓ Admin Department
2	Arranging of Benches and Seminar Hall Chairs	Engineers, contractors and institute authorities	
3	Installation of CC Cameras in ClassRooms	Engineers, contractors and institute authorities	
4	Installation of Ceiling Fans	Engineers, contractors and institute authorities	
5	Fixing of Upholstery with holders	Engineers, contractors and institute authorities	
6	Aesthetic effects on walls and doors - Painting	Engineers, contractors and institute authorities	
7	Interaction with In-house Experts	Architects	
8	Defining quantity and specifications	Administration section/purchase section	
9	Tendering	Administration section/ purchase section	
10	Procurement	Administration section/purchase section and supplier	
11	Installation	Supplier & Institute Authorities	





S. P. Sampathy's Siva Sivani Educational Society (2906/97)  
**SIVA SIVANI DEGREE COLLEGE**

(Affiliated to Osmania University)

**PROJECT OUTLINES**

**PROJECT No. 06: Installation of Elevator Services.**

Activity No.	Description of Activity		Responsibility Department
1	Installation of Lift Access to all the 5 Floors	Engineering Contractors and Institute Authorities	↓ Maintenance Department
2	Designing/Electrical Cables Specifications	& Engineering Contractors Institute Authorities	
3	Tendering	Administration & Purchase Section	
4	Procurement	Administration & Purchase Section & Supplier	
5	Installation	Supplier & Institute Authorities	



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**PROJECT OUTLINES**

**PROJECT No. 07: Renovation Of Principle's Cabin, Staff Room & Waiting Lounge**

Activity No.	Description of Activity	Major Resources	Responsibility Department
1	Making Budgetary Provision	Financial Statement & Audit Report	↓ Controller of Examination
2	Development of Re-Design & Architect Drawing		↓ Heads of Department
3	Construction Activity as per Plan - Specifications	↓ Action Plan	
4	Installation of Furniture & Fixtures ( Tables, Chairs, Cubicles Air Conditioners, etc)	↓ Architects and Institute Authorities	
5.	Procurement process	↓ Procurement section ↓ Finance	
6	Launch For Utility	— Management	



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## PROJECT OUTLINES

### PROJECT No. 08: Provision of Library - Learning Infrastructure.

Activity No.	Description of Activity	Major Resources	Responsibility Department
1	Campus infrastructure Study	↓ Campus Plan ↓ Heads of department	↓ Project In-charge
2	System Design	—External/Internal agency based on the policy decision	
3	Procurement process	↓ Procurement section ↓ Finance department	
4	Provision	—External/Internal agency based on the Management decision	
5	Implement	External/Internal agency based on the Management decision	



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### PROJECT OUTLINES

#### PROJECT No. 09: Setting up of Water Treatment Plant

Activity No.	Description of Activity	Major Resources	Responsibility Department
1	Provision Of RO with Cooling System	— Institute — Authorities/ — Management	- Management - Vice Principal
2	Plant Capacity and Specifications	— Administration and — Institute Authorities —	
3	Plumbing & Electrical	— Internal and External Service — Maintenance/ Technicians	
4	Tendering	— Administration & — Purchase Section	
5	Procurement	Purchase Department and Supplier	



*Mamatha*



**PROJECT OUTLINES**

**PROJECT No. 10 Setting up of Solar Panels**

Activity No.	Description of Activity	Major Resources	Responsibility Department
1	Provision for alternative Power Supply	↓ Institute Authorities/ Management	↓ Management ↓ Principal ↓ Vice Principal
2	User Requirement Specifications and Capacity	↓ Administration and Institute Authorities	
3	Design Engineering	Internal and External Service Maintenance/ Technicians	
4	Energy Consumption and Conversion System - Power	↓ Internal and External Service Maintenance/ Technicians	
5	Tendering	Administration & Purchase Section	
6	Procurement	— Purchase Department and Supplier	
7	Installation	↓ Experts & Engineers	



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**PRINCIPAL**



**PROJECT OUTLINES**

**PROJECT No. 11: Installation of Generator.**

Activity No.	Description of Activity	Major Resources	Responsibility Department
1	Provision of Alternative Power Supply	— Institute — Authorities — and — Management	↓ Heads of department ↓ Community Service Cell
2	User Requirement Specifications and Capacity	— Administration and — Institute Authorities	
3	Tendering	— Administration & — Purchase Section	
4	Procurement	— Purchase Department and — Supplier	
5	Installation	— Purchase Department and — Supplier	





**PROJECT No. 12: International Mentorship Program for student/staff mentoring and Research Development**

Activity No.	Description of Activity	Major Resources	Responsibility Department
1	Designing and developing HEI profile for international competitiveness	— All s All — HODs — Accreditation documents	↓ Principal ↓ Heads of Department
2	Collaborative Meetings	— World/International conferences — Existing in-country tie-ups	
3	Visits to international education authorities/institutes	— Team of experts from HEI — Finance — Branding Material	
4	Signing MOU	— Draft MOU	
5	Implementing the scheme	— Collaborative agencies — MOU	
6	Feedback and mechanism	— International Affairs	
7	Re-designing extension	— Academic — International Affairs — Heads of Department Department	



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S. P. Sampathy's Siva Sivani Educational Society (2906/97)

**SIVA SIVANI DEGREE COLLEGE**

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# STRATEGIC PLAN- OPERATIONAL PLAN



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**STRATEGIC PLAN: OPERATIONAL/OPERATIONAL PLAN**

Project No.	Project Title	Start Month / Year	End Month / Year	Responsibility
<b>Short-Term Goals (2022-2024)</b>				
1	Construction of guest house, international student hostel, and indoor stadium.	07/23	11/24	↓ Management ↓ Principal ↓ Engineer and Contractor
2	Development of Digital platform for E-learning, self-learning, and SMART classrooms.	04/22	9/24	↓ Management ↓ Principal ↓ Supplier ↓ Instructional system designer/respective department
3	Establishment of a Human Resource Development Cell (for teaching & non-teaching staff)	04/22	07/22	↓ Principal ↓ IQAC coordinator ↓ Principal ↓ IQAC coordinator
4	Establishment of Research Promotion and funding Cell/section.	05/22	12/22	↓ Research ↓ Heads of Department ↓ IQAC



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5	Design of structure for Organization of workshops/seminars/conferences & academic calendar	05/22	12/22	↓ Controller of Examination ↓ Heads of Department Computer Science & Engineering ↓ Head of Department Computer Science & Engineering ↓ Project In-charge ↓ Student Development Cell ↓ Student's Council Student's Club association	
6	Development of mission-vision-based HR policies and mechanisms for nurturing the team spirit and deployment of HR.	07/22	1/23		
7	Web-based (& Cloud-based) E-Governance with embedded application for LCMS.	07/22	9/22		
8	Installation of Sensor-based systems for Library (RFID) and Learning Infrastructure	07/23	9/24		
9	Development of Moral and Ethics for Career & Development	07/23	04/24		
10	Establishment of Professional Development & Skills Development Centre	05/22	12/22		
11	Centre of Technology promotion, development, and service.	06/22	12/23		
<b>Medium-Term Goals (2024-2027)</b>					





12	International Mentorship Program for student/staff mentoring and Research development	4/25	7/24	↓ Heads of Department ↓ IQAC coordinator ↓ Curriculum Innovation Cell
13	Centre for Sustainability Development	4/24	12/24	↓ Heads of Department ↓ Principal
14	International Relation Centre for student/staff exchange.	4/24	1/25	↓ IQAC coordinator ↓ Academics
15	Centre for Curriculum Design, Development and Innovation	4/24	10/24	↓ IQAC coordinator ↓ Heads of Departments ↓ In Charge ↓ Heads of Departments
16	Quality Enhancement through Accreditation and Ranking Cell	9/24	4/25	↓ IQAC Director ↓ Committee members ↓ Management
17	Centre for Advance Technology Application and Research promotion for local/regional development.	4/24	7/25	↓ Principal ↓ Head of Departments ↓ Principal ↓ IQAC coordinator
18	Innovation and Incubation Centre for Startup.	4/24	3/25	



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19	Formation of a core committee for the development of policies, procedures, and processes and undertaking further development.	4/24	10/24	
20	Formation of Sta holder's forum for the promotion of quality and innovations.	7/24	1/25	
21	Faculty Development for implementation of Autonomy.	1/26	1/27	
<b>Long-Term Goals (2027-2030)</b>				
22	Development of Curriculum.	4/2027	4/2028	↓ Management ↓ Principal ↓ IQAC ↓ Head of Departments ↓ Management
23	Formulation of university proposals, statutory committees, statutes, ordinances, and other regulations.	4/2027	9/2029	↓ Principal ↓ IQAC ↓ Experts





### Summary

Siva Sivani Degree College (SSDC) is the brainchild of the dynamic visionary, Sri S.P. Sampathy. Established in the year 2002, SSDC has become a prominent institution in the realm of undergraduate education. Affiliated with Osmania University, renowned for its legacy of delivering quality education for over 90 years, SSDC stands as a testament to the pursuit of excellence in learning.

The founders, Sri S.P. Sampathy and Smt. Aarathy, who currently serves as the President and Chief Executive of the Group, brings with them nearly six decades of experience in establishing and managing world-class educational institutions. Drawing from this rich legacy of educational expertise, SSDC has diligently followed the path paved by other institutions within the group.

In just 21 years of its existence, SSDC has not only upheld the tradition of academic excellence but has also forged its unique identity. It has become a beacon of quality undergraduate education, serving as a testament to the dedication, commitment, and vision of its founders and the entire SSDC community.

Siva Sivani Degree College, affectionately known as SSDC, embarked on its educational journey in the year 2002 with a humble beginning of just 12 students. Over 23 years, SSDC has evolved into an institution of great repute, achieving numerous awards and accolades along the way.

Today, SSDC proudly offers a diverse range of 9 courses, catering to the educational aspirations of students from various backgrounds. The college has grown significantly and now boasts a thriving community of approximately 2200 pupils.

At Siva Sivani Degree College, our foremost priority extends beyond academic excellence. While we are committed to nurturing the intellectual growth of every individual, our overarching goal is to contribute to the broader cause of social development. We firmly believe that education is a powerful tool for positive change, and it is this ethos that guides our institution's mission.





As we continue to march forward, SSDC remains dedicated to providing a holistic educational experience, fostering a spirit of inquiry, and instilling in our students the values of community and social responsibility. We take pride in our journey thus far and look ahead with enthusiasm to further empower the minds of tomorrow's leaders and change-makers.

**VISION:** The vision of Siva Sivani Degree College is to nurture and empower the future leaders of our nation, who will propel India to the forefront of the global stage. We are committed to providing every student with value-based education, instilling in them the principles of positive contribution to society. We believe that education has the power to enlighten both minds and souls.

**Mission:**

The mission of Siva Sivani Degree College is to steadfastly pursue our vision of providing holistic education and nurturing world-class individuals who will drive the development and progress of our nation on a global scale. To achieve this mission, we are committed to the following principles:

- 1. Excellence in Education:** We strive for academic excellence by fostering an environment that encourages critical thinking, creativity, and innovation. Our dedicated faculty and state-of-the-art resources ensure that our students receive a top-tier education.
- 2. Values-Based Learning:** We instill in our students a strong foundation of values, ethics, and social responsibility, enabling them to make positive contributions to society.
- 3. Global Perspective:** We cultivate a global mindset among our students, exposing them to diverse cultures, ideas, and perspectives. This prepares them to be competitive and effective leaders in an interconnected world.
- 4. Student-Centric Approach:** Our commitment to student-centric education means that we tailor our programs to meet individual needs, helping each student achieve their full potential.
- 5. Research and Innovation:** We encourage research and innovation, fostering an environment where students can explore new ideas and contribute to the advancement of knowledge in various





fields.

**6. Community Engagement:** We actively engage with our local and global communities, promoting a culture of service and giving back. Our students learn the importance of using their education to benefit others.

**7. Indian Values, Global Impact:** We believe in producing graduates who are not only globally competitive but also grounded in Indian values and culture. This unique blend empowers them to be ambassadors of positive change.

In pursuing this mission, Siva Sivani Degree College is dedicated to equipping our students with the skills, knowledge, and values necessary to become influential leaders and catalysts for the betterment of our nation and the world.

The priorities have been classified and categorized in the form of short-term, medium-term, and long-term goals.

### SHORT TERM-MEDIUM TERM-LONG TERM GOALS

#### SHORT TERM GOALS

- a) Infrastructure Development
- b) Human Resource Development
- c) Development of Learning Systems
- d) Establishment of Policies and procedures
- e) Focus on Developing moral and ethics
- f) Establishment of a Career and Development Centre for UPSC/GRE/TOFEL

#### MEDIUM-TERM GOALS

- a) Collaborations with national and international organizations







- b) Curriculum Enrichment
- c) R & D
- d) Innovations and Startup and Entrepreneurship Development cell
- e) Award of Autonomy to institute

#### LONG TERM GOALS

- a) Development of the NEP-2020 Based Curriculum
- b) Reforms in Examination
- c) Foreign Collaborations
- f) Technology service for community development
- g) Award of University Status to the institute

**The institutional Goals will be achieved through the following PROGRAMS:**

- I. Capacity Expansion
- II. Quality Improvement inclusive of R & D
- III. HR Enhancement
- IV. Linkages and Collaborations
- V. Digital Transformation

The strategies are designed and 23 projects are identified to reach the vision of SSDC by 2030. The nature and scope of the project require a significant change in the organization's structure, policies, and mechanisms. The management of SSDC has agreed to transform the organizational structure in line with the Strategic Plan. The budget will be reviewed periodically and additional provisions shall be made as and when essential. However, the mobilization of resources and enhancing the utilization of the existing resources shall be one of the major strategies while implementing the Strategic plan. Hence the SPG has been entrusted with the task of utilizing different





government/non-government schemes and policies to implement the plan and attain the national purpose and institute vision.

The mechanism shall be developed to implement the strategic plan by developing the mechanism, procedures, and budgetary provisions in the institutional development plan budget and annual budget. There shall be a project monitoring committee to track/monitor the progress of the strategic plan.



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